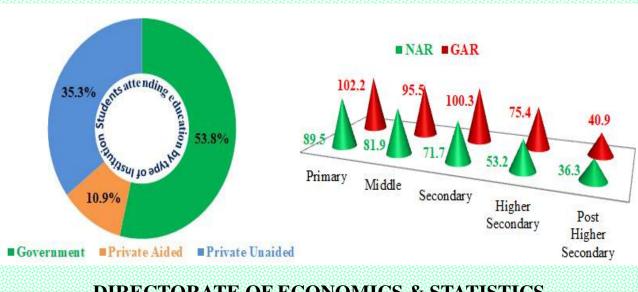


# HOUSEHOLD SOCIAL CONSUMPTION ON EDUCATION IN DELHI

# Based On NSS 75<sup>th</sup> Round Survey (July 2017-June 2018) State Sample



DIRECTORATE OF ECONOMICS & STATISTICS 3<sup>rd</sup> FLOOR, B-WING, VIKAS BHAWAN-II CIVIL LINES, DELHI – 110054 Website: http://des.delhigovt.nic.in



**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI** 

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DIRECTORATE OF ECONOMICS & STATISTICS 3<sup>rd</sup> FLOOR, B-WING, VIKAS BHAWAN-2 CIVIL LINES, DELHI – 110054 Website: <u>http://des.delhigovt.nic.in</u>

#### PREFACE

The present report is based on the results of the State Sample of 75th National Sample Survey on 'Household Social Consumption: Education'. This survey was carried out by this Directorate during July 2017 - June 2018. The survey was aimed at procuring basic quantitative information on education sector.

This report covers information on participation of the persons of age 3 to 35 years in the education system, expenditure incurred on education by the household members and various indicators of those currently not attending education. In addition to this, details of erstwhile household members currently attending education and related expenditure were also collected. Besides this, data on basic knowledge of Information and Communication Technology for persons of age 5 years and above in terms of ability to operate computer, ability to use internet and internet facility used during last 30 day were collected. Also particulars of formal vocational/technical training received by household members of age 12 to 59 years were collected.

The report has been prepared by DPA unit under the valuable guidance of Shri C. K. Dutta, Joint Director, Shri Shan-e-alam, Deputy Director, Shri K. R. Chhibber and Shri Bal Krishna, Assistant Director assisted by Shri Ajai Kumar Mathur, Statistical Officer, Shri Nitin Pal, Shri Rajeev Kumar, Shri Gajab Singh and Ms. Shailja Sharma, Statistical Assistants who made untiring efforts for completion of this report. The field work of the survey was supervised by Shri Mukesh Kumar Sharma, Statistical Officer and Shri Peeru Lal, Statistical Officer. Data processing was done by Team of EDP Cell under the supervision of Shri Praveen Kumar Srivastava, System Analyst.

The field work was completed by the staff of Socio Economic Unit whereas scrutiny and tabulation work was completed by Data Processing & Analysis unit (DPA). Data Processing work has been done by EDP unit.

Technical Support including designing of survey schedule, methodology, sampling etc. provided by National Statistics Office (NSO), Government of India is highly acknowledged.

The Directorate is gratified to the households for extending active co-operation to the field Staff. It is expected that this document will be found useful by planners, policy makers and researchers. Suggestions for improvement of future version of the report are welcome.

Place: Delhi Date: March, 2021

(ASHOK KUMAR) Director (Planning, Economics & Statistics)

TEAM

SH. C. K. DUTTA	:	JOINT DIRECTOR
SH. SHAN-E-ALAM		DEPUTY DIRECTOR
SH. K. R. CHHIBBER		ASSISTANT DIRECTOR
SH. BAL KRISHNA	:	ASSISTANT DIRECTOR
SH. AJAI KUMAR MATHUR	:	STATISTICAL OFFICER
SH. RAJEEV KUMAR	:	STATISTICAL ASSISTANT
SH. NITIN PAL		STATISTICAL ASSISTANT
MS. SHAILJA SHARMA	:	STATISTICAL ASSISTANT
SH. GAJAB SINGH	:	STATISTICAL ASSISTANT
EDP UNIT		
SH. PRAVEEN KUMAR SRIVASTAVA	:	SYSTEM ANALYST
SOCIO ECONOMIC UNIT		

SH. MUKESH KUMAR SHARMA	:	STATISTICAL OFFICER
SH. PEERULAL	:	STATISTICAL OFFICER

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# **Executive Summary**

The report titled as '**Household Social Consumption: Education**' has been prepared by Directorate of Economics & Statistics, GNCTD. This report is based on the information collected on several education indicators during 1<sup>st</sup> July 2017 to 30<sup>th</sup> June 2018 under NSS 75<sup>th</sup> round. A sample of 64 rural households and 1375 urban households were surveyed during the survey period. Main findings of this report are as follows:-

#### I. Households Profile

- Proportion of rural households were reported as 2.89% and urban households as 97.11%. As per NSS 71<sup>st</sup> round-2014, estimates revealed that proportion of rural household was 2.67% and urban household was 97.33%.
- Average household size in Delhi was estimated to 3.99. Average household size estimated to 5.03 persons in rural and 3.96 persons in urban. At all-India level average household size was 4.3 with 4.5 in rural areas and 3.8 in urban areas.
- Average household size in Delhi was reported as 4.02 (4.91 in rural and 4.0 in urban area) as per results of NSS 71<sup>st</sup> round conducted during 2014.
- In the age group of 3-35 years, proportion of male population was 59.9% and female population was 60.0%.

## **II. Literacy Rates**

- The overall literacy rate in Delhi for the persons in the age group of 7 years and above was 92.0% as compared to 77.7% at national level. In Delhi, it was 96.2% among male population and 87.5% among female population, while at National level literacy rate among males and females (aged 7 years and above) was observed as 84.7% male literacy rate and 70.3% female literacy rate.
- During NSS 71<sup>st</sup> round -2014, the literacy rate in Delhi was 89.93% (male literacy rate 94.02% and female literacy rate was 84.72%).
- Among States, Delhi has the second position in terms of literacy rate with 92.0% after Kerala with literacy rate of 96.2%. States having more than 80% literacy rates are Uttarakhand (87.6%), Himachal Pradesh (86.6%), Assam (85.9%), Maharashtra

(84.8%), Punjab (83.7%), Tamil Nadu (82.9%), Gujarat (82.4%), West Bengal (80.5%) and Haryana (80.4%).

• In Delhi, literacy rate among the persons of age group 3 -35 years was 96.3%.

## **III.** Distance of households to the nearest schools

- In Rural & Urban areas of Delhi, 100% households were reported availability of Primary schools within the ambit of 1 Km from the households. At National level, the availability of Primary schools within 1 Km from the house was reported by the households as 92.7% in case of rural areas and 87.2% in urban areas.
- As per results of NSS 71<sup>st</sup> round -2014, the availability of Primary schools within 1 Km from the house was reported by the households as 90.99% in case of Delhi and in rural areas it was 84.12% and 91.18% in urban areas.
- In Delhi, 100% of rural households and 97.8% of urban households were reported upper primary schools within 1 Km from the house while about 96.1% of rural households compared to around 97.2% of urban households reported secondary schools within such a distance.
- In previous NSS 71<sup>st</sup> round conducted during 2014, 74.38% households of Delhi (60.77% of rural households and 74.75% of urban households) were reported upper primary schools within 1 Km from the house. Around 63.58% households in Delhi (46.36% of households in rural area and 64.05% of urban area) were reported availability of secondary schools within 1 Km.
- At National level, nearly 68% of rural households and 80% of urban households were reported upper primary schools within 1 Km from the house while only about 38% of rural households compared to around 70% of urban households were reported secondary schools within such a distance.

# IV. Status of completed educational level of population for different agegroups

 Among the persons of age 15 years and above in Delhi, 28.2% persons have achieved Graduate and above level of education followed by 18.9% Higher Secondary and 15.9% Secondary level of education during 2017-18.

- During NSS 71<sup>st</sup> round-2014, it was reported that in Delhi, 24.63% persons have achieved Graduate and above level of education followed by 20.82% Secondary and 17.04% Higher Secondary level of education for the persons 15 years and above.
- For the persons in the age group of 15 years & above as well as 25 years & above, average number of years completed in formal education was estimated for both as 11.45 years.

### V. Indicators relating to Enrolment and Attendance

- For the persons of age group of 3-35 years, 47.24% persons (43.9% at National level) were currently attending educational institutions whereas 47.33% persons (42.10% at National level) were enrolled in the past academic year but are not currently attending and 5.09% persons (13.60% at National level) were never enrolled.
- Among the persons of age group 3-35 years who were currently attending educational institution, the highest proportion (32.68%) were estimated at the primary level followed by 21.17% at Upper Primary level, 17.12% at Graduate & above levels, 11.86% at Secondary level, 8.32% at higher secondary and 8.30% at pre-primary level of education.

### VI. Gross Attendance Ratio (GAR)

- Gross Attendance Ratio (GAR) at primary level of education was estimated as 102.20% (Male 105.80% and Female 98%) as compared to nearly 100% (Male 101.9% and Female 100.4%) at National level.
- Gross Attendance Ratio (GAR) at Upper primary level of education was estimated as 95.50% (Male 91% and Female 99.90%) as compared to 94.4% (Male 94.7% and Female 94.1%) at National level.
- Gross Attendance Ratio (GAR) at Secondary level of education was estimated as 100.3% (Male 102.40% and Female 97.80%) as compared to 86.4% (Male 87.4% and Female 85.1%) at National level.
- Gross Attendance Ratio (GAR) at Higher Secondary level of education was estimated as 75.40% (Male 74.20% and Female 77.50%) as compared to 68.3% (Male 70.3% and Female 65.9%) at National level.

Gross Attendance Ratio (GAR) at Post Higher Secondary level of education was estimated as 40.9% (Male 35.40% and Female 47%) as compared to 22.8% (Male 24.7% and Female 20.7%) at National level.

# VII. Net Attendance Ratio (NAR)

- Net Attendance Ratio (NAR) at primary level of education was estimated as 89.50% (Male 94.50% and Female (83.40%) as compared to nearly 86.1% (Male 86.8% and Female 85.1%) at National level.
- Net Attendance Ratio (NAR) at Upper primary level of education was estimated as 81.90% (Male 79.10% and Female 84.70%) as compared to 72.2% (Male 72.5% and Female 71.8%) at National level.
- Net Attendance Ratio (NAR) at Secondary level of education was estimated as 71.70% (Male 67.60 % and Female 76.70 %) as compared to 57.6% (Male 57.9% and Female 57.3%) at National level.
- Net Attendance Ratio (NAR) at Higher Secondary level of education was estimated as 53.20% (Male 54.90 % and Female 50.40 %) as compared to 43.4% (Male 43.9 % and Female 42.7%) at National level.
- Net Attendance Ratio (NAR) at Post Higher Secondary level of education was estimated as 36.30% (Male 30.60% and Female 42.60%) as compared to 19.4% (Male 21.1% and Female 17.6%) at National level.
- Age Specific Attendance Ratio (ASAR) for the student of age group 3-35 years was reported as 47.20%. It was also seen that ASAR for female (49.00%) was higher than male (45.70%).

### **VIII.** Type of institution

- In Delhi, 53.80% students pursuing various levels of education were currently attending education in Government run institutions followed by 35.28% in Private unaided institutions and 10.91% in Private aided institutions.
- In Delhi, 30.54% students at pre-primary level, 43% at primary level, 50.84% at upper primary level, 58.32% at secondary & higher secondary levels and 82.99% at graduate and above levels were attended Government institutions.

## IX. Attendance by General and Technical/Professional courses

- Among students of age group 3-35 years, 90.1% students were currently pursuing General course and 9.9% students were pursuing Technical/Professional courses. At national level, 96.1% students were currently pursuing General course and 3.9% students pursuing Technical/Professional courses.
- Out of total students of age group 3-35 years, 82.1% were reported to have pursued General course up to class X whereas proportion of persons to had pursued General education above class X level is 17.9%.
- The highest proportion of persons pursuing General Education above class X level was reported as 47.3% in Humanities followed by 31.9% in Commerce and 20.8% in Science.
- Among the students pursuing General course by type of course, proportion of male students (53.7%) was higher as compared to female students (46.3%).
- Among the total students pursuing technical/professional education, 62.4% were pursuing Medicine (which includes nursing) followed by Engineering with 13.7%.
- Among the students pursuing Technical/Professional course by type of course, proportion of persons pursuing Technical/Professional course was more in female (57.4%) as compared to male (42.6%).
- Among the student pursuing technical/ professional courses, the proportion of courses pursued by female was 88.4% in Education as compared to 11.6% male students, whereas 70.6% female students as compared to 29.4% male students were pursuing Medicine.

### X. Students receiving free Education

- Nearly 31.8% students were received free education during the reference period.
- At pre-primary level nearly 31.7% students (around 0.2% in rural areas and 33.9% in urban areas) were getting free education in Delhi.
- At primary level, the proportion of students receiving free education was 45% (nearly 24% in rural areas and 45.7% in urban areas).
- At upper primary level, the proportion of students receiving free education was 49.2% (nearly 26.7% in rural areas and 49.9% in urban areas).

• At Secondary level, the proportion of students receiving free education was 20.3% as compared to higher secondary level with 8.8%.

## XI. Students received various Incentives

- In Delhi, nearly 33% students attending formal education were received scholarship/stipend/reimbursement for different level of current attendance, as compared to nearly 14% at national level.
- In Delhi, nearly 27.5% students attending various level of education were received free/subsidised text books (10.9% in rural areas and 28% in urban areas).
- In Delhi, nearly 14% students attending various level of education were received free/subsidised stationery (10.9% in rural areas and 14.1% in urban areas).
- Among the students of age group 3-35 years, 22.30% of students who were attending educational institutions and currently enrolled in various level of education received mid-day meal/tiffin/nutrition. Among these students getting free meals, 98.20% were received free mid-day meal/tiffin/nutrition provided by the Government.

# XII. Expenditure on Education

- During current academic session, overall average expenditure incurred on education per student was estimated at Rs.26,022/- as compared to Rs.9,948/- expenditure incurred at national level.
- During current academic session, average expenditure incurred per student on pursuing General course was estimated as Rs.19,925/- and Rs.81,828/- on pursuing Technical/Professional course respectively.
- The highest proportion of average expenditure per student pursuing general course for an academic year was 61.74% on Course fee (incl. tution fee, Examination fee, Development fee and other compulsory payments) followed by 12.10% on Books Stationery & Uniform, 11.91% on Transport, 9.80% on Private coaching and 4.45% on Other expenditure.
- Average expenditure (Rs.) per student pursuing general education by Government Institution was estimated as Rs.5,145/- preceded by Rs.30,636/- in Private Aided Institute and Rs.37,063/- in Private Unaided Institute.

- For the students pursuing technical/professional course during current academic year, the highest proportion of average expenditure i.e. 79.03% was incurred on Course fee (incl. Tution fee, Examination fee, Development fee and other compulsory payments) followed by 8.26% on Private Coaching, 6.21% on Books Stationery & Uniform, 3.62% on transport and 2.88% on Other expenditure.
- Average expenditure per student pursuing Technical/Professional course during current academic was highest as Rs.1,10,326/- in Private Unaided Institute followed by Rs.1,01,336/- in Private Aided Institute and Rs.73,614/- in Government Institute.
- Average expenditure in the current academic session for studying medicine was Rs.80,988/- in government institutions, Rs.1,15,142/- in private aided and Rs.1,04,756/in private unaided institutions. For engineering course, the expenditures were Rs.72,497/-, Rs.1,11,144/- and Rs.1,24,851/- in government, private aided and private unaided institutions respectively.
- Average expenditure (Rs.) per student in courses other than basic course during the current academic year was reported as Rs.8,137/- and Rs.10,320/- on preparation for higher/additional studies during last 365 days.

# **XIII.** Dropouts

- For the person of age 3-35 years, dropout among ever-enrolled persons were estimated as 9.10%. Drop out at school level of education i.e. Primary, Upper Primary/Middle, Secondary and Higher Secondary level of education were reported as 9.30%, 15.40%, 13.10%, and 13.60% respectively.
- Dropout was 29.10% at Diploma /Certificate (below Graduate) followed by 7.50% at Diploma/Certificate (Graduate and above), 1.20% at Graduate level and only 0.90% at Post Graduate and above level of education.
- Among ever-enrolled persons of age, 3 to 35 years currently not attending education, major reason for not attending education was "engaged in economic activities" (24.98%) followed by "engaged in domestic activities" (17.48%), "Financial constraints" (14.24%) and "not interested in education" (12.15%).
- For never-enrolled persons, three most frequently reasons for non-enrolment were "financial constraints" (18.66%), followed by "no tradition in community" (12.37%)

and "not interested in education" (6.86%).

# XIV. Out of school children (6-17 years)

Percentage of out of school childrens i.e. who are not attending any educational institute presently were estimated at 3.83% in age group 6-10, 2.90% in 11-13, 5.08% in 14-15 and 22.08% in 16-17 age group. As a whole, 6.37% of 6-17 age group population were not attending school.

# XV. Erstwhile members of age 3 to 35 years of the households currently attending Education

- 1.28% of the households were reported having erstwhile members in the age group of 3-35 years currently attending education.
- 87.56% households that reported having erstwhile members in the age group of 3-35 years currently attending education were reported incurring expenditure on the erstwhile members.
- Average expenditure (Rs.) incurred/to be incurred (on education as well as any other expenditure) on erstwhile member per household was estimated as Rs.82,469/-.

# XVI. Information and Communications Technology (ICT)

- Nearly 63% of the households in the Delhi had internet access in the survey year, 2017-18 as compared to around 24% at national level.
- In Delhi, 36% households were possessed computer, as compared to 10.7% at national level
- Among the persons of age 5 years and above, 36.15% persons were reported that they have ability to operate computer, 46.96% ability to use internet and 45.37% used internet in last 30 days.

# **SECTION ONE**

# **1. INTRODUCTION**

#### 1.1. Background

Education always plays the key role in accelerating economy of the nation. Education policy and reforms are essential elements of a nation since it deeply influence the socio-economic and behavioral of the lives. To empower and educate the people several significant procedural and structural changes have been implemented in the education system since decades. In order to promote the education, Government is giving more emphasis on education policies and reforms, enhancing educational infrastructure, providing better facilities and incentives to both the learners/students as well as educational stakeholders.

National Statistical Office (NSO) conducted first all-India survey on social consumption in its 35<sup>th</sup> round (July 1980 - June 1981) to obtain data on nature and quantum of benefits received by the people from public expenditure such as **health services** (including mass immunisation and family welfare programmes), **educational services**, public distribution system, etc. Subsequently, the subject of social consumption was covered in 42<sup>nd</sup> round (July 1986 - June 1987), 52<sup>nd</sup> round (July 1995 - June 1996), 64<sup>th</sup> round (July 2007- June 2008). In NSS 47<sup>th</sup> round (July-December, 1991) data on qualitative aspect of educational services were also collected. The last surveys on Household Social Consumption Education were conducted in NSS 71<sup>st</sup> round (January 2014- June 2014).

NSS, 75<sup>th</sup> round pertains to 'Household Consumer Expenditure', 'Household Social Consumption: Health' and 'Household Social Consumption: Education'. This report covers only 'Household Social Consumption: Education' and is based on the information collected on several education indicators during 1<sup>st</sup> July 2017 to 30<sup>th</sup> June 2018.

# **1.2.** Objective of the survey

The main objective of NSS 75<sup>th</sup> round (July 2017- June 2018) survey on Household Social Consumption: Education was to build indicators on participation of the persons of age 3 to 35 years in the education system, expenditure incurred on education of the household members

and various indicators of those currently not attending education (i.e., for the persons who never enrolled or ever enrolled but currently not attending education). Besides, for persons of age 5 years and above, information was collected on ability to operate computer, ability to use internet and use of internet during last 30 days. In addition to this, particulars of current attendance and related expenditure in respect of the erstwhile members of age 3 to 35 years of the households were also collected.

This survey on 'Household Social Consumption: Education' covered both qualitative and quantitative aspects related to educational attainment of the household members and educational services used by them. Qualitative aspects included literacy, educational level attained , type of institution, nature of institution, current attendance/enrolment, free education, reason for never enrolled/ever enrolled but currently not attending, etc. On quantitative aspects, information was collected on expenditure incurred on education of the household members by the household itself, by other households or by any institutions/organizations other than Government.

# **1.3.** Comparability of NSS 75<sup>th</sup> round with NSS 71<sup>st</sup> round in respect of parameters of household social consumption on education

In the light of high quality data demand by educational planers, educational administrators, educationalist, stakeholders, researchers, to strengthen the whole education system making future policies, so that maximum literacy can be achieved which results in the economic welfare of the society as well as nation. NSO revised a few concepts and definition in NSS 75<sup>th</sup> round survey vis-à-vis the previous survey as follows.

NSS 64<sup>th</sup> and NSS 71<sup>st</sup> round on Social Consumption on Education was mostly similar as the major data items collected on Participation and Expenditure. The following major modification were made:

- i. In NSS 75<sup>th</sup> round, total survey period was for one year (July 2017-June 2018) while it was for six month in NSS 71<sup>st</sup> round (Jan-June 2014).
- ii. Students staying in the hostel were treated as single member household and their expenditure on education was collected from these households in NSS 75<sup>th</sup> round while in NSS 71<sup>st</sup> round, dependants staying in hostel, away from home, for the purpose of the

study were considered as household members of those households from which they belonged before moving to the study and expenditure on education for such students was collected from the households in which the students were listed

- iii. In NSS 75<sup>th</sup> Round, information on education in preprimary level (Nursery/Kindergartens/Preparatory levels) were included first time for collection of information on current enrollment /attendance, expenditure on education etc. In NSS 71<sup>st</sup> round, information on education particulars of the basic course, expenditure on education, etc., was collected for primary and above education levels.
- iv. All types of vocational/technical training courses of duration 4 weeks or more, conducted by institutions recognised by central/state/UTs/local bodies were considered in NSS 75<sup>th</sup> round within the coverage of education. In NSS 71<sup>st</sup> round all types of courses of duration 3 months or more, conducted by Institutions like Industrial Training Institute (ITI), National Vocational Training Institute, Regional Vocational Training Institutes, etc., authorised by competent authorities were included within the coverage of education.
- v. For collection of information on current enrolment/ attendance, education particulars of basic course and expenditure on education, persons of age 3 to 35 years were considered, whereas in NSS 71<sup>st</sup> round the same information collected for the persons of age 5 to 29 years.
- vi. In comparability with NSS 71<sup>st</sup> round information on location of the parent household of those person who were staying in the student hostel, forming single member household and currently attending education were taken in NSS 75<sup>th</sup> round.
- vii. The information of erstwhile household member of age 3 to 35 years currently attending education in respect of level of current enrolment, amount of expenditure incurred by the households for such erstwhile member also recorded.
- viii. Information on number of years in formal education, particulars of formal vocational/technical training for age 12 to 59 years and information on persons with disability having disability certificate included in NSS 75<sup>th</sup> Round whereas such information was not recorded in NSS 71<sup>st</sup> round.
- ix. In NSS 71<sup>st</sup> round, education was considered free only when the free education (students were not required to pay any fees) was available for all the students of the
  - 3

institution pursuing the basic course. In NSS 75<sup>th</sup> round, education was considered free only when student was not required to pay any fees.

Due to the change in coverage as mentioned above and differences in some important concepts and definitions followed in NSS 75<sup>th</sup> round, sufficient care may be taken while comparing the results of NSS 75<sup>th</sup> round with those of NSS 71<sup>st</sup> round.

#### **1.4.** Lay out of the report

The report on "Household Social Consumption: Education" of NSS 75<sup>th</sup> round for use in decision support, policy inferences and analysis presented in five section. Introduction, objective and significance of various NSS round were given in section one. Section two describes about concept and definition. Sample design and estimation procedure is given in section three. Section four represent the summary and finding based on the data collected on various education parameters under NSS 75<sup>th</sup> round. The detailed statistical tables were presented in section five while facsimile of the schedule of enquiry (Schedule 25.2) which was canvassed in the selected households.

It may be noted that as the estimates in statements are generally presented as 'percentage distribution' or rates 'in per cent', the figures are rounded off. If there are no sample households/persons in a particular category or if the estimates 'in per cent' are greater than 0 but less than 0.05, the corresponding estimates appear as zero (0).

# **SECTION TWO**

# 2. CONCEPTS AND DEFINITIONS

The concepts and definitions of some important terms which were used to ensure the uniformity during canvassing of schedule 25.2 and in preparing of this report pertaining to NSS 75<sup>th</sup> round on Household Social Consumption: Education, are explained below.

#### 2.1. Household and household size

A group of persons who normally lived together and took food from a common kitchen constituted a household. The adverb "normally" means that temporary visitors and guests (whose total period of stay in the household was expected to be less than 6 months) were excluded but temporary stay-aways (whose total period of absence from the household was expected to be less than 6 months) were included. For determining household and household member following guidelines prescribed by NSO under NSS 75<sup>th</sup> round were always kept in mind during listing and canvassing of schedule 0.0 and 25.2 respectively.

- (i) A child residing in a hostel for studies was excluded from the household of his/her parents, but a resident domestic servant or paying guest (but not just a tenant in the house) was included in the employer's/host's household.
- (ii) Living together was given more importance than "sharing food from a common kitchen" in drawing the boundaries of a household in case the two criteria were in conflict. However, in the special case of a person taking food with his family but sleeping elsewhere (say, in a shop or a different house) due to shortage of space, the household formed by such a person's family members was taken to include the person also.
- (iii)Each inmate of a hotel, mess, boarding-lodging house, hostel, etc., was considered to be a single-member household. The same principle was applicable for the residential staff of such establishments. However, if a group of persons among them pooled their income for spending, they were treated as forming a single household.

**Household size** is the total number of persons in the household i.e. the total number of persons normally residing together (i.e., under the same roof) and taking food from the same kitchen (including temporary stay-aways and excluding temporary visitors).

#### 2.2. Student and student's hostel

A household member was considered as student if he/she was of age 3 to 35 years and was currently attending education. A **student hostel** is meant for providing accommodation to students, irrespective of whether run by any educational institution or not. A hostel, as distinct from a mess, is not managed by the students on a cooperative basis.

### 2.3. Age

The age of the household members in completed years, as on the date of survey were recorded.

#### 2.4. Education

For the purpose of the survey the term "education" meant the following:

- (i) Schooling education viz; Pre-primary level (i.e. at Nursery/Kindergartens/Preparatory levels), Primary level Classes I-V, Upper primary/middle Classes VI-VIII, irrespective of the recognition status of the education institution, whereas Secondary Classes IX-X, and Higher secondary/Pre-university education refers to Classes XI-XII, follows the syllabus and pattern of the education as in 'recognised schools'.
- (ii) **General education** at Colleges and Universities (including Open University) that are recognised by University Grant Commission leading to degree/diploma/certificates, etc.
- (iii) Distance education conducted by Universities, Deemed Universities or Institutions authorised by competent authorities for awarding regular degrees or diplomas or certificates.
- (iv) Technical or Professional courses, leading to degree/diploma/certificates, conducted by Universities, Deemed Universities, open universities and other institutes authorised by competent authorities like All India Council of Technical Education (AICTE), Medical Council of India (MCI), National Institute of Fashion Technology, National School of Drama, Satyajit Ray Film and Television Institute, Film and Television

Institute of India, Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science, etc. or Institutions, The Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, The Institute of Company Secretaries of India, Actuarial Society of India, etc.

- (v) All types of vocational/technical training courses of duration 4 weeks of more, conducted by institutions recognised by central/state/UTs/local bodies.
- (vi) The non-formal system of education (like NFEC/TLC/AEC, etc.) being implemented through various programs by government or other agencies were considered within the coverage of 'education' only for collecting information on (i) status of enrolment, (ii) level of current enrolment if currently attending and (iii) some details if currently not attending education.

Art, music and similar type of courses conducted by individuals in their houses or unrecognised/ unaffiliated institutions and classes taken by Private tutors were excluded from the coverage of study.

#### **2.4.1.** Currently attending education

All student who were enrolled in any educational institution and currently taking education. Thus, the persons who were currently enrolled and attending education said to be currently attending education. Also, following guide lines were kept in mind while recordings enrolment status as currently attending

- (i) Persons, who were temporarily not attending education due to reasons like illness, vacation, etc., were treated as currently attending.
- (ii) Persons who were awaiting results were considered as 'currently attending' and the appropriate level for which they appeared in the examinations was considered as level of current attendance.
- (iii)Persons who were registered for any regular distance learning courses for a stipulated period at the end of which, were allowed to appear in the examination for the course, were also considered as 'currently attending'.
- (iv) Persons who were eligible for appearing as private/external candidates in examination were treated as currently attending.

#### 2.5. Educational level

Education level is the highest level of education, successfully completed by a person considering all general/technical/vocational educational levels. A person who could both read and write a simple message with understanding in at least one language was considered literate. Those who were not able to do so, were considered not literate. The information on general educational level were collected for various level of education viz; not literate, literate without any schooling; literate without formal schooling: through NFEC, through TLC/AEC, others; literate with formal schooling: below primary, primary; upper primary/middle, secondary, higher secondary, diploma /certificate course (upto secondary), diploma /certificate course (higher secondary), diploma /certificate course (graduation and above), graduate, post graduate and above.

#### 2.6. Technical education level

As per the All India Council for Technical Education Act, 1987, technical education means programmes of education, research and training in fields of Engineering and Technology, Architecture, Town Planning, Management, Pharmacy and Applied Arts & Crafts. In this survey, information on technical education level were collected on courses on agriculture, engineering/technology, medicine, crafts and other subjects for technical degree courses, Diploma/Certificate (below graduate level) and Diploma/Certificate (Graduate and above level) respectively.

#### 2.7. Number of years in formal education

For each person who completed 'below primary' or above level of education, information was collected on class/grade completed starting from class/grade I to XII and year(s) of education completed after the class/grade completed. **Class/grade completed** meant the completion of full academic year in the highest class/grade.

The number of year(s) completed in education after the class/grade completed was also ascertained. Number of year(s) of formal education completed was counted considering the full academic year that the person has attended without considering repetition. If a person did not

complete formal education for the full academic year, the fractional part of the academic year was not counted. However, if a course is of five semesters and the last semester falls in the third academic year, total academic year for the course was taken as three years.

From the information collected on class/grade completed and number of year(s) of education completed after the class/grade completed, number of years in formal education was derived as the total of numeric value of Class/grade completed and number of years of education completed after the class/grade completed.

### 2.8. Vocational/ Technical training

A vocational/ technical training may broadly be defined as training through which knowledge and skills for the world of work is acquired. The main objective of vocational/ technical education and training is to make individuals employable for a broad range of occupations in various industries and other economic sectors. There are three methods of acquiring Vocational/ Technical training, namely, (i) Formal Training, (ii) Non-formal Training and (iii) Informal Training. It may be noted that as per Ministry of Human Resource Development (MHRD), the technical education generally pertains to higher education. In case of school education (up to Secondary level) it is a part of vocational education.

#### 2.8.1. Formal training

It is the training that is acquired through institutions/ organisations and is recognised by national certifying bodies, leading to diplomas/ certificates and qualifications. Formal training is structured according to educational arrangements such as curricula, qualifications, teaching/ learning requirements and assessment. Formal training is intentional from the learner's perspective.

#### 2.8.2. Non-formal training

It is the training that is in addition or alternative to formal learning and is also structured but is more flexible. It is provided through community-based settings, the workplace, or through the activities of civil society organizations or any organisation imparting training. This training mode does not have the level of curriculum, syllabus or accreditation and certification associated with formal learning but it is more structured as compared to informal learning.

#### 2.8.3. Informal training

The training that occurs in daily life, in the family, in the workplace, in communities, and through the interests and activities of individuals. It is not structured (in terms of learning objectives, learning time or learning support) and typically does not lead to certification.

# 2.9. Vocational/technical training other than formal vocational/technical training

- a. **Hereditary:** The expertise in a vocation or trade is sometimes acquired by the succeeding generations from the other members of the households, generally the ancestors. The expertise gained through significant 'hands-on' experience enables the individual to take up activities in self-employment capacity or makes them employable. Acquiring such marketable expertise by one, which enables him/her to carry out the trade or occupation of their ancestors over generations, was considered training through 'hereditary' sources.
- b. Self-learning: The expertise in a vocation or trade when acquired by a person through his/her own effort, without any training under any person or organisation, was considered 'self-learning'. For example, a person who has learnt photography on his own effort was considered to have acquired the vocational training through 'selflearning'.
- c. Learning on the job: The expertise acquired by a person while in employment (current and/or past), either through informal training by the employer or organisation or through the exposure to the type of job that he/she is/was performing, was considered as the training through 'learning on the job'. Note that if a person was provided with formal training in a vocation or trade even by the employer or organisation, while in employment, he/she was be considered to have received 'formal' vocational/technical training.
- d. **Other:** The 'other' sources included the cases where the expertise for a vocation or trade was developed from the household members or ancestors, provided that the said

vocation or trade was different from the one relating to their ancestors. Similarly, a person might learn tailoring work from a master tailor or a person might learn bookbinding work from a printing press. All such expertise acquired were considered as vocational/technical training through 'other' sources.

#### **2.10.** Course

A course is (i) a structured educational programme having a specified syllabus, duration, level, etc. and (ii) necessarily involve appearing in some kind of examination/ performance appraisal for getting the degree/diploma/certificate or advancing to the next class/level. The courses were broadly categorised as (i) General and (ii) Technical/Professional. For the purpose of this survey, only those courses covered under the definition of 'education' were considered in earlier paragraph.

#### 2.10.1. Basic course

If a household member was attending education in more than one course of study, then the basic course was determined using the priority criteria as per the following order:

- (i) If an individual was attending more than one course then the course, which was of the highest level, was considered as the basic course.
- (ii) If an individual was attending more than one course all of which were of the same level and one of these was technical/professional course, then the technical/profession course was the basic course
- (iii) If an individual was attending more than one course all of which were of the same level, then the course which involved higher expenditure, was the basic course.
- (iv) If a person was attending both a regular course and a course through distance learning, then regular course was treated as the basic course.
- (v) If a person was attending both a full-time and a part-time course, then full- time course was treated as the basic course.

If a person was attending more than one of the courses through Non-formal Education Centre (NFEC), Total Literacy Campaign (TLC)/Adult Education Centre (AEC) or other non-formal courses, the basic course was the course was decided in the following order:

- (i) Non-formal Education Centre (NFEC),
- (ii) Total Literacy Campaign (TLC)/Adult Education Centre (AEC)
- (iii) other non-formal courses

#### 2.10.2. Course currently attending

The broad subject in which the person was currently attending education was the course which he/she was currently attending. These subjects were recorded in two broad categories namely **General course** and **Technical/ Professional course**. General course includes the subject studied up to class X, Humanities, Science, and Commerce. Technical/ Professional covered, medicine, engineering, agriculture, commerce, law, management, education, chartered accountancy and similar courses, IT/computer courses, courses from Industrial Training Institute (ITI), recognised vocational training institute and others.

Examples of some professional courses are Chartered accountant (CA), Company secretary (CS)/ cost and works accountant (CWA).etc. Some of the professional courses are conducted by institutes like Institute of Chartered Accountants of India, The Institute of Cost and Works Accountants of India, Institute of Company Secretaries of India, Actuarial Society of India, etc.

#### 2.11. Academic year

For this survey information will be collected for the current academic year. The academic year is defined in relation to the duration of the course which the student is attending in the following manner:

- a. If duration of the course is less than one year, the academic year will cover full duration of the course.
- b. If duration of the course is equal to or more than one year, then, academic year will cover a period of 12 months.
- c. For the educational institutions pursuing semester system (e.g. three to six months semester system), academic year will be taken as 12 months if the duration of the course is equal to or more than one year.

#### 2.12. Recognised school/institution

A recognised school/ institution was one in which the course(s) of study followed was/were prescribed or recognised by the Government or a University or a Board constituted by law or by any other agency authorised in this behalf by the Central or State Government. With regard to its standard of efficiency, it also satisfies criteria of one or more of the authorities, e.g., Directorate of Education, Municipal Board, Secondary Board, etc. It runs regular classes and sends candidates for public examination, if any.

#### **2.12.1.** Type of institutions

This referred to the type of management by which the institution was run. It might be run by Government (Central/State/Local) or a private body irrespective of whether receiving Government aid. Thus, the types of Institutions were: (a) **Government**, (b) **Private aided** and (c) **Private unaided**.

All schools/ institutions run by central and state Governments, public sector undertakings, autonomous organisations, municipal corporations, municipal committees, notified area committees, zilla parishads, panchayat samitis, cantonment boards, etc., completely financed by the government were treated as Government institutions. It may be noted that a Government institution may be run by either the Government directly or through a governing body/managing committee, etc., set-up by the Government. A private aided institution is one, which is run by an individual or a private organisation and receives maintenance grant from Government. A private unaided institution is one, which is managed by an individual or a private organisation and receives maintenance grant from the Government.

#### 2.13. Computer

For this survey, a computer included devices like, desktop computer, laptop computer, notebook, netbook, palmtop, tablet (or similar handheld devices). The description of these are given below:

#### 2.13.1. Desktop

A desktop computer (or desktop PC) is a computer that is designed to put in a single location without portability. Generally, the monitor, keyboard and mouse in a desktop computer are separate units.

#### 2.13.2. Laptop

A laptop is small, portable personal computer. A laptop computer can be powered by battery or plugged into the unit. Laptop is suitable for use while travelling.

#### 2.13.3. Notebook

A notebook is an extremely lightweight portable personal computer, smaller than a laptop model.

#### 2.13.4. Netbook

A netbook is a portable computer that is about half the size of a traditional laptop. These are for the use of those who want a basic computer for Internet and for basic applications such as a word processing. The main difference between netbook and notebook is its functionality. Netbook is used for content consumption such as listening to music or watching movies while Notebook is used for content making.

### 2.13.5. Palmtop

A small computer that literally fits in the palm of one's hand is called a Palmtop. Other names for Palmtops are 'hand-held computers' or 'Personal Digital Assistants (PDAs)'.

### 2.13.6. Tablet

A tablet computer, or simply tablet, is a one-piece mobile computer. Devices typically have a touch screen, with finger or stylus gestures replacing the conventional computer mouse. An on-screen concealable virtual keyboard is usually used for typing.

#### 2.13.7. Whether the household has a computer

A 'Household has a computer' meant that a computer was in possession of the household (may or may not be owned) and it was generally available for use by all members of the household at any time, regardless of whether it was actually used. The computer should be in working condition as on the date of survey.

#### 2.13.8. Whether the household has internet facility

A 'Household with Internet facility' meant that the Internet was generally available for use by all members of the household at any time, regardless of whether it was actually used. The connection and devices may or may not be owned by the household but both should be possessed by the household.

#### 2.13.9. Ability to operate a computer

For household members of age 5 years and above information was collected on whether the household member was able to operate a computer. Ability to operate a computer meant carrying out any of the tasks, like;

- i. Copying or moving a file or folder
- ii. Using copy and paste tools to duplicate or move information within a document
- iii. Sending e-mails with attached files (e.g. document, picture, and video)
- iv. Using basic arithmetic formulae in a spreadsheet
- v. Connecting and installing new devices (e.g. modem, camera, printer)
- vi. Finding, downloading, installing and configuring software
- vii. Creating electronic presentations with presentation software (including text, images, sound, video or charts)
- viii. Transferring files between a computer and other devices
- ix. Writing a computer program using a specialised programming language

#### **2.13.10. Ability to use internet**

For household members of age 5 years and above information was collected on whether the household member was able to use internet. Ability to use internet meant that the household

member was able to use internet browser for website navigation, using e-mail and social networking applications, etc., to find, evaluate and communicate information.

#### 2.13.11. Use of internet during last 30 days

For household members of age 5 years and above information was collected on whether the household member used internet during last 30 days. If a household member of age 5 years and above used internet to find, evaluate and communicate information from any location during the last 30 days, it was considered as use of internet. It may be noted that such use may be via any device, like, desktop, laptop, palmtop, notebook, netbook, smartphone, tablets, etc. Use of ATM was not considered as use of internet. Moreover, Internet is to be accessed by the household member himself/herself. If any member used internet services through another person (like booking of railway/air ticket/hotel through another person), those were not considered as use of internet by the person.

#### 2.14. Free education

Education was considered free only when student was not required to pay any fees. However, the student might incur expenditure for text book, stationery, uniform. A student was considered as received free education if the student was not required to pay any fee in the current academic year with respect to the education in basic course. Some of the fees that are generally charged by the educational institutions included tuition fee, library fees, development fee, computer fee, exam fee, games fees, laboratory fees.

#### 2.15. Free/subsidised textbooks

It was ascertained whether the student received free/subsidised textbooks for the basic course during the current academic year. The student might have received free/subsidised textbooks from the educational institution, charitable organisation, etc.

#### 2.16. Free/subsidised stationary

It was ascertained whether the student received free/subsidised stationary for the purpose of the basic course during the current academic year. The student might have receive free/subsidised stationary from the educational institution, charitable organisation, etc.

#### 2.17. Scholarship/stipend/reimbursement

Scholarship/ stipend/reimbursement in cash are given to students to further their education. The financial aid of these types given to a student is not to be repaid by the student to the giver. Loan scholarships or scholarship/ stipend/ reimbursement received/ receivable from individuals was not considered as scholarship/stipend/reimbursement.

#### 2.18. Mid-day meal/tiffin/nutrition

It was ascertained from the student whether free mid-day meal/tiffin/nutrition is provided by the institution in which he/she is current attending education in the basic course. To determine whether the institution is providing free Mid Day Meal it is to be noted that the provision of regular and free mid-day meal is relevant and not the consumption of the meal by the student. Some schools/educational institutions provide food to students as mid-day meal, tiffin, etc., free of cost. Schools/institutions, which run canteen facilities where the students can purchase the food, were not considered as providing such facilities, even though such food may be subsidised to some extent. It may be noted that information on mid-day meal/tiffin/nutrition was collected for those currently attending the basic course in (i) pre-primary level of education, (ii) primary level of education or (iii) those currently attending the basic course at upper primary/middle level or above level of education which are not through distance learning

#### **2.19.** Expenditure on education for the basic course

Expenditures on education for the basic course during the current academic year included those that were incurred/to be incurred by the household itself, by other households or by any institutions/organizations other than Government. When expenditure was incurred by other households or by any institutions/organizations, the amount of such expenditures were

ascertained/imputed. However, if such expenditures were incurred by the Government (in the form of free books/free tuition fee/uniform, etc.), no imputation was made and value was considered as zero (0) for recording. Expenditure included:

- a. course fee (including tuition fee, examination fee, development fee and other compulsory payments)
- b. books, stationery and uniform
- c. transport
- d. private coaching
- e. other expenditure (such as study tours, school project, etc.)

If a student as pursing any course(s) other than the basic course within the coverage of 'education', aggregate expenditure incurred/to be incurred considering all components a-e defined above in the current academic year on such course(s) was also recorded against expenditure on education on courses other than the basic course.

#### 2.20. Drop outs

An ever-enrolled person was considered as dropped out if he/ she did not complete the last level of education for which he/she enrolled and currently not attending any educational institution for reasons other than 'completion of the desired level of education.

#### **2.21.** Expenditure on erstwhile member of the household

It was ascertained from the selected households whether any erstwhile household member of age 3 to 35 years is currently attending education. Erstwhile members of a household are those who were members of the selected household sometime in the past. Total expenditure incurred/to be incurred by the household for that person during the current academic year was recorded. Total amount of expenditure incurred/to be incurred by the household on the erstwhile members included expenditure on education as well as any other expenditure.

# 2.21.1.Expenditure incurred on preparation for higher/additional studies during last 365 days

For the household member who were preparing/ prepared for higher/additional studies during the last 365 days, total expenditure on preparation for higher/additional studies during the last 365 days were recorded. For taking preparation for higher studies, expenditure may be incurred on specialised coaching, books, stationery, transport, etc.

# 2.22. Literacy rate

Percentage of literates among persons of age 7 years and above has been defined as literacy rate.

# 2.23. Gross attendance ratio (GAR)

For each level of education, GAR is the ratio of the number of persons attending in the level of education to the number persons in the corresponding official age-group. For example, for level of education 'I-V', GAR is defined as

Number of persons attending Classes I-V Estimated population in the age-group 6-10 years

For the remaining level of education, i.e. upper primary/middle (VI-VIII), secondary (IX-X), higher secondary (XI-XII) and post higher secondary, the corresponding official age-groups were taken as 11-13 years, 14-15 years and 16-17 years, 18-23 years respectively.

# 2.24. Age-specific attendance ratio (ASAR)

For each age-group, ASAR is the proportion of persons of a particular age-group currently attending educational institutions, irrespective of the level or class in which they are studying. For example, for age-group 6-10, this attendance ratio is

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Number of persons in age-group 6-10 currently attending educational institutions
Estimated population in the age-group 6-10 years
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# 2.25. Net attendance ratio (NAR)

For each level of education, NAR is the ratio of the number of persons in the official age-group attending a particular level of education to the total number persons in the age-group. For example, for level of education 'I-V' NAR is

Number of persons in age-group 6-10 currently attending Classes I-V Estimated population in the age-group 6-10 years

Similarly, for remaining level of education, age group along with education level and is same as defined under GAR.

# 2.26. Major reason for never enrolled/ever enrolled but currently not attending

Information to record the major reason for those who never enrolling in education or those who ever enrolled but currently not attending any educational institution were recorded for all the persons of age 3 to 35 years. If there were multiple reasons, then the major reason as indicated by the respondent was considered. The reasons for never enrolled or ever enrolled but currently not attending used in this round were as follows:

Applicable for all	Applicable for "never- enrolled" cases only	Applicable for females only
not interested in education	no tradition in the community	non-availability of female teacher
financial constraints	applicable for "ever- enrolled" cases only:	non-availability of girls' toilet
engaged in domestic activities	unable to cope up with studies/ failure in studies	Marriage.
engaged in economic activities	unfriendly atmosphere at school	
school is far off	completed desired level/class	
timings of educational institution not suitable	preparation for competitive examination	
language/ medium of instruction used unfamiliar		
inadequate number of teachers		
quality of teachers not		
satisfactory		
Route to educational institutions not safe.		
others		

# **SECTION THREE**

# **3. SAMPLE DESIGN AND ESTIMATION PROCEDURE**

## **3.1. Introduction**

National Sample Survey (NSS), set up by the Government of India in 1950 to collect socio economic data employing scientific sampling methods, conducted its 75<sup>th</sup> round during the period July 2017 – June 2018. Apart from "Household Social Consumption: Education", two other subjects were covered: "Household Consumer Expenditure" and "Household Social Consumption: Health".

The main objective of the survey on Household Social Consumption: Education conducted by NSSO was to build indicators on participation of the persons of age 3 to 35 years in the education system, expenditure incurred on education of the household members and various aspects of those currently not attending education (i.e., for the persons who never enrolled or ever enrolled but currently not attending education).

#### **3.2. Outline of survey programme**

3.2.1. Geographical coverage: The survey covered the whole part of Delhi.

#### **3.2.2.** Period of survey

The survey period was of one year duration starting on 1<sup>st</sup> July 2017 and ending on 30<sup>th</sup> June 2018. The survey was divided in to four sub rounds of three months as per the duration as given below:

sub-round 1	:	July – September, 2017
sub-round 2	:	October – December, 2017
sub-round 3	:	January – March, 2018
sub-round 4	:	April – June, 2018

In each of these four sub-rounds equal number of sample villages/blocks (FSUs) was allotted for survey with a view to ensuring uniform spread of sample FSUs over the entire survey period. Attempt has been made to survey each of the FSUs during the sub round to which it was allotted.

#### 3.2.3. Schedules of enquiry

The following schedules of enquiry were canvassed:

Sch. 0.0	:	List of Households
Sch. 1.0	:	Household Consumer Expenditure
Sch. 25.0	:	Household Social Consumption: Health
Sch. 25.2	:	Household Social Consumption: Education

## 3.3. Sample design

A stratified multi-stage design was adopted for the 75<sup>th</sup> round survey. The first stage units (FSU) were the Census villages in the rural sector and urban Frame Survey (UFS) blocks in the urban sector. The ultimate stage units (USU) in both sectors were the households. In the case of large FSUs, the selection of two sub-FSUs (hamlet-groups in villages and sub-blocks in UFS blocks) was an intermediate stage of sampling.

#### **3.4.** Sampling frame for first stage units

For the rural areas, the list of 2011 Census villages constituted the sampling frame. For the urban sector, the list of UFS blocks (UFS 2007-12 and 2012-17) was the sampling frame.

#### 3.5. Stratification

In Delhi, two basic strata were formed: (i) rural stratum comprising of all rural areas of Delhi and (ii) urban stratum comprising of all the urban areas of Delhi. However, for each town with population one lakh or more as per Population Census a separate basic stratum was formed and the remaining urban areas of Delhi have been considered as another basic stratum.

#### **3.6.** Sub-stratification

#### 3.6.1. Rural sector

If 'r' was the sample size allocated for a rural stratum, the number of sub-strata formed was r/4. The villages as per frame were first arranged in ascending order of population. Then sub-strata 1 to r/4 were demarcated in such a way that each sub-stratum comprised a group of villages of the arranged frame and had more or less the equal population.

#### 3.6.2. Urban sector

If 'u' was the sample size allocated for an urban stratum, the number of sub-strata formed was 'u/4'. For all strata, if u/4 > 1, implying formation of 2 or more sub-strata, all the UFS blocks within the stratum were first arranged in ascending order of total number of households in the UFS blocks as per UFS frame 2007-12 and 2012-17. Then sub-strata 1 to 'u/4' were demarcated in such a way that each sub-stratum had more or less equal number of households.

#### **3.7. Total sample size (FSUs)**

In Delhi, 172 urban and 8 rural FSUs were allocated for the state sample. During NSS 75<sup>th</sup> round survey on "Household Social Consumption: Education", a total of 180 FSUs were surveyed (8 village rural area and 172 urban frame survey blocks) covering 1439 households (64 rural areas and 1375 urban) and enumerating 6152 persons (310 in rural areas and 5842 in urban areas). In this survey, total number of persons of age 3 to 35 years surveyed was 3439.

#### **3.8.** Allocation to strata

Within each sector, the respective sample size was allocated to the different strata in proportion to the population as per Census 2011. Stratum level allocation was adjusted to multiples of 4 with a minimum sample size of 4.

### 3.9. Allocation to sub-strata

Allocation for each sub-stratum was 4 in both rural and urban sectors.

#### **3.10.** Selection of FSUs

For the rural sector, from each sub-stratum, sample villages were selected with Probability Proportional to Size with Replacement (PPSWR), size being the population of the village as per Census 2011.

For the urban sector, from each stratum/sub-stratum, FSUs were selected by Probability Proportional to Size With Replacement (PPSWR), size being the number of households of the UFS block. Both rural and urban samples were drawn in the form of two independent sub samples.

#### 3.11. Hamlet-groups/sub-blocks formation and selection

#### 3.11.1. Criterion for hamlet-group/sub-block formation

After identification of the boundaries of the FSU, it was first determined whether listing was to be done in the whole sample FSU or not. In case the population of the selected FSU was found to be 1200 or more, it was divided into a suitable number (say, D) of "hamlet-groups" in rural sector and "sub-blocks' in urban sector by more or less equal population as shown in the table given below:

Approximate present population of sample FSU	No. of hgs/sbs formed
less than 1200	1
1200 to 1799	3
1800 to 2399	4
2400 to 2999	5
3000 to 3599	6
and so on	-

#### 3.11.2. Formation and selection of hamlet-groups/sub-blocks

In case hamlet-groups/sub blocks were formed in the sample FSU, the same was done by more or less equalizing population. Note that while doing so, it was ensured that the hamlet-groups/ sub blocks formed were clearly identifiable in terms of physical landmarks.

Two hamlet-groups(hg)/sub-blocks(sb) were selected from a large FSU wherever hamlet groups/sub-blocks were formed in the following manner- one hg/sb with maximum percentage share of population was always selected and termed as hg/sb1; one more hg/sb was selected from the remaining hg's/ sb's by Simple Random Sampling (SRS) and termed as hg/sb2. Listing and selection of the households were done independently in the two selected hamlet-groups/sub-blocks. The FSUs without hg/sb formation was treated as sample hg/sb number 1.

## 3.12. Formation of Second Stage Strata (SSS) and allocation of households for Schedule 25.2

Households listed in the selected FSU/hgs/sbs were stratified into three second-stage strata (SSS). The composition of the second-stage strata and the numbers of households planned to be surveyed from different SSS were as follows:

		Number of h	nouseholds surveyed
SSS	Composition of SSS	in an FSU	FSU with hgs/sbs
555	Composition of DDD	without hg/sb	(for each hgs/sbs)
		formation	
SSS 1	households with at least one student*	2	1
	having disability (possessinga certificate		
	of disability)		
SSS 2	from the remaining, households with at	2	1
	least one student* receiving		
	technical/professional education		
SSS 3	from the remaining, households having at	2	1
	least one student* receiving general		
	education		
SSS 4	Other households	2	1

\*persons aged 3 – 35 years and currently attending education will be considered as students

### **3.13.** Selection of households

From each SSS, the sample households were selected by SRSWOR.

## 3.14. Estimation procedure

#### Notations

- s = subscript for  $s^{th}$  stratum
- t =subscript for  $t^{th}$  sub-stratum
- m = subscript for sub-sample (m =1, 2)
- *i*= subscript for *i*<sup>th</sup> FSU [village (*panchayat*ward)/block]
- d =subscript for a hamlet-group/sub-block (d = 1, 2)
- j = subscript for  $j^{th}$  second stage stratum in an FSU/hg/sb
- k = subscript for  $k^{\text{th}}$  sample household within an FSU/ hg/sb
- D = total number of hg's/ sb's formed in the sample FSU
- $D^* = 0$  if D = 1
- = (D-1) for FSUs with D > 1
- Z = total size of a sub-stratum (sum of sizes for all the FSUs of a sub-stratum)

z = size of sample FSU used for selection.

n = number of sample FSUs surveyed including 'uninhabited' and 'zero cases' but excluding casualty for a particular sub-sample and sub-stratum.

H = total number of households listed in a second-stage stratum of an FSU /hamlet-group or sub- block of sample FSU

h = number of households surveyed in a second-stage stratum of an FSU/hamlet-group or sub-block of sample FSU

x, y = observed value of characteristics x, y under estimation

 $\hat{X}$ ,  $\hat{Y}$  = estimate of population total X, Y for the characteristics x, y

In terms of the above symbols,

 $y_{stmidjk}$ = observed value of the characteristic y for the  $k^{th}$  household of the  $j^{th}$  second stage stratum of the  $d^{th}$  hg/sb of the  $i^{th}$  FSU belonging to the  $m^{th}$  sub-sample for the  $t^{th}$  sub-stratum of the  $s^{th}$  stratum.

However, for ease of understanding, a few symbols have been suppressed in following paragraphs where they are obvious.

# 3.15. Estimation (Sch. 25.2) of aggregates for a specific sub-sample and stratum × sub-stratum

#### **Rural/Urban**

(i) For j-th second-stage stratum of a stratum  $\times$  sub-stratum :

$$\hat{Y}_{j} = \frac{Z}{n_{j}} \sum_{i=1}^{n_{j}} \frac{1}{z_{i}} \left[ \frac{H_{i1j}}{h_{i1j}} \sum_{k=1}^{h_{i1j}} y_{i1jk} + D_{i}^{*} \times \frac{H_{i2j}}{h_{i2j}} \sum_{k=1}^{h_{i2j}} y_{i2jk} \right]$$

(ii) For all second-stage strata combined:

$$\widehat{Y} = \sum_{j} \widehat{Y}_{j}$$

#### 3.16. Overall estimate of an aggregate for a sub-stratum

Overall estimate for aggregates for a sub-stratum  $(\hat{Y}_{st})$  based on two sub-samples in a sub-

stratum is obtained as:

$$\hat{Y}_{st} = \frac{1}{2} \sum_{m=1}^{2} \hat{Y}_{stm}$$

#### 3.17. Overall Estimate of an aggregate for a stratum

Overall estimate for a stratum  $(\hat{Y}_s)$  is obtained as

$$\hat{Y}_s = \sum_t \hat{Y}_{st}$$

#### 3.18. Overall estimate of aggregates at State level

The overall estimate  $\hat{Y}$  at the State/UT/ all-India level is obtained by summing the stratum estimates  $\hat{Y}_s$  over all strata belonging to the State/UT/ all-India.

#### 3.19. Estimates of ratios

Let  $\hat{Y}$  and  $\hat{X}$  be the overall estimates of the aggregates Y and X for two characteristics y and x respectively at the State/UT/ all-India level.

Then the combined ratio estimate  $(\hat{R})$  of the ratio  $\left(R = \frac{Y}{X}\right)$  will be obtained as

$$\widehat{R} = \frac{\widehat{Y}}{\widehat{X}}$$

## 3.20. Estimates of error

The estimated variances of the above estimates will be

#### For aggregate $\widehat{\mathbf{Y}}$

$$V\hat{a}r(\hat{Y}) = \sum_{s} V\hat{a}r(\hat{Y}_{s}) = \sum_{s} \sum_{t} V\hat{a}r(\hat{Y}_{st})$$

where  $V\hat{a}r(\hat{Y}st)$  is given by

$$V\hat{a}r(\hat{Y}_{st}) = \frac{1}{4}(\hat{Y}_{st1} - \hat{Y}_{st2})^2$$

where  $\hat{Y}_{st1}$  and  $\hat{Y}_{st2}$  are the estimates for sub-sample 1 and sub-sample 2 respectively for stratum s and sub-stratum t.

#### For ratio $\widehat{R}$

$$M\hat{S}E(\hat{R}) = \frac{1}{4\hat{X}^2} \sum_{s} \sum_{t} \left[ \left( \hat{Y}_{st1} - \hat{Y}_{st2} \right)^2 + \hat{R}^2 \left( \hat{X}_{st1} - \hat{X}_{st2} \right)^2 - 2\hat{R} \left( \hat{Y}_{st1} - \hat{Y}_{st2} \right) \left( \hat{X}_{st1} - \hat{X}_{st2} \right) \right]$$

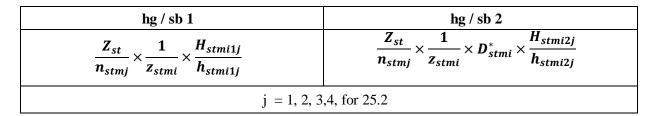
#### 3.21. Estimates of Relative Standard Error (RSE)

$$R\hat{S}E(\hat{Y}) = \frac{\sqrt{V\hat{a}r(\hat{Y})}}{\hat{Y}} \times 100$$
$$R\hat{S}E(\hat{R}) = \frac{\sqrt{M\hat{S}E(\hat{R})}}{\hat{R}} \times 100$$

#### **3.22.** Multipliers

The formulae for multipliers (for Sch. 25.2) at stratum/sub stratum/second- stage stratum level for a sub-sample are given below:

#### Formula for multipliers



Note:

- (i) For estimating any characteristic for any domain not specifically considered in sample design, indicator variable was used.
- (ii) Multipliers are computed on the basis of information available in the listing schedule irrespective of any misclassification observed between the listing schedule and detailed enquiry schedule.

#### \*\*\*\*\*

## **SECTION FOUR**

## 4. SUMMARY FINDINGS

#### 4.1. Household and population

In this section, survey based estimates of household and population were given. Statement 4.1.0 revealed that there were 33.22 lakhs estimated households consisting about 1.33 crore estimated population, whereas out of total households, 0.96 lakhs (2.89%) were reported in rural area and 32.26 lakhs (97.11%) were reported in urban area. Average household size in Delhi was estimated to 3.99 (5.03 persons in rural and 3.96 persons in urban).

Sector	Estimated household	Estimated population (in '000' Number)			Sex ratio	Average household
	(in '00')	Male	Female	Person		size
Rural	960	254	230	484	906	5.03 <sup>1</sup>
Urban	32259	6966	5832	12798	838	3.96
Delhi	33219	7219	6061	13280	840	3.99
		Perc	entage (%)			
Rural	2.89	3.52	3.79	3.64		
Urban	97.11	96.50	96.22	96.37		
Delhi	100.00	100.00	100.00	100.00		

Statement 4.1.0: Sector wis	e distribution of	household and population
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Note: Male includes transgender (See Table 1 of Annexure)

#### 4.1.1. Indicators relating to households and population

In NSS 75<sup>th</sup> round, persons of age 3 to 35 years were considered for collection of information on current enrolment/attendance, education particulars of basic course and expenditure on education etc., in comparison to persons of age 5 to 29 years considered during NSS 71<sup>st</sup> round. In this report, estimates of males include transgenders also. It may be noted that the design of

<sup>&</sup>lt;sup>1</sup> Since most of the estimates reported were computed by tabulation software on the basis of absolute values so data may have differences in decimal points as data presented in annexure is reported either in 'thousands/hundreds. Also sum of percentage may or may not be exact 100.

this survey was not aimed at estimating population. However, estimates of population provided in this document may be useful for combining the rates and ratios.

The distribution of population over broad age group is given in Statement 4.1.1. The proportion of children 0-4 years was estimated as 5.75%. This statement also reveals that 47.08% of persons were in the age group 5-29 years, while it was 43.26% reported as in under NSS 71<sup>st</sup> round. Proportion of the population of age 7 and above was estimated to 91.30%, in comparison to 89.08% reported in previous NSS 71<sup>st</sup> round *(See annexure table C2).* It is also noted that 59.95% of the population comes under the targeted age group i.e. 3-35 years. The proportion of male population in the age group of 3-35 years is 59.9% as compared to 60.0% female population in this age group. However, the proportion of female population in the age group of 3-35 years in rural is comparatively lower than male population.

Age		Rural			Urban			Delhi		
group	Μ	F	Р	Μ	F	Р	Μ	F	Р	
	(In '00' Number)									
0-4	172	167	340	3999	3294	7293	4171	3461	7633	
5 to 29	1109	829	1938	33107	27456	60563	34216	28285	62501	
3 to 35	1430	1231	2662	41784	35145	76929	43214	36376	79590	
5 and above	2363	2129	4492	65609	55021	120630	67972	57151	125122	
7 and above	2363	1997	4360	63144	53702	116846	65507	55699	121206	
15 and above	1913	1646	3559	52810	44291	97101	54723	45937	100660	
30 and above	1253	1300	2553	32501	27566	60066	33755	28866	62621	
60 and above	358	286	644	4269	3519	7788	4628	3805	8433	
All	2535	2296	4832	69608	58315	127923	72143	60612	132755	
				(In	Percenta	ige)				
0-4	6.79	7.27	7.04	5.75	5.65	5.70	5.78	5.71	5.75	
5 to 29	43.75	36.11	40.11	47.56	47.08	47.34	47.43	46.67	47.08	
3 to 35	56.41	53.61	55.09	60.03	60.27	60.14	59.90	60.01	59.95	
5 and above	93.21	92.73	92.96	94.25	94.35	94.30	94.22	94.29	94.25	
7 and above	93.21	86.98	90.23	90.71	92.09	91.34	90.80	91.89	91.30	
15 and above	75.46	71.69	73.65	75.87	75.95	75.91	75.85	75.79	75.82	
30 and above	49.43	56.62	52.84	46.69	47.27	46.95	46.79	47.62	47.17	
60 and above	14.12	12.46	13.33	6.13	6.03	6.09	6.42	6.28	6.35	

Statement 4.1.1: Distribution of persons by broad age group and sector

Note: (See Table 2 of Annexure); M-Male, F-Female and P-Person

# 4.2. Indicators relating to literacy, distance of households to the nearest schools, status of education and vocational/technical training

This section provides information on literacy rate, distance of households to the nearest schools having primary, middle and secondary level education, distribution of persons by highest level of education successfully completed, distribution of persons by vocational/technical training received/being received and average number of years in formal education.

#### 4.2.1. Literacy rate

Literacy rate is defined as the percentage of literate persons among persons of age 7 years and above. A person who can read and write a simple message in any language with understanding is considered to be literate in NSS surveys.

Statement 4.2.1 presents gender and sector wise literacy rates among the population of different age groups. The overall literacy rate among the age group 5-29 years were estimated as 96.3% during the survey period while it was 94.95% reported under NSS 71<sup>st</sup> round. Literacy rate among the age group 3-35 years was recorded as 96.3% whereas male literacy rate recorded as 97.3% and female literacy rate as 94.3%. The overall literacy rate in Delhi for the persons in the age group of 7 years and above was 92.0% as compared to 77.7% at national level. In Delhi, it was 96.2% among male population and 87.5% among female population, while at National level literacy rate among males and females (aged 7 years and above) was observed as 84.7% male literacy rate and 70.3% female literacy rate. NSS 71<sup>st</sup> round reported that, Delhi literacy rate was estimated to 89.93% along with male literacy rate 94.02% and female literacy rate 84.72% (*See annexure table C3*).

	Rural			Urban			Delhi		
Age group	Μ	F	Р	Μ	F	Р	Μ	F	Р
5 to 29	100.0	100.0	100.1	97.2	95.0	96.3	97.4	95.2	96.3
3 to 35	100.0	100.0	100.1	97.4	94.3	96.2	97.3	94.3	96.3
5 and above	99.9	92.6	96.5	95.9	87.2	91.8	95.8	87.3	92.0
7 and above	99.9	92.2	96.3	96.0	87.3	92.0	96.2	87.5	92.0
15 and above	100.1	90.6	95.6	95.7	85.5	90.8	95.8	85.4	91.1
36 and above	100.0	82.7	91.5	92.9	76.2	85.2	93.2	76.5	85.2
All ages	93.0	86.1	89.8	92.6	82.9	87.1	90.8	82.9	87.3
All India (7 and above)	81.5	65.0	73.5	92.2	82.8	87.7	84.7	70.3	77.7

Statement 4.2.1: Percentage distribution of literacy rate for different age group

(See Table 2 of Annexure)

Literacy rates for persons (age 7 years and above) for each States were presented in statement 4.2.1a. All figures pertain to central sample except Delhi. Among States, Delhi has second position in terms of literacy rate with 92.0% after Kerala with literacy rate of 96.2%. States having more than 80% literacy rates are Uttarakhand (87.6%), Himachal Pradesh (86.6%), Assam (85.9%), Maharashtra (84.8%), Punjab (83.7%), Tamil Nadu (82.9%), Gujarat (82.4%), West Bengal (80.5%) and Haryana (80.4%).

		Rural			Urban			All	
State	М	F	Р	Μ	F	Р	Μ	F	Р
Andhra Pradesh	67.5	53.4	60.4	86.3	73.1	79.6	73.4	59.5	66.4
Assam	89.4	79.9	84.9	96.1	91.4	93.8	90.1	81.2	85.9
Bihar	78.6	58.7	69.5	89.3	75.9	83.1	79.7	60.5	70.9
Chhattisgarh	84.0	65.6	75.0	91.8	82.3	87.2	85.4	68.7	77.3
Delhi (State Sample)	99.9	92.2	96.3	96.0	87.3	92.0	96.2	87.5	92.0
Gujarat	85.7	68.0	77.0	95.2	86.3	91.1	89.5	74.8	82.4
Haryana	85.8	66.4	77.0	92.5	81.2	87.3	88.0	71.3	80.4
Himachal Pradesh	92.3	79.2	85.6	97.8	93.0	95.5	92.9	80.5	86.6
Jammu & Kashmir	84.9	66.0	75.8	88.5	75.7	82.6	85.7	68.0	77.3
Jharkhand	80.6	61.4	71.4	92.6	78.6	86.1	83.0	64.7	74.3
Karnataka	78.2	63.1	71.0	92.5	83.7	88.3	83.4	70.5	77.2
Kerala	96.7	94.1	95.4	98.2	96.4	97.3	97.4	95.2	96.2
Madhya Pradesh	77.9	61.0	69.8	91.4	79.5	85.8	81.2	65.5	73.7
Maharashtra	87.0	71.4	79.4	95.3	87.6	91.7	90.7	78.4	84.8
Odisha	82.0	67.3	74.9	94.4	85.9	90.2	84.0	70.3	77.3
Punjab	85.5	74.0	80.0	93.8	86.7	90.5	88.5	78.5	83.7
Rajasthan	77.6	52.6	65.5	91.1	74.6	83.5	80.8	57.6	69.7
Tamil Nadu	84.2	70.8	77.5	92.3	85.9	89.0	87.9	77.9	82.9
Telangana	70.6	53.7	62.1	91.7	79.0	85.5	80.5	65.1	72.8
Uttarakhand	93.1	79.0	86.1	97.4	85.9	92.0	94.3	80.7	87.6
Uttar Pradesh	80.5	60.4	70.8	86.8	74.9	81.2	81.8	63.4	73.0
West Bengal	82.0	72.6	77.4	91.4	84.7	88.1	84.8	76.1	80.5
All-India	81.5	65.0	73.5	92.2	82.8	87.7	84.7	70.3	77.7

Statement 4.2.1a: Literacy rates for persons (age 7 years and above) for each State

Note: Figures pertain to central sample except Delhi

A comparison of literacy rate for the year 2014 and 2017-18 in Delhi and national level were given in statement 4.2.1b. In Delhi, literacy rate among the persons of age group 7 years and

above was increased from 89.9% (2014) to 92.0% in (2017-18). At national level literacy rate in 2014 was 75.8% and 77.7% in 2017-18.

NSS	Dented		Delhi		1	National lev	el				
Round	Period	Male	Female	Person	Male	Female	Person				
		·		Rural							
75 <sup>th</sup>	2017-18	99.9	92.2	96.3	81.5	65.0	73.5				
71 <sup>st</sup>	2014	98.9	86.9	93.8	80.1	61.9	71.4				
				Urban							
75 <sup>th</sup>	2017-18	96.0	87.3	92.0	92.2	82.8	87.7				
71 <sup>st</sup>	2014	93.9	84.7	89.8	91.1	81.0	86.1				
		Rural + Urban									
75 <sup>th</sup>	2017-18	96.2	87.5	92.0	84.7	70.3	77.7				
71 <sup>st</sup>	2014	94.0	84.7	89.9	83.4	67.6	75.8				

Statement 4.2.1b: Literacy rate among population 7 years and above for the year 2014 and 2017-18

#### 4.2.2. Distance of households to the nearest schools having primary/middle/ secondary level

Availability of schools with certain level of education is an important parameter relating to education. Information was collected regarding distance of the sample household to the nearest school having primary, upper primary/ middle or secondary level classes.

Percentage distributions of the households by the nearest school having specific levels of classes were given in Statement 4.2.2. This statement revealed that in Rural & Urban areas of Delhi, 100% households were reported availability of Primary schools within 1 Km from the house. At National level, the availability of Primary schools within 1 Km from the house was reported by the households as 92.7% in case of rural areas and 87.2% in urban areas (*See annexure table C5*). As per results of NSS 71<sup>st</sup> round -2014, the availability of Primary schools within 1 Km from the house was reported by the house was reported by the house house was reported by the house was reported by the house of NSS 71<sup>st</sup> round -2014, the availability of Primary schools within 1 Km from the house was reported by the households as 90.99% in case of Delhi and in rural areas it was 84.12% and 91.18% in urban areas (*See annexure table C4*).

In Delhi, 100% of rural households and 97.8% of urban households were reported upper primary schools within 1 km from the house while about 96.1% of rural households compared to around 97.2% of urban households reported secondary schools within such a distance. In previous NSS 71<sup>st</sup> round conducted during 2014, 74.38% households of Delhi (60.77% of rural

households and 74.75% of urban households) were reported upper primary schools within 1 Km from the house. Around 63.58% households in Delhi (46.36% of households in rural area and 64.05% of urban area) reported availability of secondary schools within 1 Km. At National level, nearly 68% of rural households and 80% of urban households reported upper primary schools within 1 Km from the house while only about 38% of rural households compared to around 70% of urban households reported secondary schools within such a distance.

Delhi performs well in terms of availability of schools in the proximity of most of the household as compared to previous NSS 71<sup>st</sup> round. Further, the statement reveals that all households in Delhi are having primary, upper primary and secondary schools within the radius of 3 Km.

Distance in Km	Level of education							
Distance in Kin	Primary	Upper primary	Secondary					
		Rural						
D <1 Km	100	100	96.1					
1Km≤ D <2 Km	0.0	0.0	0.0					
$2 \text{ Km} \le D \le 3 \text{ Km}$	0.0	0.0	3.9					
$3 \text{ Km} \le D \le 5 \text{ Km}$	0.0	0.0	0.0					
D≥5 Km & above	0.0	0.0	0.0					
All	100.0	100.0	100.0					
		Urban						
D <1 Km	100.0	97.8	97.2					
1Km≤ D <2 Km	0.0	2.2	2.8					
$2 \text{ Km} \le D \le 3 \text{ Km}$	0.0	0.0	0.0					
$3 \text{ Km} \le D \le 5 \text{ Km}$	0.0	0.0	0.0					
D≥5 Km & above	0.0	0.0	0.0					
All	100.0	100.0	100.0					
		Delhi						
D <1 Km	100.0	98.0	97.1					
1Km≤ D <2 Km	0.0	2.0	2.5					
$2 \text{ Km} \le D \le 3 \text{ Km}$	0.0	0.0	0.4					
3 Km ≤ D <5 Km	0.0	0.0	0.0					
D≥5 Km & above	0.0	0.0	0.0					
All	100.0	100.0	100.0					

Statement 4.2.2: Percentage distribution of household by distance to nearest school having primary, upper primary and secondary level classes for each Sector

## 4.2.3. Highest level of education successfully completed by the members of the household in the age group of 15 years and above

Information on the 'highest level of education successfully completed' by the members of the household in the age group of 15 years and above, considering his/her all general/technical/vocational educational level was collected. For determining 'highest level of education successfully completed', 'diploma/certificate upto secondary' is included in level of education 'secondary', 'diploma certificate of level higher secondary' is included in level of education 'higher secondary' and 'diploma/certificate of graduation & above' is included in level of level of education 'graduate and above'.

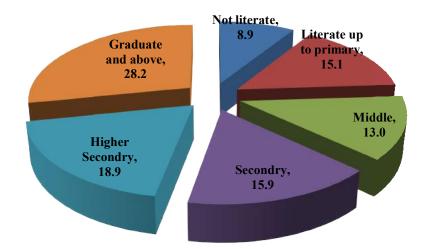
Highest level of		Highest level of Percentage					
education completed	Male	Female	Person	India			
		Rural					
Not literate	0.00	9.40	4.40	31.50			
Literate up to primary	12.60	20.40	16.20	20.90			
Middle	10.90	9.70	10.40	17.20			
Secondary	16.30	9.00	12.80	15.00			
Higher Secondary	19.90	16.80	18.40	9.90			
Graduate and Above	40.40	34.70	37.80	5.70			
All	100.00	100.00	100.00	100.00			
		Urban					
Not literate	4.30	14.70	9.00	13.90			
Literate up to primary	15.80	14.20	14.90	14.70			
Middle	14.40	11.50	13.10	14.00			
Secondary	17.90	13.80	16.00	19.20			
Higher Secondary	18.80	19.10	18.90	16.60			
Graduate and Above	28.80	26.90	27.90	21.70			
All	100.00	100.00	100.00	100.00			
		Delhi					
Not literate	4.10	14.50	8.90	26.10			
Literate up to primary	15.70	14.30	15.10	18.90			
Middle	14.20	11.50	13.00	16.20			
Secondary	17.80	13.50	15.90	16.20			
Higher Secondary	18.90	19.00	18.90	11.90			
Graduate and Above	29.20	27.10	28.20	10.60			
All	100.00	100.00	100.00	100.00			

Statement 4.2.3: Percentage distribution of persons of age 15 years and above by highest level of general education successfully completed

(See Table 2 of Annexure)

Statement 4.2.3 revealed that the among the persons of age 15 years and above, 28.2% persons had achieved Graduate and above level of education followed by 18.9% Higher Secondary 15.9% Secondary, 15.10% Literate up to primary and 13.0% Middle level of education. Out of total population of age 15 years and above, 8.90% of persons were not literate by any means of schooling education.

## Figure 1: Percentage distribution of persons of age 15 years and above by highest level of general education successfully completed in Delhi



#### 4.2.4. Average number of years in formal education

'Number of year(s) of formal education completed' was counted considering the full academic year that the person had attended without considering repetition. If a person did not complete formal education for the full academic year, the fractional part of the academic year was not counted. However, if a course is of five semesters and the last semester falls in the third academic year, total academic year for the course was taken as three years. From the information collected on class/grade completed and number of year(s) of education completed after the class/grade completed, number of years in formal education was derived as the total of numeric value of class/grade completed and number of years of education completed after the class/grade completed.

Description		Percentage				
Description	Male	Female	Person	India		
		Rural				
15 & above	11.90	11.20	11.60	9.00		
25 & above	12.00	11.10	11.60	8.40		
		Urban				
15 & above	11.20	11.40	11.30	10.90		
25 & above	11.30	11.30	11.30	10.80		
		Delhi				
15 & above	11.55	11.30	11.45	9.70		
25 & above	11.65	11.20	11.45	9.30		

Statement 4.2.4: Average number of years (0.0) completed in formal education by persons with level of education below primary and above

(See Table 3 of Annexure)

Statement 4.2.4 indicates that for the persons in the age group of 15 years & above as well as 25 years & above, average number of years completed in formal education was estimated for both as 11.45 years. Also male population spent more years in completions of formal education as compared to females.

#### 4.2.5. Status of vocational/technical training

A vocational/ technical training may broadly be defined as training through which knowledge and skills for the world of work is acquired. There are three methods of acquiring Vocational/ Technical training, namely, (i) Formal Training, (ii) Non-formal Training and (iii) Informal Training.

In this survey, information was collected for persons of age 12 to 59 years on vocational/technical training received/receiving. If a person had already received some vocational/technical training, formal or other than formal, and also currently receiving some formal vocational/technical training, then the vocational/technical training already received was recorded for him/her. In case, a person had received one or more formal vocational/technical training as well as one or more vocational/technical training other than formal, then that person was classified as received formal vocational/technical training. In this report, percentage distribution of persons of age 15 to 59 years by status of vocational/technical training received/receiving is presented.

Statement 4.2.5 revealed that among the persons of age group 15-59 years, 3.55% persons received informal vocational/technical training (i.e. through hereditary, self-learning, learning on the job and others) whereas 2.30% persons received formal vocational/technical training. Further, it can be seen from this statement that 93.83% of persons did not receive any vocational/technical training and only 0.32% of persons were receiving formal/vocational/technical training during the reference period.

Status of vocational/technical training		Percentage	•	All
	Male	Female	Person	India
Rural				
Receiving formal/vocational/technical training	3.54	0.00	1.89	0.40
Received formal/vocational/technical training	11.38	5.44	8.61	0.80
Received vocational/technical training other than formal/vocational/technical training	0.00	0.00	0.00	3.00
Did not receive vocational/technical training	85.08	94.56	89.50	95.60
All (incl. n. r.)	100.00	100.00	100.00	100.00
Urban				
Receiving formal/vocational/technical training	0.11	0.46	0.27	1.00
Received formal/vocational/technical training	2.26	1.90	2.09	2.30
Received vocational/technical training other than formal/vocational/technical training	6.14	0.72	3.67	3.10
Did not receive vocational/technical training	91.49	96.92	93.97	93.60
All (incl. n. r.)	100.00	100.00	100.00	100.00
Delhi				
Receiving formal/vocational/technical training	0.22	0.44	0.32	0.60
Received formal/vocational/technical training	2.54	2.02	2.30	1.30
Received vocational/technical training other than formal/vocational/technical training	5.95	0.70	3.55	3.00
Did not receive vocational/technical training	91.29	96.84	93.83	95.00
All (incl. n. r.)	100.00	100.00	100.00	100.00

Statement 4.2.5: Percentage distribution of persons of age 15 to 59 years by status of vocational/technical training

(See Table 4 of Annexure)

#### 4.3. Indicators relating to Enrolment and Attendance

In this section, indicators relating to enrolment, current attendance, Gross Attendance Ratio (GAR), Net Attendance Ratio (NAR), Age Specific Attendance Ratio (ASAR) etc., for persons of age 3 to 35 years are presented.

#### 4.3.1. Enrolment status

In NSS 75<sup>th</sup> round, information on enrolment status was collected for persons of age 3 to 35 years. The persons of age 3 to 35 years were classified in enrolment status as 'never enrolled', 'enrolled in the past academic year and currently not attending', 'enrolled in the current academic year and currently not attending' and 'currently attending'. It may be noted that enrolment and current attendance covered both formal and non-formal education. The non-formal education included 'Non-formal Education Centre' (NFEC), 'Total Literacy Campaign' (TLC), 'Adult Education Centers' (AEC) and other non-formal education.

Statement 4.3.1: Percentage distribution of persons of age 3 to 35 years by status of enrolment

	Percentage		All	
Enrolment Status	Male	Female	Person	India
		Rural		
Never enrolled	0.00	0.00	0.00	15.70
Enrolled in the past academic year and currently not attending	43.22	47.68	45.27	40.30
Enrolled in the current academic year and currently not attending	6.57	5.93	6.27	0.40
Currently attending	50.28	46.47	48.46	43.50
All	100.00	100.00	100.00	100.00
	Urban			
Never enrolled	3.43	7.45	5.27	8.30
Enrolled in the past academic year and currently not attending	50.79	43.37	47.40	46.50
Enrolled in the current academic year and currently not attending	0.19	0.06	0.13	0.40
Currently attending	45.59	49.12	47.20	44.80
All	100.00	100.00	100.00	100.00
	Delhi			
Never enrolled	3.32	7.20	5.09	13.60
Enrolled in the past academic year and currently not attending	50.54	43.52	47.33	42.10
Enrolled in the current academic year and currently not attending	0.40	0.26	0.34	0.40
Currently attending	45.74	49.03	47.24	43.90
All (See Table 5 of America)	100.00	100.00	100.00	100.00

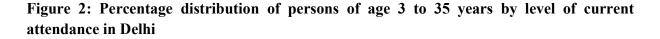
(See Table 5 of Annexure)

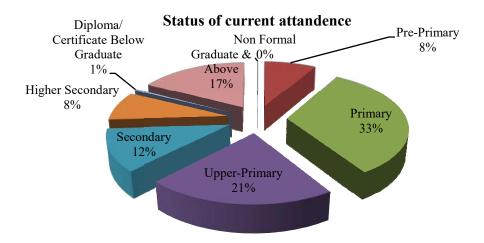
It can be seen from statement 4.3.1, for the persons of age group of 3-35 years, 47.24% persons (43.9% at National level) were currently attending educational institutions whereas 47.33% persons (42.10% at National level) were enrolled in the past academic year but were not

currently attending and 5.09% persons (13.60% at National level) were never enrolled. In Delhi, more female population (49.03%) were currently attending educational institution in comparison to male (45.74%), while this proportions for females was low in rural sector.

#### 4.3.2. Level of current attendance

In this section information, level of current attendance for different levels of formal and nonformal education was given. These are the persons who were currently attending education. Persons, who were temporarily not attending education due to reasons like illness, vacation, etc., were treated as currently attending. Persons who were awaiting results were considered as 'currently attending' and the appropriate level for which they appeared in the examinations was considered as level of current attendance. Persons who were registered for any regular distance learning courses for a stipulated period at the end of which, were allowed to appear in the examination for the course, were also considered as 'currently attending'. Persons who were eligible for appearing as private/external candidates in examination were treated as currently attending. The non-formal education included 'Non-formal Education Centre' (NFEC), 'Total Literacy Campaign' (TLC), 'Adult Education Centres' (AEC) and other non-formal education.





Statement 4.3.2 indicates about gender and sector wise position of current attendance in Delhi. Among the persons of age group 3-35 years who were currently attending educational institution, the highest proportion (32.68%) were estimated at the primary level followed by 21.17% at Upper Primary level, 17.12% at Graduate & above levels, 11.86% at Secondary level, 8.32% at higher secondary and 8.30% at pre-primary level of education.

Enrolment status	Male	Female	Person	All
	Rural			India
Non Formal	0.00	0.00	0.00	0.50
Pre-Primary	10.03	23.12	15.88	5.00
Primary	19.36	48.86	32.38	40.30
Upper-Primary	35.79	0.00	19.98	21.60
Secondary	3.06	12.43	7.20	14.00
Higher Secondary	23.40	4.38	15.03	9.30
Diploma/ Certificate Below Graduate	0.28	1.75	0.85	1.10
Graduate & above	8.08	9.46	8.68	8.20
All	100.00	100.00	100.00	100.00
		Urban		
Non Formal	0.00	0.19	0.09	0.20
Pre-Primary	7.64	8.46	8.03	7.40
Primary	35.77	29.29	32.69	32.80
Upper-Primary	18.61	24.08	21.21	18.20
Secondary	12.82	11.15	12.02	12.70
Higher Secondary	9.17	6.89	8.09	10.80
Diploma/ Certificate Below Graduate	0.59	0.30	0.45	1.70
Graduate & above	15.40	19.65	17.42	16.20
All	100.00	100.00	100.00	100.00
		Delhi		
Non Formal	0.00	0.19	0.09	0.40
Pre-Primary	7.73	8.93	8.30	5.70
Primary	35.18	29.91	32.68	38.10
Upper-Primary	19.23	23.31	21.17	20.60
Secondary	12.47	11.19	11.86	13.60
Higher Secondary	9.68	6.81	8.32	9.80
Diploma/ Certificate Below Graduate	0.58	0.34	0.47	1.30
Graduate & above	15.14	19.32	17.12	10.50
All	100.00	100.00	100.00	100.00

Statement 4.3.2: Percentage distribution of persons of age 3 to 35 years by level of current attendance for each Sector

(See Table 6 of Annexure)

#### 4.3.3. Gross Attendance Ratio (GAR)

For each level of education, GAR is the ratio of the number of persons attending in the level of education to the number of persons in the corresponding official age-group. For example, for level of education 'I-V', GAR is defined as

## Number of persons attending Classes I-V Estimated population in the age-group 6-10 years

Similarly it can be obtained for the remaining level of education i.e. upper primary/middle (VI-VIII), secondary (IX-X), higher secondary (XI-XII) and post higher secondary, with the corresponding official age-groups 11-13 years, 14-15 years and 16-17 years, 18-23 years respectively.

In GAR for a particular level of education, the denominator consists of all persons in the official age-group for that level, while the numerator consists of the persons who are attending in that particular level (including persons outside the official age-group for that level of education). Therefore, GAR may exceed 100 for some levels of education.

Statement 4.3.3: Gross Attendance Ratio (GAR) at different level education

	Percentage			All
Level of Education	Male	Female	Person	India
		Rural		
Primary	66.10	158.60	108.20	100.90
Upper Primary/Middle	109.50	0.20	76.20	94.50
Primary & Upper Primary	89.00	100.10	93.30	98.60
Secondary	17.40	98.40	47.30	83.90
Higher Secondary	190.10	190.20	190.10	64.00
Post Higher Secondary	45.90	64.20	53.30	18.30
		Urban		
Primary	107.10	96.00	102.00	102.20
Upper Primary/Middle	89.90	102.40	96.30	94.00
Primary & Upper Primary	100.50	98.80	99.70	99.10
Secondary	107.10	97.70	102.70	93.70
Higher Secondary	70.00	76.60	72.50	79.70
Post Higher Secondary	35.20	46.80	40.70	33.40
		Delhi		
Primary	105.80	98.00	102.20	101.20
Upper Primary/Middle	91.00	99.90	95.50	94.40
Primary & Upper Primary	100.00	98.80	99.50	98.70
Secondary	102.40	97.80	100.30	86.40
Higher Secondary	74.20	77.50	75.40	68.30
Post Higher Secondary	35.40	47.00	40.90	22.80

(See Table 7 of Annexure)

The highest Gross Attendance Ratio in Delhi has been reported as 102.20% at primary level followed by 100.30% at secondary level 95.50% at upper primary/middle level of education, 75.40% at higher secondary and 40.90% at post higher secondary level of education.

Gross Attendance Ratio (GAR) at primary level of education was estimated as 102.20% (Male 105.80% and Female 98%) as compared to nearly 100% (Male 101.9% and Female 100.4%) at National level. Gross Attendance Ratio (GAR) at Upper primary level of education was estimated as 95.50% (Male 91% and Female 99.90%) as compared to 94.4% (Male 94.7% and Female 94.1%) at National level. Gross Attendance Ratio (GAR) at Secondary level of education was estimated as 100.3% (Male 102.40% and Female 97.80%) as compared to 86.4% (Male 87.4% and Female 85.1%) at National level. Gross Attendance Ratio (GAR) at Higher Secondary level of education was estimated as 75.40% (Male 74.20% and Female 77.50%) as compared to 68.3% (Male 70.3% and Female 65.9%) at National level. Gross Attendance Ratio (GAR) at Post Higher Secondary level of education was estimated as 40.9% (Male 35.40% and Female 47%) as compared to 22.8% (Male 24.7% and Female 20.7%) at National level.

#### 4.3.4. Net Attendance Ratio (NAR)

For each level of education, NAR is the ratio of the number of persons in the official age-group attending a particular level of education to the total number persons in that age-group. For example, for level of education 'I-V' NAR is

Number of persons of age 6-10 years currently attending Classes I-V Estimated population in the age-group 6-10 years

Similarly it can be obtained for the remaining level of education i.e. upper primary/middle (VI-VIII), secondary (IX-X), higher secondary (XI-XII) and post higher secondary, with the corresponding official age-groups 11-13 years, 14-15 years and 16-17 years, 18-23 years respectively.

	Percentage			All
Level of Education	Male	Female	Person	India
		Rural		
Primary	65.60	100.00	81.30	85.80
Upper Primary/Middle	95.50	0.20	66.50	71.50
Primary & Upper Primary	81.40	100.00	88.60	88.80
Secondary	1.90	98.40	37.50	56.00
Higher Secondary	88.90	100.00	90.40	39.80
Post Higher Secondary	45.00	62.90	52.20	15.60
		Urban		
Primary	95.50	82.90	89.80	87.00
Upper Primary/Middle	78.10	86.90	82.60	74.20
Primary & Upper Primary	92.50	89.80	91.20	89.60
Secondary	71.10	75.90	73.30	62.50
Higher Secondary	53.70	50.00	52.30	52.80
Post Higher Secondary	30.40	42.40	36.10	28.30
		Delhi		
Primary	94.50	83.40	89.50	86.10
Upper Primary/Middle	79.10	84.70	81.90	72.20
Primary & Upper Primary	92.10	90.10	91.90	89.00
Secondary	67.60	76.70	71.70	57.60
Higher Secondary	54.90	50.40	53.20	43.40
Post Higher Secondary	30.60	42.60	36.30	19.40

Statement 4.3.4: Net Attendance Ratio (NAR) at different level education

(See Table 8 of Annexure)

Statement 4.3.4 indicates that the highest Net Attendance Ratio i.e. 89.50% was reported at primary level of education followed by 81.90% at upper primary/middle, 71.70% at secondary level of education and 53.20% and higher secondary level of education. The lowest NAR (36.30%) were reported at post higher secondary level of education.

Net Attendance Ratio (NAR) at primary level of education was estimated as 89.50% (Male 94.50% and Female (83.40%) as compared to nearly 86.1% (Male 86.8% and Female 85.1%) at National level. Net Attendance Ratio (NAR) at Upper primary level of education was estimated as 81.90% (Male 79.10% and Female 84.70%) as compared to 72.2% (Male 72.5% and Female 71.8%) at National level. Net Attendance Ratio (NAR) at Secondary level of education was estimated as 71.70% (Male 67.60% and Female 76.70%) as compared to 57.6% (Male 57.9% and Female 57.3%) at National level. Net Attendance Ratio (NAR) at Higher Secondary level of education was estimated as 53.20% (Male 54.90% and Female 50.40%) as compared to 43.4% (Male 43.9% and Female 42.7%) at National level. Net Attendance Ratio

(NAR) at Post Higher Secondary level of education was estimated as 36.30% (Male 30.60% and Female 42.60%) as compared to 19.4% (Male 21.1% and Female 17.6%) at National level.

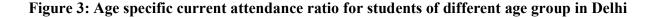
#### 4.3.5. Age Specific Attendance Ratio (ASAR)

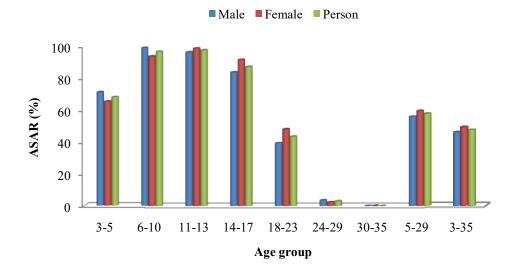
For each age-group this is the percentage of persons in that age-group currently attending educational institutions, irrespective of the level or class in which they are studying.

Attendance covered both formal and non-formal education. The non-formal education included 'Non-formal Education Centre' (NFEC), 'Total Literacy Campaign' (TLC), 'Adult Education Centers' (AEC) and other non-formal education.

For example, for age-group 6-10, this attendance ratio is

Statement 4.3.5 represent sector and gender wise age specific attendance ratio. Age Specific Attendance Ratio (ASAR) for the student of age group 3-35 years was reported as 47.20%. It was also seen that ASAR for female (49.00%) was higher than male (45.70%).





Age		Percentage		All
groups (years)	Male	Female	Person	India
		Rural		
3-5	0.00	100.00	100.00	28.20
6-10	100.00	100.00	100.00	94.40
11-13	100.00	100.00	100.00	93.80
14-17	100.00	100.00	100.00	75.80
18-23	50.70	90.80	66.90	24.50
24-29	0.30	0.50	0.40	1.60
30-35	0.00	0.10	0.10	0.10
5-29	64.80	68.90	66.50	53.50
3-35	50.20	46.40	48.50	43.50
	Urban			
3-5	70.90	63.30	66.90	48.40
6-10	98.50	93.10	96.00	96.90
11-13	95.70	98.20	97.00	96.30
14-17	82.70	91.00	86.20	86.30
18-23	39.00	47.40	43.00	38.80
24-29	3.80	2.50	3.20	3.00
30-35	0.10	0.20	0.10	0.30
5-29	55.40	59.10	57.10	54.70
3-35	45.60	49.10	47.20	44.80
		Delhi		
3-5	70.90	65.10	67.80	33.10
6-10	98.60	93.30	96.20	95.00
11-13	95.90	98.30	97.10	94.50
14-17	83.40	91.20	86.70	78.50
18-23	39.20	47.90	43.30	28.80
24-29	3.60	2.40	3.10	2.10
30-35	0.10	0.20	0.10	0.20
5-29	55.70	59.40	57.40	53.80
3-35	45.70	49.00	47.20	43.90

#### Statement 4.3.5: Age Specific Attendance Ratio (ASAR)

## 4.4. Type of institution

This section provides information on the type of institutions rendering education to the students in the age group of 3-35 years. Institutions were classified on the basis of type of management running the institution. The types of Institutions were: (a) Government, (b) Private aided and (c) Private unaided. If the informant was not in a position to provide information on type of institution, it was classified as 'not known'. In NSS 75th round, information on type of institution of current attendance corresponding to the basic course was collected for students of age 3 to 35 years who were attending education at pre-primary level and above.

Statement 4.4.1 to 4.4.3 represents sector wise percentage distribution of students by type of institution in which currently attending education at various level of education. In Delhi, 53.80% students pursuing various level of education were currently attending education in Government run institutions followed by 35.28% in Private unaided institutions and 10.91% in Private aided institutions. It was also revealed that, 30.54% at pre-primary level, 43% at primary level, 50.84% at upper primary level, 58.32% at secondary & higher secondary levels and 82.99% at graduate and above levels attended Government institutions.

Level of education	Type of institute	Male	Female	Person
	Government	0.00	0.00	0.00
Pre-Primary	Private Aided	0.00	0.00	0.00
,	Private Unaided	100.00	100.00	100.00
	All	100.00	100.00	100.00
	Government	0.72	24.29	16.47
Primary	Private Aided	0.00	0.71	0.48
2	Private Unaided	99.28	75.00	83.05
	All	100.00	100.00	100.00
	Government	27.63	100.00	27.91
Upper Primary	Private Aided	0.00	0.00	0.00
11 5	Private Unaided	72.37	0.00	72.09
	All	100.00	100.00	100.00
Secondary & Higher	Government	48.42	11.46	36.01
Secondary	Private Aided	0.00	1.04	0.35
2	Private Unaided	51.58	87.50	63.64
	All	100.00	100.00	100.00
	Government	50.00	22.22	27.27
Diploma/Certificate below	Private Aided	0.00	0.00	0.00
Graduate level	Private Unaided	50.00	77.78	72.73
	All	100.00	100.00	100.00
Graduate and above level	Government	74.14	57.41	66.07
including Diploma	Private Aided	3.45	3.70	3.57
	Private Unaided	22.41	38.89	30.36
	All	100.00	100.00	100.00
All	Government	28.97	19.76	24.88
	Private Aided	0.28	0.87	0.54
	Private Unaided	70.75	79.37	74.57
	All	100.00	100.00	100.00

Statement 4.4.1: Percentage distribution of students by type of institution in which currently attending education (Rural)

(See Table 9 of Annexure)

Statement 4.4.2: Percentage distribution of students by type of institution in which currently attending education (Urban)

Level of education	Type of institute	Male	Female	Person
	Government	29.37	35.98	32.68
Pre-Primary	Private Aided	16.37	15.97	16.17
	Private Unaided	54.26	48.05	51.15
	All	100.00	100.00	100.00
	Government	46.71	40.19	43.94
Primary	Private Aided	21.89	15.61	19.21
	Private Unaided	31.40	44.20	36.85
	All	100.00	100.00	100.00
	Government	37.92	63.71	51.63
Upper Primary	Private Aided	4.26	3.29	3.74
	Private Unaided	57.82	33.00	44.63
	All	100.00	100.00	100.00
Secondary & Higher	Government	60.00	58.11	59.20
Secondary	Private Aided	10.86	5.72	8.67
	Private Unaided	29.13	36.17	32.13
	All	100.00	100.00	100.00
	Government	66.67	54.90	62.96
Diploma/Certificate below	Private Aided	11.71	5.88	9.88
Graduate level	Private Unaided	21.62	39.22	27.16
	All	100.00	100.00	100.00
Graduate and above level	Government	75.52	89.75	83.28
including Diploma	Private Aided	8.78	4.35	6.36
	Private Unaided	15.70	5.90	10.35
	All	100.00	100.00	100.00
All	Government	51.25	58.79	54.83
	Private Aided	13.68	8.64	11.28
	Private Unaided	35.07	32.58	33.89
	All	100.00	100.00	100.00

(See Table 9 of Annexure)

Level of education	Type of institute	Male	Female	Person
	Government	27.98	33.00	30.54
Pre-Primary	Private Aided	15.60	14.64	15.11
	Private Unaided	56.42	52.36	54.35
	All	100.00	100.00	100.00
	Government	45.79	39.36	43.00
Primary	Private Aided	21.45	14.83	18.57
	Private Unaided	32.76	45.81	38.43
	All	100.00	100.00	100.00
	Government	37.23	63.72	50.84
Upper Primary	Private Aided	3.97	3.28	3.62
	Private Unaided	58.80	32.99	45.54
	All	100.00	100.00	100.00
Secondary & Higher	Government	59.50	56.72	58.32
Secondary	Private Aided	10.39	5.58	8.36
	Private Unaided	30.11	37.71	33.32
	All	100.00	100.00	100.00
	Government	66.37	50.00	60.69
Diploma/Certificate below	Private Aided	11.50	5.00	9.25
Graduate level	Private Unaided	22.12	45.00	30.06
	All	100.00	100.00	100.00
Graduate and above level	Government	75.49	89.26	82.99
including Diploma	Private Aided	8.68	4.34	6.32
	Private Unaided	15.83	6.40	10.69
	All	100.00	100.00	100.00
All	Government	50.44	57.53	53.80
	Private Aided	13.19	8.39	10.91
	Private Unaided	36.37	34.08	35.28
	All	100.00	100.00	100.00

Statement 4.4.3: Percentage distribution of students by type of institution in which current attending education (Delhi)

(See Table 9 of Annexure)

#### 4.5. General and Technical/Professional courses

Information on the type of course (general, technical/profession course) corresponding to the basic course in which the student of age 3 to 35 years currently attending education at preprimary and above level of education was collected in NSS 75<sup>th</sup> round. The following courses were considered as general courses: all courses upto class X, courses in Humanities, Science and Commerce. As per the All India Council for Technical Education Act, 1987, technical education means programmes of education, research and training in fields of Engineering and Technology, Architecture, Town Planning, Management, Pharmacy and Applied Arts & Crafts. The technical/professional courses included medicine, engineering, agriculture, law, management, education, chartered accountancy and similar courses, IT/computer courses, courses from Industrial Training Institute (ITI), recognised vocational training institute and other residual courses. In this section, estimates of indicators related to 'type of course currently pursuing' for both general and technical education are related to students of age 3 to 35 years.

Statement 4.5.1 indicates among students of age group 3-35 years, 90.1% students were currently pursuing General course and 9.9% students were pursuing Technical/Professional courses. At national level, 96.1% students were currently pursuing General course and 3.9% students pursuing Technical/Professional courses.

Turne of course		All		
Type of course	Male	Female	Person	India
	Rural			
General course	97.2	93.4	95.6	97.6
Technical/professional courses	2.6	6.6	4.4	2.4
All	100	100	100	100
	Urban			
General course	91.8	87.9	90.0	92.6
Technical/professional courses	8.2	12.1	10.0	7.4
All	100	100	100	100
	Delhi			
General course	92.0	88.1	90.1	96.1
Technical/professional courses	8.0	11.9	9.9	3.9
All	100	100	100	100

Statement 4.5.1: Percentage distribution of students by type of course pursuing (General course and Technical/Professional courses) for each Sector

(See Table 10 of Annexure)

Statement 4.5.2 reveals sector wise information on type of General course being pursued by student in the age group of 3-35 years. It is evident that Out of total students of age group 3-35 years, 82.1% were reported to have pursued General course up to class X whereas proportion of persons pursued General education above class X level is 17.9%. The highest proportion of persons pursuing General Education above class X level was reported as 47.3% in Humanities followed by 31.9% in Commerce and 20.8% in Science.

D : /:	Type of course currently		Percentage	
Description	attending	Male	Female	Person
			Rural	
Percentage distribution of	Up to Class X	70.1	90.3	78.8
students pursuing General course	Others (other than up to class X)	30.0	9.6	21.1
	All	100.0	100.0	100.0
Percentage distribution of	Humanities	44.3	41.2	43.5
students pursuing General	Science	3.3	3.9	3.5
course above class X by	Commerce	52.4	54.9	53.1
type of course	All	100	100	100
		· · · · · · · · · · · · · · · · · · ·	Urban	
Percentage distribution of	Up to Class X	81.4	83.2	82.2
students pursuing General course	Others (other than up to class X)	18.6	16.8	17.7
	All	100.0	100.0	100.0
Percentage distribution of	Humanities	47.9	46.9	47.5
students pursuing General	Science	21.8	21.4	21.6
course above class X by	Commerce	30.3	31.7	31.0
type of course	All	100	100	100
			Delhi	
Percentage distribution of	Up to Class X	81.0	83.4	82.1
students pursuing General course	Others (other than up to class X	19.0	16.6	17.9
	All	100.0	100.0	100.0
Percentage distribution of	Humanities	47.7	46.8	47.3
students pursuing General	Science	20.6	21.0	20.8
course above class X by	Commerce	31.7	32.2	31.9
type of course	All	100	100	100

Statement 4.5.2: Percentage Distribution of students pursuing general course by type of course

(See Table 11 of Annexure)

Statement 4.5.3 reflects the information of students pursuing technical/professional course by type of course. Among the total students pursuing technical/professional education, 62.4% were pursuing Medicine (which includes nursing) followed by Engineering with 13.7%.

Statement 4.5.3: Percentage distribution of students pursuing technical/professional course
by type of course

T	Percentage				
Type of course	Male	Female	Person		
	Rural				
Medicine	5.3	28.9	21.1		
Engineering	57.9	47.4	50.9		
Agriculture	0.0	0.0	0.0		
Law	0.0	0.0	0.0		
Management	0.0	0.0	0.0		
Education	0.0	18.4	12.3		
CA and Similar Course	10.5	0.0	3.5		
IT/ Computer Course	26.3	5.3	12.3		
Course from ITI/recognised Vocational Institute	0.0	0.0	0.0		
Others	0.0	0.0	0.0		
All-Technical	100.0	100.0	100.0		
	Urban				
Medicine	43.5	77.6	63.0		
Engineering	25.8	3.6	13.1		
Agriculture	0.1	0.0	0.1		
Law	3.0	1.7	2.3		
Management	7.0	4.3	5.4		
Education	0.7	3.7	2.4		
CA and Similar Course	5.6	3.6	4.4		
IT/ Computer Course	8.9	2.8	5.4		
Course from ITI/recognised Vocational Institute	3.1	0.3	1.5		
Others	2.3	2.3	2.3		
All-Technical	100.0	100.0	100.0		
	Delhi				
Medicine	43.0	76.8	62.4		
Engineering	26.2	4.4	13.7		
Agriculture	0.1	0.0	0.1		
Law	2.9	1.7	2.2		
Management	6.9	4.2	5.3		
Education	0.7	4.0	2.6		
CA and Similar Course	5.6	3.5	4.4		
IT/ Computer Course	9.1	2.8	5.5		
Course from ITI/recognised Vocational Institute	3.1	0.3	1.5		
Others	2.3	2.3	2.3		
All-Technical	100.0	100.0	100.0		

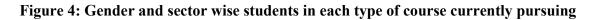
(See Table 12 of Annexure)

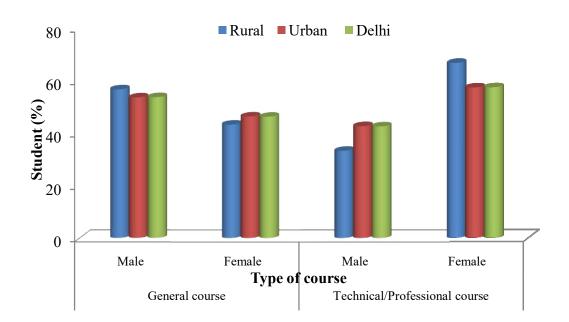
Statement 4.5.4 represents sector wise and gender wise percentage distribution of the students pursuing General course by type of course. It can be seen from the statement that among the students pursuing General course by type of course, proportion of male students (53.7%) was higher as compared to female students (46.3%).

Statement 4.5.4: Percentage distribution of students pursuing general course by gender of the student for each type of course

Type of	Type of         Percentage								
course	Rural			Urban			Delhi		
	Male	Female	Person	Male	Female	Person	Male	Female	Person
Up to Class X	50.4	49.6	100	53.1	46.9	100	53.0	47.0	100
Humanities	82.3	18.6	100	56.6	43.4	100	57.6	42.4	100
Science	77.8	22.2	100	56.6	43.5	100	56.6	43.4	100
Commerce	79.7	20.3	100	54.9	45.1	100	56.7	43.3	100
All	56.8	43.3	100	53.6	46.4	100	53.7	46.3	100

(See Table 13 of Annexure)





Statement	4.5.5:	Percentage	distribution	of	students	pursuing	Technical/Professional		
course by g	course by gender of the student by type of course								

Transformer	Percentage				
Type of course	Male	Female	Person		
	Rural				
Medicine	8.3	91.7	100.0		
Engineering	37.9	62.1	100.0		
Agriculture	0.0	0.0	0.0		
Law	0.0	0.0	0.0		
Management	0.0	0.0	0.0		
Education	0.0	100.0	100.0		
CA and Similar Course	100.0	0.0	100.0		
IT/ Computer Course	71.4	28.6	100.0		
Course from ITI/recognised Vocational Institute	0.0	0.0	0.0		
others	0.0	0.0	0.0		
All-Technical	33.3	66.7	100.0		
	Urban				
Medicine	29.5	70.5	100.0		
Engineering	84.1	15.9	100.0		
Agriculture	100.0	0.0	100.0		
Law	56.1	43.9	100.0		
Management	55.1	44.9	100.0		
Education	12.5	87.5	100.0		
CA and Similar Course	53.7	46.3	100.0		
IT/ Computer Course	70.6	29.4	100.0		
Course from ITI/recognised Vocational Institute	87.5	12.5	100.0		
others	42.9	57.1	100.0		
All-Technical	42.7	57.3	100.0		
Medicine	29.4	70.6	100.0		
Engineering	81.5	18.5	100.0		
Agriculture	100.0	0.0	100.0		
Law	56.1	43.9	100.0		
Management	55.1	44.9	100.0		
Education	11.6	88.4	100.0		
CA and Similar Course	54.3	45.7	100.0		
IT/ Computer Course	70.6	29.4	100.0		
Course from ITI/recognised Vocational Institute	87.5	12.5	100.0		
others	42.9	57.1	100.0		
All-Technical (See Table 12 of Annexure)	42.6	57.4	100.0		

(See Table 12 of Annexure)

Statement 4.5.5 reveals sector wise and gender wise percentage distribution of students pursuing Technical/Professional course by type of course. It can be seen from the statement that proportion of persons pursuing Technical/Professional course was more in female (57.4%) as compared to male (42.6%). Among the student pursuing technical/ professional courses, the proportion of courses pursued by female was 88.4% in Education as compared to 11.6% male students, whereas 70.6% female students as compared to 29.4% male students were pursuing Medicine.

## 4.6. Indicators relating to 'free education', 'free/subsidised textbooks', 'free/subsidised stationery', and provision of "free mid-day meal/tiffin/nutrition" by the institution to students

In this section indicators relating to receipt of free education, receipt of scholarship/stipend/reimbursement, receipt of free/subsidised textbooks, receipt of free/subsidised stationery, provision of free mid-day meal/tiffin/nutrition by the institution, etc., are presented.

## 4.6.1. Students receiving 'free education', 'free/subsidised textbooks' and 'free/subsidised stationery'

Education was considered free only when student was not required to pay any fees. It was also ascertained whether the student received free/subsidised textbooks and free/subsidised stationery for the basic course during the current academic year. These indicators relate to the basic course which the students of age 3 to 35 years was currently attending education at pre-primary and above level.

Out of the students currently attending, the proportion of students who had received the facilities of free education, 'free/subsidised textbooks' and 'free/subsidised stationery' were given in Statement 4.6.1. This statement revealed that nearly 31.8% students received free education during the reference period. At pre-primary level nearly 31.7% students (around 0.2% in rural areas and 33.9% in urban areas) were getting free education in Delhi. At primary level, the proportion of students receiving free education was 45.0% (nearly 24.0% in rural areas and 45.7% in urban areas). At upper primary level, the proportion of students receiving free education of students receiving free education areas and 49.9% in urban areas). At

Secondary level, the proportion of students receiving free education was 20.3% as compared to higher secondary level with 8.8% (*See table 14 of annexure*).

In Delhi nearly 33% students attending formal education received scholarship/stipend/reimbursement for different level of current attendance. Nearly 27.5% students attending various level of education received free/subsidised text books (10.9% in rural areas and 28% in urban areas) and 14% students attending various level of education received free/subsidised stationery (10.9% in rural areas and 14.1% in urban areas). The proportion receiving free education facilities was higher in female students as compared to male students.

Statement 4.6.1: Percentage of students receiving 'free education', 'free/subsidised textbooks' and 'free/subsidised stationery' to students

Description	Percentage			
	Male	Female	Person	
	Rural			
Received free education	9.7	17.9	13.3	
Received scholarship/ stipend/ reimbursement	14.8	17.0	15.7	
Received free/ subsidised textbooks	10.0	11.9	10.9	
Received free/ subsidised stationery	10.0	11.9	10.9	
	Urban			
Received free education	31.8	33.1	32.4	
Received scholarship/ stipend/ reimbursement	33.3	34.0	33.6	
Received free/ subsidised textbooks	26.2	30.0	28.0	
Received free/ subsidised stationery	13.0	15.3	14.1	
	Delhi			
Received free education	31.0	32.6	31.8	
Received scholarship/ stipend/ reimbursement	32.7	33.4	33.0	
Received free/ subsidised textbooks	25.7	29.5	27.5	
Received free/ subsidised stationery	12.9	15.2	14.0	

(See Table 14 of Annexure)

#### 4.6.2. Mid-day meal/tiffin/nutrition

Mid Day Meal Programme aims to supplement the initiative launched under Sarva Shiksha Abhiyan (SSA) to universalize elementary education. It focuses on enhancing enrollment, retention, attendance and simultaneously improving nutritional levels among children. Mid Day Meals have an important social value and foster equality. As children learn to sit together and share a common meal, one can expect erosion of caste prejudices and class inequality. It was ascertained from the student of age 3 to 35 years whether free mid-day meal/tiffin/nutrition was provided by the institution in which he/she was current attending education in the basic course. To determine whether the institution was providing free Mid Day Meal (MDM), the provision of regular and free mid-day meal was relevant and not the consumption of the meal by the student. Information on mid-day meal/tiffin/nutrition was collected for those students of age 3 to 35 years currently attending the basic course in (i) pre-primary level of education, (ii) primary level of education and (iii) those currently attending the basic course at upper primary/middle level or above level of education which were not through distance learning.

Statement 4.6.2: Percentage of students reporting that free mid-day meal/tiffin/nutrition was provided by the institution and their Percentage distribution by agency that provided free mid-meal/ tiffin/ nutrition

Description	Percentage				
Description	Male	Female	Person		
	Rural				
Percentage of students reporting that free meal/tiffin/nutrition was provided by the	10.10	12.10	11.00		
Percentage distribution of students by	Government	100.00	100.00	100.00	
agency that provided free mid-meal/	Other	0.00	0.00	0.00	
tiffin/ nutrition	All	100.00	100.00	100.00	
		Urban			
Percentage of students reporting that free meal/tiffin/nutrition was provided by the	•	23.60	21.80	22.80	
Percentage distribution of students by	Government	97.90	98.50	98.10	
agency that provided free mid-meal/	Other	2.10	1.50	1.90	
tiffin/ nutrition	All	100.00	100.00	100.00	
		Delhi			
Percentage of students reporting that free meal/tiffin/nutrition was provided by the	•	23.10	21.50	22.30	
Percentage distribution of students by	Government	97.90	98.50	98.20	
agency that provided free mid-meal/	Other	2.10	1.50	1.80	
tiffin/ nutrition	All	100.00	100.00	100.00	

(See Table 15 of Annexure)

Statement 4.6.2 indicates that about among the students of age group 3-35 years, 22.30% of students who were attending educational institutions and currently enrolled in various level of

education received mid-day meal/tiffin/nutrition. Among these students getting free meals, 98.20% was received free mid-day meal/tiffin/nutrition provided by the Government.

The highest proportion of students currently attending education receiving mid-day meal/tiffin/nutrition was at Primary level (39.50%) followed by Below primary level (30.60%), Middile/Upper primary level (25.10%) among all Institutions *(See table 15 of Annexure)*.

#### 4.7. Expenditure on education

This section provides information on expenditure incurred on basic course during the current academic year, expenditure on courses other than basic course during the current academic year and expenditure on preparation for higher/additional studies during last 365 days for students of age 3 to 35 years.

In NSS 75<sup>th</sup> round, students residing in hostels were listed as a single member household as is done in usual NSS rounds and expenditure on education was collected from the students forming such single member household. In NSS 71<sup>st</sup> round, students residing in hostels were considered as members of the household to which they belonged to before moving to the hostel and as such expenditure on education for such students was collected from the households in which the students were listed. In NSS 71<sup>st</sup> round when item-wise break-up of expenditure on education could not be obtained in spite of best efforts by the field officials, total expenditure was collected. In NSS 75<sup>th</sup> round, expenditure on education was reported item-wise.

#### **4.7.1.** Expenditure on education for the basic course

Expenditures on education for the basic course during the current academic year has been computed on the basis of consumption approach. The expenditure incurred included those that were incurred/to be incurred by the household itself, by other households or by any institutions/organizations other than Government. Average expenditure on basic course per student separately for those pursuing general course and pursuing technical/ professional course are presented. Average expenditure on education per student pursuing any course is also presented.

Tune of course	Averag	All		
Type of course	Male	Female	Person	India
	Rural			
General course	18108	18508	18281	5240
Technical/Professional course	97728	108360	104794	32137
Any course (General or Technical/Professional course)	20222	24452	22096	5887
	Urban			
General course	20742	19114	19987	16308
Technical/Professional course	97937	69178	81469	64763
Any course (General or Technical/Professional course)	27053	25177	26162	19893
		Delhi		
General course	20641	19093	19925	8331
Technical/Professional course	97935	69876	81828	50307
Any course (General or Technical/Professional course)	26805	25153	26022	9948

Statement 4.7.1: Expenditure (Rs.) per student on education relating to basic course during current academic year

(See Table 16, 17 & 18 of Annexure)

Statement 4.7.1 gives the distribution of average expenditure incurred per student by type of education (e.g. general, technical/professional) of students of 3-35 years those currently attending various level of education. This statement reflects that during current academic session, overall average expenditure incurred per student was estimated at Rs.26,022/- as compared to Rs.9,948/- expenditure incurred at national level. Also average expenditure incurred per student on pursuing General course was estimated as Rs.19,925/- and Rs.81,828/- on pursuing Technical/Professional course respectively.

#### 4.7.2. Components of expenditure on education in basic course

Component wise expenditure on education on the general course and technical/profession course were recorded on (i) course fee including tuition fee, examination fee, development fee and other compulsory payments (ii) books, stationery and uniform (iii) transport (iv) private coaching and (v) other expenses.

Statement 4.7.2: Percentage distribution of average expenditure relating to basic course per student pursuing general course during current academic year by items of expenditure

Itom of expenditure	Percentage			All
Item of expenditure	Male	Female	Person	India
		Rural		
Course fee (incl. tution fee, Examination fee, Development fee and other compulsory payments)	71.56	69.87	70.82	42.90
Books Stationery and Uniform	11.09	9.56	10.43	25.90
Transport	12.19	13.24	12.65	13.80
Private Coaching	1.23	3.59	2.26	11.20
Other Expenditure	3.93	3.73	3.85	6.30
Total Expenditure	100.00	100.00	100.00	100.00
		Urban		
Course fee (incl. tution fee, Examination fee, Development fee and other compulsory payments)	63.22	59.18	61.43	57.40
Books Stationery and Uniform	12.11	12.21	12.15	15.40
Transport	11.22	12.72	11.89	10.50
Private Coaching	9.04	11.34	10.06	12.30
Other Expenditure	4.41	4.55	4.47	4.40
Total Expenditure	100.00	100.00	100.00	100.00
		Delhi		
Course fee (incl. tution fee, Examination fee, Development fee and other compulsory payments)	63.50	59.53	61.74	50.80
Books Stationery and Uniform	12.07	12.12	12.10	20.10
Transport	11.25	12.74	11.91	12.00
Private Coaching	8.78	11.08	9.80	11.80
Other Expenditure	4.39	4.52	4.45	5.20
Total Expenditure	100.00	100.00	100.00	100.00

(See Table 16 of Annexure)

The highest proportion of average expenditure per student pursuing general course for an academic year was 61.74% on Course fee (incl. tution fee, Examination fee, Development fee and other compulsory payments) followed by 12.10% on Books Stationery & Uniform, 11.91% on Transport, 9.80% on Private coaching and 4.45% on Other expenditure.

Statement 4.7.3 reveals average expenditure (Rs.) incurred per student pursuing general course during the current academic year by each level of current attendance.

Statement 4.7.3: Average expenditure (Rs.) relating to basic course per student pursuing general course during the current academic year for each level of current attendance

Land of other domas	Average expenditure (Rs.)			
Level of attendance	Male	Female	Person	
		Rural		
Pre-Primary	0	15784	10208	
Primary	25083	9585	14734	
Upper Primary	23124	1650	23104	
Secondary	11734	61579	50000	
Higher Secondary	14703	11438	14280	
Diploma (below Graduate Level)	12600	58500	41716	
Diploma (Graduate & Above Level)	0	0	0	
Graduate	12237	15229	13070	
Post Graduate and Above	12960	11550	11706	
All	18108	18508	18281	
		Urban		
Pre-Primary	19094	10271	14674	
Primary	16928	18552	17620	
Upper Primary	25249	16806	20692	
Secondary	24021	22620	23403	
Higher Secondary	23856	35090	28405	
Diploma (below Graduate Level)	78000	35211	41434	
Diploma (Graduate & Above Level)	0	8834	8834	
Graduate	19747	18678	19257	
Post Graduate and Above	21299	19111	20126	
All	20742	19114	19987	
		Delhi		
Pre-Primary	18190	10729	14381	
Primary	17090	18083	17521	
Upper Primary	25106	16805	20770	
Secondary	23914	24010	23957	
Higher Secondary	23051	34601	27531	
Diploma (below Graduate Level)	42685	41205	41524	
Diploma (Graduate & Above Level)	0	8834	8834	
Graduate	19516	18629	19113	
Post Graduate and Above	21265	18902	19984	
All	20641	19093	19925	

(See Table 19 of Annexure)

Statement 4.7.4: Average expenditure (Rs.) per student pursuing general education by level of current attendance and type of Institution

	e expenditure (R	(s.)	All		
Level of attendance	Rural	Urban	All	India	
	Gove	Government Institute			
Pre-Primary	0	813	813	1030	
Primary	557	1963	1944	1253	
Upper Primary	1373	2310	2293	2181	
Secondary	2228	5162	5153	4078	
Higher Secondary	7643	5742	5843	7001	
Diploma (below Graduate Level)	41716	22080	30100	7647	
Diploma (Graduate & Above Level)	0	8834	8834	12817	
Graduate	11524	16427	16315	10501	
Post Graduate and Above	11706	19517	19373	14656	
All	5488	5139	5145	3135	
	Privat	e Aided Institut			
Pre-Primary	0	19196	19196	13223	
Primary	22050	32969	32967	12889	
Upper Primary	0	31643	31643	13243	
Secondary	83500	26606	26653	12487	
Higher Secondary	24200	32543	32514	16415	
Diploma (below Graduate Level)	0	81841	81841	21037	
Diploma (Graduate & above Level)	0	0	0	22232	
Graduate	33000	35620	35590	16769	
Post Graduate and Above	0	27672	27672	19388	
All	32486	30634	30636	14155	
		Unaided Institu		11100	
Pre-Primary	10208	22103	20667	12834	
Primary	17544	28332	27535	14485	
Upper Primary	31418	41757	41216	17360	
Secondary	54994	56830	56727	20804	
Higher Secondary	20601	67747	63286	25852	
Diploma (below Graduate Level)	0	0	0	19291	
Diploma (Graduate & above Level)	0	0	0	15453	
Graduate	22500	48685	47702	19972	
Post Graduate and Above	0	19428	19428	26839	
All	22446	38217	37063	17082	
		All	57005	1,002	
Pre-Primary	10208	14674	14381	8997	
Primary	14734	17620	17521	6024	
Upper Primary	23104	20692	20770	6866	
Secondary	50000	23403	23957	9013	
Higher Secondary	14280	28405	27531	13845	
Diploma (below Graduate Level)	41716	41434	41524	12045	
Diploma (Graduate & Above Level)	0	8834	8834	14823	
Graduate	13070	19257	19113	14264	
Post Graduate and Above	11706	20126	19113	14204	
All	18281	19987	19984	8331	
(See Table 10 of Annonyme)	10201	1770/	19723	0551	

(See Table 19 of Annexure)

Statement 4.7.4 provides information on average expenditure incurred per student pursuing general Education by level of current attendance and by type of Institution. During the academic session, average expenditure (Rs.) per student pursuing general education by Government Institution was estimated as Rs.5,145/- preceded by Rs.30,636/- in Private Aided Institute and Rs.37,063/- in Private Unaided Institute.

Statement 4.7.5: Percentage distribution of average expenditure (Rs.) related to basic course per student pursuing technical/professional course during current academic year by items of expenditure

Itom of owner diture	Percentage			All
Item of expenditure	Male	Female	Female Person	
		Rural		
Course fee (incl. tution fee, Examination fee,	78.41	84.47	82.57	71.90
Development fee and other compulsory payments)	/0.41	04.47	82.37	/1.90
Books Stationery and Uniform	5.21	4.52	4.73	11.10
Transport	8.58	9.03	8.89	11.00
Private Coaching	4.52	0.00	1.41	1.40
Other Expenditure	3.28	1.98	2.39	4.60
Total Expenditure	100.00	100.00	100.00	100.00
		Urban		
Course fee (incl. tution fee, Examination fee,	78.25	79.70	78.96	77.70
Development fee and other compulsory payments)	/8.23	/9./0	/8.90	//./0
Books Stationery and Uniform	5.49	7.03	6.24	8.20
Transport	4.38	2.61	3.52	7.40
Private Coaching	9.75	6.97	8.39	1.90
Other Expenditure	2.12	3.70	2.89	4.80
Total Expenditure	100.00	100.00	100.00	100.00
		Delhi		
Course fee (incl. tution fee, Examination fee,	70.00	70.02	70.02	76.10
Development fee and other compulsory payments)	78.26	79.83	79.03	76.10
Books Stationery and Uniform	5.49	6.96	6.21	9.00
Transport	4.43	2.78	3.62	8.40
Private Coaching	9.69	6.77	8.26	1.80
Other Expenditure	2.14	3.65	2.88	4.70
Total Expenditure	100.00	100.00	100.00	100.00

(See Table 17 of Annexure)

Statement 4.7.5 represents the component wise percentage distribution of average expenditure per student pursuing technical/professional course during current academic year. For the students pursuing technical/professional course during current academic year, the highest proportion of average expenditure i.e. 79.03% was incurred on Course fee (incl. Tution fee, Examination fee, Development fee and other compulsory payments) followed by 8.26% on Private Coaching, 6.21% on Books Stationery & Uniform, 3.62% on transport and 2.88% on Other expenditure.

Statement 4.7.6 reflects the average expenditure per student pursuing Technical/Professional course during current academic year by level of current attendance.

Statement 4.7.6: Average expenditure (Rs.) relating to basic course per student pursuing Technical/Professional course during current academic year for each level of current attendance

Level of otten dense	Average	Average expenditure (l	
Level of attendance	Male	Female	Person
		Rural	
Below Graduate (Excluding Diploma/ Certificate)	0	0	0
Diploma/ Certificate (below Graduate level)	32200	59689	57400
Diploma/ Certificate (Graduate & above level)	79510	136155	102337
Graduate	106854	119134	115206
Postgraduate and above	99982	0	99982
All	97728	108360	104794
		Urban	
Below Graduate (Excluding Diploma/ Certificate)	90900	45300	83521
Diploma/ Certificate (below Graduate level)	27584	32317	28942
Diploma/ Certificate (Graduate & above level)	48119	65894	53647
Graduate	110848	66202	83075
Postgraduate and above	100767	149683	119452
All	97937	69178	81469
		Delhi	
Below Graduate (Excluding Diploma/ Certificate)	90900	45300	83521
Diploma/ Certificate (below Graduate level)	27612	36276	30372
Diploma/ Certificate (Graduate & above level)	48986	68755	55192
Graduate	110804	66961	83497
Postgraduate and above	100760	149683	119342
All	97935	69876	81828

(See Table 20 of Annexure)

Statement 4.7.7 represents the average expenditure incurred per student pursuing Technical/Professional course during current academic year by level of current attendance and

type of Institution. Average expenditure per student pursuing Technical/Professional course during current academic was highest as Rs.1,10,326/- in Private Unaided Institute followed by Rs.1,01,336/- in Private Aided Institute and Rs.73,614/-in Government Institute.

Statement 4.7.7: Average expenditure (Rs.) per student pursuing technical/professional
course during the current academic year by level of attendance and type of institution

Level of otten dense	Average e	(Rs.)	
Level of attendance	Rural	Urban	Person
	Govern	ment Institu	ite
Below Graduate (Excluding Diploma/ Certificate)	0	45300	45300
Diploma/ Certificate (below Graduate level)	0	17531	17531
Diploma/ Certificate (Graduate & above level)	9255	34686	34573
Graduate	86641	78189	78238
Postgraduate and above	98500	44292	45122
All	85275	73546	73614
	Private	Aided Instit	ute
Below Graduate (Excluding Diploma/ Certificate)	0	90900	90900
Diploma/ Certificate (below Graduate level)	80200	68778	69054
Diploma/ Certificate (Graduate & above level)	172450	65398	80272
Graduate	115960	97142	97234
Postgraduate and above	106500	151692	151369
All	142904	100805	101336
	Private U	Inaided Insti	tute
Below Graduate (Excluding Diploma/ Certificate)	0	0	0
Diploma/ Certificate (below Graduate level)	56404	42333	44497
Diploma/ Certificate (Graduate & above level)	78629	72598	72863
Graduate	132317	113954	115378
Postgraduate and above	0	151032	151032
All	109467	110382	110326
	All		
Below Graduate (Excluding Diploma/ Certificate)	0	83521	83521
Diploma/ Certificate (below Graduate level)	57400	28942	30372
Diploma/ Certificate (Graduate & above level)	102337	53647	55192
Graduate	115206	83075	83497
Postgraduate and above	99982	119452	119342
All	104794	81469	81828

(See Table 20 of Annexure)

Statement 4.7.8 represents the average expenditure incurred per student pursuing technical/professional course during the current academic year by type of course. Expenditure incurred per student on pursuing Management under Technical/Professional courses was highest

as Rs.1,20,201/- followed by Engineering (Rs.1,05,383/-) and on Medicine (Rs.82,396/-).

Statement 4.7.8: Average expenditure (Rs.) per student pursuing technical/professional course during the current academic year by type of course

Level of attendance	Average I	e (Rs.)	
Level of attendance	Male	Female	Person
		Rural	
Medicine	99282	180184	170832
Engineering	110200	91712	98913
Law	0	0	0
Management	76500	0	76500
IT/computer courses	72685	66372	70594
courses from ITI/ recognized vocational institutes	0	0	0
others*	86900	60084	64632
All	97728	108360	104794
		Urban	
Medicine	117829	66941	81939
Engineering	105925	104949	105770
Law	58022	35614	48136
Management	106868	136547	120250
IT/computer courses	55735	59917	56974
courses from ITI/ recognized vocational institutes	27659	14931	26056
others*	49997	54278	52542
All	97937	69178	81469
		Delhi	
Medicine	117792	67669	82396
Engineering	106041	102478	105383
Law	58022	35614	48136
Management	106807	136547	120201
IT/computer courses	56304	60170	57454
courses from ITI/ recognized vocational institutes	27659	14931	26056
others*	50407	54488	52859
All	97935	69876	81828

Note: \*: 'others' include: 'agriculture', 'education', 'chartered accountancy and similar courses' and the residual 'technical/professional courses'. (See Table 21 of Annexure)

Average expenditure in the current academic session for studying medicine was Rs.80,988/- in Government institutions, Rs.1,15,142/- in Private aided and Rs.1,04,756/- in private unaided institutions. For engineering course, the expenditures were Rs.72,497/-, Rs.1,11,144/- and Rs.1,24,851/- in Government, Private aided and Private unaided institutions respectively (See table 29 in annexure).

# 4.7.3. Expenditure on education on courses other than the basic course and on preparation for higher/additional studies

If a student of age 3 to 35 years currently attending education at pre-primary and above level is also pursuing 'education' in any course(s) other than the basic course, aggregate expenditure incurred/to be incurred in the current academic year on such course(s) was recorded.

For taking preparation for higher studies, students may incur expenses on specialized coaching, books, stationery, transport, etc. Expenditure on preparation for such higher/additional studies during the last 365 days by the students of age 3 to 35 years currently attending at pre-primary and above level of education were also recorded. For calculation of average expenditure per student on courses other than basic course and on preparation for higher/additional studies, students who reported expenditure in such cases were considered.

Indicator	Male	Female	Person	All India
	Rural			
Percentage of students reporting expenditure in courses other than basic course during the current academic year	0.00	0.00	0.00	0.80
Average expenditure (Rs.) per student reporting expenditure in courses other than basic course during the current academic year	0.00	0.00	0.00	3368
Percentage of students reporting expenditure on preparation for higher/ additional studies during last 365 days	1.90	0.00	1.10	0.50
Average expenditure (Rs.) per student reporting expenditure on preparation for higher/additional studies during last 365 days	12052	1500	11870	4035
	Urban			
Percentage of students reporting expenditure in courses other than basic course during the current academic year	0.90	0.80	0.80	1.40
Average expenditure (Rs.) per student reporting expenditure in courses other than basic course during the current academic year	4631	12568	8137	5718
Percentage of students reporting expenditure on preparation for higher/ additional studies during last 365 days	5.40	8.10	6.70	1.00
Average expenditure (Rs.) per student reporting expenditure on preparation for higher/additional studies during last 365 days	8132	11916	10312	15431
		Delhi		
Percentage of students reporting expenditure in courses other than basic course during the current academic year	0.90	0.80	0.80	1.00
Average expenditure (Rs.) per student reporting expenditure in courses other than basic course during the current academic year	4631	12568	8137	4398
Percentage of students reporting expenditure on preparation for higher/ additional studies during last 365 days	5.30	7.80	6.50	0.60
Average expenditure (Rs.) per student reporting expenditure on preparation for higher/additional studies during last 365 days	8183	11914	10320	9447

Statement 4.7.9: Average expenditure on education per student in courses other than basic course and preparation for higher/additional studies

(See Table 22 of Annexure)

Statement 4.7.9 revealed that average expenditure (Rs.) per student reporting expenditure in courses other than basic course during the current academic year was reported as Rs. 8,137/- and Rs.10,320/- on preparation for higher/additional studies during last 365 days.

#### 4.8. Dropouts

An ever-enrolled person was considered as dropped out if he/she did not complete the last level of education for which he/she enrolled and currently not attending any educational institution for reasons other than 'completion of the desired level of education.

Statement 4.8.1: Percentage of persons dropped out among ever enrolled persons of age 3 to 35 years for different levels of last enrolment

I seed of last supplies and	Level of lost envoluent Percentage			All
Level of last enrolment	Male	Female	Person	India
		Rural		
Pre-Primary	0.00	0.00	0.00	7.20
Primary	27.60	0.00	9.80	10.60
Upper Primary/Middle	0.00	4.90	0.50	18.20
Secondary	0.00	0.00	0.00	20.80
Higher Secondary	1.70	6.30	3.00	10.30
Diploma /Certificate (below Graduate)	0.00	0.00	0.00	13.30
Graduate	5.40	0.30	2.80	6.00
Post Graduate and Above	21.90	2.50	14.80	3.40
Diploma/Certificate (Graduate and Above)	0.00	0.00	0.00	7.80
All	7.70	0.90	4.60	13.80
		Urban		
Pre-Primary	0.00	0.00	0.00	3.80
Primary	11.20	6.50	9.30	7.80
Upper Primary/Middle	17.30	13.70	15.70	15.20
Secondary	13.30	13.20	13.30	17.10
Higher Secondary	15.60	11.60	14.00	8.30
Diploma /Certificate (below Graduate)	35.20	14.00	29.70	11.70
Graduate	1.60	0.70	1.10	4.20
Post Graduate and Above	0.00	0.00	0.00	1.50
Diploma/Certificate (Graduate and Above)	13.60	0.00	9.90	3.40
All	10.80	7.50	9.30	9.60
		Delhi		
Pre-Primary	0.00	0.00	0.00	6.00
Primary	11.50	6.20	9.30	10.00
Upper Primary/Middle	16.70	13.70	15.40	17.50
Secondary	13.30	13.00	13.10	19.80
Higher Secondary	15.00	11.40	13.60	9.60
Diploma /Certificate (below Graduate)	35.10	13.10	29.10	12.70
Graduate	1.70	0.60	1.20	5.10
Post Graduate and Above	1.60	0.10	0.90	2.20
Diploma/Certificate (Graduate and Above)	11.10	0.00	7.50	5.30
All	10.60	7.20	9.10	12.60

(See Table 23 of Annexure)

Statement 4.8.1 represents percentages of drop outs among ever enrolled persons of age 3 to 35 years by level of last enrolment. For the person of age 3-35 years, dropout among ever-enrolled persons was estimated as 9.10%. Drop out at school level of education i.e. Primary, Upper Primary/Middle, Secondary and Higher Secondary level of education was reported as 9.30%, 15.40%, 13.10%, and 13.60% respectively. Dropout was 29.10% at Diploma /Certificate (below Graduate) followed by 7.50% at Diploma/Certificate (Graduate and above), 1.20% at Graduate level and only 0.90% at Post Graduate and above level of education.

## 4.8.1. Reason for currently not attending for those who ever enrolled and reason for never enrolled

In this section, percentage distribution of ever enrolled persons currently not attending education by major reason for currently not attending is presented. For persons who never enrolled, their percentage distribution by major reason for never enrolment is also presented. If a person had multiple reasons for not attending or never enrolled, then the major reason as indicated by the respondent was considered.

	Indiantan		Female	Person		
	Indicator		Rural			
	er enrolled persons but currently	49.79	53.61	51.54		
not attending Ed		49.79	55.01	51.54		
	Not interested in education	12.78	0.00	6.63		
	Financial constraints	3.65	3.94	3.79		
	Engaged in domestic activities	0.42	68.18	33.02		
	Engaged in economic activities	76.12	11.52	45.04		
	School is far off	0.00	0.00	0.00		
	Timings of educational Institution not suitable	0.00	0.00	0.00		
Percentage	Language/medium of instruction used unfamiliar	0.00	0.00	0.00		
distribution of	Inadequate number of teachers	0.00	0.00	0.00		
ever enrolled	Quality of teachers not satisfactory	0.00	0.00	0.00		
persons by	Route to educational institution not safe	0.00	0.00	0.00		
major reason	Unable to cope up with studies/failure in studies	0.14	1.36	0.73		
for currently	Unfriendly atmosphere at school	0.00	0.00	0.00		
not attending	Completed desired level/class	0.00	0.00	0.00		
	Preparation for competitive examination	2.81	1.36	2.11		
	Non-availability of female teacher	0.00	0.00	0.00		
	Non-availability of girls' toilet	0.00	0.00	0.00		
	Marriage	0.00	13.03	6.27		
	Others	4.07	0.61	2.41		
	All	100	100	100		

Statement 4.8.2a: Percentage of ever enrolled persons of age 3 to 35 years currently not attending education and their distribution by major reason for not attending (Rural)

(See Table 24 & 5 of Annexure)

0		Male	Female	Person
	Indicator		Urban	
Percentage of ev	er enrolled persons but currently not attending Education	50.98	43.43	47.53
	Not interested in education	13.94	10.14	12.36
	Financial constraints	19.75	7.49	14.63
	Engaged in domestic activities	6.31	31.67	16.90
	Engaged in economic activities	34.10	10.44	24.22
	School is far off	0.07	0.45	0.22
	Timings of educational Institution not suitable	0.00	0.05	0.02
Percentage	Language/medium of instruction used unfamiliar	0.88	0.00	0.51
distribution of	Inadequate number of teachers	0.05	0.00	0.03
ever enrolled	Quality of teachers not satisfactory	0.00	0.09	0.04
persons by	Route to educational institution not safe	0.00	0.09	0.04
major reason for	Unable to cope up with studies/failure in studies	7.67	6.13	7.03
currently not	Unfriendly atmosphere at school	0.00	0.01	0.01
attending	Completed desired level/class	7.94	15.06	10.91
	Preparation for competitive examination	4.53	4.99	4.72
	Non-availability of female teacher	0.00	0.22	0.09
	Non-availability of girls' toilet	0.00	0.00	0.00
	Marriage	0.00	9.26	3.87
	Others	4.76	3.94	4.42
	All	100	100	100
			Delhi	
Percentage of ev	er enrolled persons but currently not attending Education	50.94	43.78	47.67
0	Not interested in education	13.90	9.72	12.15
	Financial constraints	19.23	7.34	14.24
	Engaged in domestic activities	6.12	33.18	17.48
	Engaged in economic activities	35.46	10.49	24.98
	School is far off	0.06	0.43	0.22
	Timings of educational Institution not suitable	0.00	0.04	0.02
Percentage	Language/medium of instruction used unfamiliar	0.85	0.00	0.50
distribution of	Inadequate number of teachers	0.05	0.00	0.03
ever enrolled	Quality of teachers not satisfactory	0.00	0.08	0.03
persons by	Route to educational institution not safe	0.00	0.08	0.03
major reason	Unable to cope up with studies/failure in studies	7.42	5.93	6.80
for currently	Unfriendly atmosphere at school	0.00	0.01	0.01
not attending	Completed desired level/class	7.69	14.43	10.52
	Preparation for competitive examination	4.47	4.84	4.62
	Non-availability of female teacher	0.00	0.21	0.09
	Non-availability of girls' toilet	0.00	0.00	0.00
	Marriage	0.00	9.41	3.95
	Others	4.74	3.80	4.34
	All	100	100	100

Statement 4.8.2b: Percentage of ever enrolled persons of age 3 to 35 years currently not attending education and their distribution by major reason for not attending (Urban/Delhi)

(See Table 24 & 5 of Annexure)

It can seen from statement 4.8.2b, among ever-enrolled persons of age, 3 to 35 years currently not attending education, major reason for not attending education was "engaged in economic

activities" (24.98%) followed by "engaged in domestic activities" (17.48%), "Financial constraints" (14.24%) and "not interested in education" (12.15%).

Statement 4.8.3 indicates gender wise reasons of never enrolled persons in age-groups 3-35 years. For never-enrolled persons, three most frequently reasons for non-enrolment were "financial constraints" (18.66%), followed by "no tradition in community" (12.37%) and "not interested in education" (6.86%).

Statement 4.8.3: Percentage	of never enrolled	persons of ag	ge 3 t	o 35	years an	d their
distribution by major reason f	or never enrolled i	n Delhi				

	Indicator	Male	Female	Person
Percentage of ne	ver enrolled persons	3.32	7.20	5.09
	Not interested in education	5.09	7.79	6.86
	Financial constraints	28.96	13.02	18.66
	Engaged in domestic activities	0.00	0.57	0.37
	Engaged in economic activities	0.14	1.37	0.94
Percentage	School is far off	0.00	0.00	0.00
distribution of	Timings of educational Institution not suitable	0.00	0.00	0.00
never enrolled	Language/medium of instruction used unfamiliar	0.00	0.00	0.00
persons by	Inadequate number of teachers	0.00	0.00	0.00
major reason	Quality of teachers not satisfactory	0.00	0.00	0.00
for not	Route to educational institution not safe	0.00	0.00	0.00
enrolled	No tradition in community	13.19	11.95	12.37
	Non-availability of female teacher	0.00	0.00	0.00
	Non-availability of girls' toilet	0.00	0.00	0.00
	Marriage	0.00	0.00	0.00
	Others	52.62	65.25	60.80
	All	100.00	100.00	100.00

(See Table 25 of Annexure)

## 4.9. Erstwhile members of age 3 to 35 years of the households currently attending education

It was ascertained from the households surveyed whether any erstwhile member of the household of age 3 to 35 years was currently attending education by staying in hostel or in places other than hostel. Erstwhile members of a household are those who were members of the selected household sometimes in the past. From those households which reported such erstwhile members, information was collected on various aspects of current attendance and

total expenditure (on education as well as any other expenditure) incurred/to be incurred by the household for that erstwhile member during the current academic year.

Statement 4.9.1 indicates that 1.28% of the households had reported having erstwhile members in the age group of 3-35 years currently attending education. Out of this, 87.56% of households had reported expenditure incurred/to be incurred (on education as well as any other expenditure) on the erstwhile members. Average expenditure (Rs.) incurred/to be incurred (on education as well as any other expenditure) on erstwhile member per household was reported as Rs. 82,469/-. It also reveals that proportions of households reporting erstwhile member was more in rural as compared to urban. Whereas, average expenditure (Rs.) incurred/to be incurred per household was more in urban as compared to rural.

Statement 4.9.1: Percentage of households reporting erstwhile members of age 3 to 35 years currently attending education and average expenditure (Rs.) incurred per household on such erstwhile members

Indicator	Rural	Urban	Delhi	All India
Percentage of households reporting erstwhile member	4.06	1.20	1.28	1.70
Percentage of households reporting expenditure incurred/to be incurred (on education as well as any other expenditure) on erstwhile member	100.00	86.30	87.56	88.60
Average expenditure (Rs.) incurred/to be incurred (on education as well as any other expenditure) on erstwhile member per household reporting expenditure on erstwhile member	52754	85937	82469	55186

(See Table 26 of Annexure)

#### 4.10. Information and Communications Technology (ICT)

In NSS 75<sup>th</sup> round, some aspects of Information and Communications Technology (ICT) with regard to their access and use were covered. At the household level, information was collected on (i) whether the household had computer and (ii) internet facility while for each person of age 5 years and above information was collected on their (a) ability to operate computer, (b) ability to use internet and (c) use of internet during last 30 days.

For this survey, a computer included devices like, desktop computer, laptop computer, notebook, netbook, palmtop, tablet (or similar handheld devices). However, Smartphone was not considered as computer. If a household member of age 5 years and above used internet to find, evaluate and communicate information from any location during the last 30 days preceding the date of survey, via any device, like, desktop, laptop, palmtop, notebook, netbook, smartphone, tablets, etc., it was considered as use of internet.

The estimates presented in statement 4.10.1 revealed that In Delhi, 36% households possessed computer, as compared to 10.7% at national level. Nearly 63% of the households in the Delhi had internet access in the survey year, 2017-18 as compared to around 24% at national level.

Indicator			All	
Indicator	Rural	Urban	Delhi	India
Households having computer	37.50	35.96	36.00	10.70
Households having internet facility	65.00	62.93	62.99	23.80

Statement 4.10.1: Percentage of households with computer and internet facility

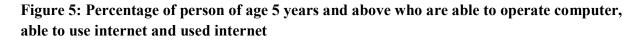
(See Table 27 of Annexure)

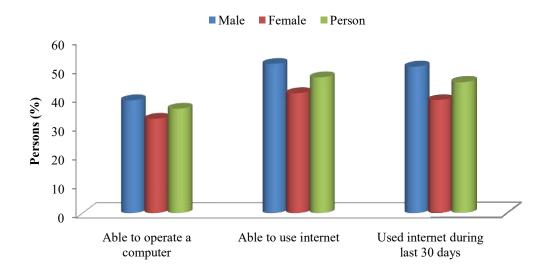
Statement 4.10.2 revealed that among the persons of age 5 years and above, 36.15% persons reported that they had ability to operate computer, 46.96% ability to use internet and 45.37% used internet in last 30 days.

Statement 4.10.2: Percentage of persons of age 5 years and above with ability to operate computer, ability to use internet and used internet

	All		
Male	Female	Person	India
	Rural		
51.29	32.83	42.52	9.90
58.06	41.38	50.16	13.00
53.58	27.95	41.43	10.80
	Urban		
38.65	32.65	35.91	32.40
51.36	41.47	46.85	37.10
50.57	39.48	45.51	33.80
	Delhi		
39.09	32.66	36.15	16.50
51.59	41.46	46.96	20.10
50.68	39.05	45.37	17.60
	51.29 58.06 53.58 38.65 51.36 50.57 39.09 51.59	Rural           51.29         32.83           58.06         41.38           53.58         27.95           Urban           38.65         32.65           51.36         41.47           50.57         39.48           Delhi         39.09         32.66           51.59         41.46	Male         Female         Person           Rural         51.29         32.83         42.52           58.06         41.38         50.16           53.58         27.95         41.43           Urban         38.65         32.65         35.91           51.36         41.47         46.85           50.57         39.48         45.51           Delhi         39.09         32.66         36.15           51.59         41.46         46.96

(See Table 28 of Annexure)





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# Annexure (Statistical Tables)

Sector	Household ('00)		Persons of age ('000)										Sex ratio
	( 00)		5-29 years			3-35 years	5		All	ages		household Size ('0.0)	1410
		Male	Female	Person	Male	Female	Person	Person Male Female Trans- Person gender					
Rural	960	111	83	194	143	123	266	254	230	0	484	5.03	906
Urban	32259	3311	2746	6056	4178	3515	7693	6961	5832	5	12798	3.96	838
Delhi	33219	3422	2828	6250	4321	3638	7959	7214	6061	5	13280	3.99	840

Table 1: Estimated number of households and	noncong by ago and gondon for each goatan
Table 1: Estimated humber of nonsenoids and	Dersons by age and gender for each sector
Tuble It Estimated maniper of nouseholds and	persons sy age and genaer for each sector

Age group	General education level (code)											No. o	f persons				
	Not Literate	Literate without any Scho- oling	Literate without formal Scho- oling	Below primary	Primary	Middle	Secon- dary	Higher second- dary	Diploma/ Certificate (up to Secon- dary	Diploma/ Certificate (Higher Secon- dary)	Diploma/ Certificate (Graduate and above)	Graduate	Post Graduate and above	n.r.	All	Estd. ('00)	Sample
									Male								
5 and above	0.00	0.00	0.00	9.70	15.50	12.90	13.00	16.00	0.10	0.00	7.00	20.90	4.80	0.00	100.00	2363	155
7 and above	0.00	0.00	0.00	9.70	15.50	12.90	13.00	16.00	0.10	0.00	7.00	20.90	4.80	0.00	100.00	2363	155
15 and above	0.00	0.00	0.00	1.00	11.60	10.90	16.10	19.80	0.20	0.10	8.70	25.80	5.90	0.00	100.00	1913	141
5 to 29	0.00	0.00	0.00	19.00	20.50	9.40	15.80	13.90	0.30	0.10	2.00	15.30	3.70	0.00	100.00	1109	78
3 to 35	0.00	0.00	0.00	14.80	15.90	7.30	12.30	10.80	0.20	0.10	6.60	24.10	7.90	0.00	100.00	1430	85
36 and above	0.00	0.00	0.00	1.90	14.80	21.50	14.20	24.10	0.00	0.00	7.60	15.90	0.00	0.00	100.00	932	70
All	6.80	0.00	0.00	9.00	14.40	12.00	12.10	14.90	0.10	0.00	6.50	19.50	4.50	0.00	100.00	2535	160
									Female					•			
5 and above	7.30	0.00	0.00	20.50	14.60	10.90	6.70	13.00	0.20	0.00	3.50	19.80	3.40	0.00	100.00	2129	143
7 and above	7.80	0.00	0.00	15.20	15.60	11.60	7.20	13.80	0.20	0.00	3.80	21.20	3.60	0.00	100.00	1997	138
15 and above	9.40	0.00	0.00	5.90	14.50	9.70	8.70	16.80	0.30	0.00	4.60	25.70	4.40	0.00	100.00	1646	125
5 to 29	0.00	0.00	0.00	40.90	8.90	12.00	3.80	6.00	0.30	0.00	0.30	27.80	0.00	0.00	100.00	829	61
3 to 35	0.00	0.00	0.00	27.50	11.60	8.10	2.60	10.20	0.20	0.00	6.10	27.80	5.90	0.00	100.00	1231	72
36 and above	17.30	0.00	0.00	10.90	18.80	14.70	12.40	16.80	0.20	0.00	0.00	8.90	0.00	0.00	100.00	898	71
All	14.00	0.00	0.00	19.00	13.60	10.10	6.30	12.00	0.20	0.00	3.30	18.40	3.20	0.00	100.00	2296	150
									Person								
5 and above	3.50	0.00	0.00	14.80	15.10	11.90	10.00	14.60	0.20	0.00	5.40	20.40	4.10	0.00	100.00	4492	298
7 and above	3.60	0.00	0.00	12.20	15.50	12.30	10.30	15.00	0.20	0.00	5.50	21.00	4.30	0.00	100.00	4360	293
15 and above	4.40	0.00	0.00	3.30	12.90	10.40	12.60	18.40	0.20	0.00	6.80	25.80	5.20	0.00	100.00	3559	266
5 to 29	0.00	0.00	0.00	28.40	15.60	10.50	10.70	10.50	0.30	0.10	1.20	20.70	2.10	0.00	100.00	1938	139
3 to 35	0.00	0.00	0.00	20.70	13.90	7.70	7.80	10.50	0.20	0.00	6.40	25.90	7.00	0.00	100.00	2662	157
36 and above	8.50	0.00	0.00	6.30	16.80	18.10	13.30	20.50	0.10	0.00	3.90	12.50	0.00	0.00	100.00	1830	141
All	10.20	0.00	0.00	13.80	14.00	11.10	9.30	13.60	0.20	0.00	5.00	19.00	3.80	0.00	100.00	4832	310

#### Table 2R: Percentage distribution of persons by general education level for each age group (Rural)

	General education level (code)												No. of persons				
Age group	Not Literate	Literate without any Scho- oling	Literate without formal Scho- oling	Below primary	Primary	Middle	Secon- dary	Higher second- dary	Diploma/ Certificate (up to Secon- dary	Diploma/ Certificate (Higher Secon- dary)	Diploma/ Certificate (Graduate and above)	Graduate	Post Graduate and above	n.r.	All	Estd. ('00)	Sample
									Male								
5 and above	4.40	0.60	0.20	13.20	15.10	13.90	14.10	14.90	0.40	0.30	0.20	18.30	4.70	0.00	100.00	65609	3043
7 and above	4.00	0.60	0.20	10.30	15.70	14.40	14.60	15.50	0.40	0.30	0.20	19.00	4.80	0.00	100.00	63144	2962
15 and above	4.30	0.70	0.20	3.40	11.50	14.40	17.50	18.50	0.40	0.30	0.30	22.70	5.80	0.00	100.00	52810	2593
5 to 29	2.70	0.30	0.00	22.70	18.00	14.70	12.30	12.90	0.30	0.40	0.30	11.80	3.50	0.00	100.00	33107	1560
3 to 35	2.60	0.30	0.00	18.90	17.10	15.00	12.90	13.70	0.40	0.40	0.30	14.50	3.90	0.00	100.00	41784	1856
36 and above	7.20	1.00	0.40	4.00	11.90	12.00	15.90	16.80	0.30	0.10	0.20	24.40	5.90	0.00	100.00	25112	1236
All	9.20	0.50	0.20	13.10	14.20	13.10	13.20	14.00	0.30	0.20	2.20	17.20	4.40	0.00	100.00	69608	3178
									Female					•			•
5 and above	12.80	0.30	0.10	11.00	17.20	10.50	10.80	15.30	0.30	0.10	0.10	17.50	4.00	0.00	100.00	55021	2540
7 and above	12.70	0.30	0.10	9.20	17.60	10.80	11.10	15.70	0.30	0.10	0.10	17.90	4.10	0.00	100.00	53702	2483
15 and above	14.70	0.40	0.10	2.40	11.30	11.50	13.40	19.00	0.40	0.10	0.10	21.80	5.00	0.00	100.00	44291	2164
5 to 29	4.90	0.00	0.10	18.90	20.10	11.50	10.20	16.10	0.40	0.00	0.10	14.50	3.10	0.00	100.00	27456	1167
3 to 35	5.70	0.00	0.10	15.80	18.90	11.40	12.00	15.20	0.30	0.00	0.10	16.40	4.10	0.00	100.00	35145	1426
36 and above	23.70	0.70	0.10	3.60	14.60	9.20	9.00	15.40	0.20	0.20	0.10	19.20	3.90	0.00	100.00	21730	1182
All	17.10	0.30	0.10	11.00	16.20	9.90	10.20	14.40	0.30	0.10	0.10	16.50	3.80	0.00	100.00	58315	2664
									Person								
5 and above	8.20	0.40	0.10	12.20	16.10	12.30	12.60	15.10	0.30	0.20	0.20	17.90	4.40	0.00	100.00	120630	5583
7 and above	8.00	0.50	0.10	9.80	16.60	12.70	13.00	15.60	0.30	0.20	0.20	18.50	4.50	0.00	100.00	116846	5445
15 and above	9.00	0.50	0.10	2.90	11.40	13.10	15.60	18.70	0.40	0.20	0.20	22.30	5.40	0.00	100.00	97101	4757
5 to 29	3.70	0.20	0.10	21.00	19.00	13.20	11.30	14.30	0.30	0.30	0.20	13.10	3.30	0.00	100.00	60563	2727
3 to 35	4.00	0.20	0.10	17.50	17.90	13.40	12.50	14.40	0.40	0.20	0.20	15.40	4.00	0.00	100.00	76929	3282
36 and above	14.90	0.90	0.30	3.80	13.20	10.70	12.70	16.10	0.20	0.10	0.20	22.00	5.00	0.00	100.00	46842	2418
All	12.80	0.40	0.10	12.10	15.10	11.60	11.90	14.20	0.30	0.20	0.20	16.90	4.10	0.00	100.00	127923	5842

#### Table 2U: Percentage distribution of persons by general education level for each age group (Urban)

	General education level (code)											No. of	Persons				
Age group	Not Literate	Literate without any Scho- oling	Literate without formal Scho- oling	Below primary	Primary	Middle	Secon- dary	Higher second- dary	Diploma/ Certificate (up to Secon- dary	Diploma/ Certificate (Higher Secon- dary)	Diploma/ Certificate (Graduate and above)	Graduate	Post Graduate and above	n.r.	All	Estd. ('00)	Sample
									Male								
5 and above	4.20	0.60	0.20	13.00	15.10	13.80	14.00	14.90	0.30	0.30	0.50	18.40	4.70	0.00	100.00	67972	3198
7 and above	3.90	0.60	0.20	10.30	15.70	14.30	14.50	15.50	0.40	0.30	0.50	19.10	4.80	0.00	100.00	65507	3117
15 and above	4.10	0.70	0.20	3.30	11.50	14.20	17.40	18.60	0.40	0.30	0.60	22.80	5.80	0.00	100.00	54723	2734
5 to 29	2.60	0.30	0.00	22.60	18.10	14.50	12.40	12.90	0.30	0.40	0.40	12.00	3.50	0.00	100.00	34216	1638
3 to 35	2.50	0.30	0.00	18.70	17.10	14.70	12.90	13.60	0.40	0.30	0.50	14.80	4.00	0.00	100.00	43214	1941
36 and above	7.00	1.00	0.40	3.90	12.00	12.40	15.80	17.10	0.30	0.10	0.40	24.10	5.70	0.00	100.00	26044	1306
All	9.10	0.50	0.20	13.00	14.20	13.00	13.20	14.10	0.30	0.20	0.40	17.30	4.40	0.00	100.00	72143	3338
	Female																
5 and above	12.60	0.30	0.10	11.30	17.10	10.50	10.60	15.20	0.30	0.10	0.20	17.60	4.00	0.00	100.00	57151	2683
7 and above	12.50	0.30	0.10	9.50	17.50	10.80	10.90	15.60	0.30	0.10	0.20	18.10	4.10	0.00	100.00	55699	2621
15 and above	14.50	0.30	0.10	2.50	11.40	11.50	13.20	18.90	0.30	0.10	0.30	21.90	4.90	0.00	100.00	45937	2289
5 to 29	4.80	0.00	0.10	19.60	19.80	11.50	10.00	15.80	0.40	0.00	0.10	14.90	3.00	0.00	100.00	28285	1228
3 to 35	5.50	0.00	0.10	16.20	18.60	11.30	11.60	15.00	0.30	0.00	0.30	16.80	4.10	0.00	100.00	36376	1498
36 and above	23.50	0.70	0.10	3.90	14.80	9.40	9.20	15.40	0.20	0.20	0.10	18.80	3.70	0.00	100.00	22628	1253
All	17.00	0.30	0.10	11.30	16.10	9.90	10.00	14.30	0.30	0.10	0.20	16.60	3.70	0.00	100.00	60612	2814
									Person								
5 and above	8.10	0.40	0.10	12.30	16.00	12.30	12.50	15.10	0.30	0.20	0.40	18.00	4.40	0.00	100.00	125122	5881
7 and above	7.90	0.40	0.10	9.90	16.50	12.70	12.90	15.50	0.30	0.20	0.40	18.60	4.50	0.00	100.00	121206	5738
15 and above	8.90	0.50	0.10	3.00	11.50	13.00	15.50	18.70	0.40	0.20	0.40	22.40	5.40	0.00	100.00	100660	5023
5 to 29	3.60	0.20	0.10	21.20	18.90	13.10	11.30	14.20	0.30	0.20	0.20	13.30	3.30	0.00	100.00	62501	2866
3 to 35	3.90	0.20	0.10	17.60	17.80	13.20	12.30	14.30	0.40	0.20	0.40	15.70	4.10	0.00	100.00	79590	3439
36 and above	14.60	0.80	0.20	3.90	13.30	11.00	12.70	16.30	0.20	0.10	0.30	21.60	4.80	0.00	100.00	48672	2559
All	12.70	0.40	0.10	12.20	15.10	11.60	11.80	14.20	0.30	0.20	0.30	17.00	4.10	0.00	100.00	132755	6152

#### Table 2A: Percentage distribution of persons by general education level for each age group (Delhi)

Sector		Average number of years (0.0) in formal education by persons of age group (years):														
	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60 & above	15 & above	25 & above	All
	Rural															
Male	0.00	2.50	6.30	9.80	14.10	12.80	15.20	10.20	14.60	11.70	8.70	11.00	8.90	11.90	12.00	10.60
Female	0.00	2.40	6.30	11.50	12.60	14.80	14.10	10.90	11.20	8.60	9.70	6.20	5.40	11.20	11.10	9.60
Person	0.00	2.40	6.30	10.10	13.50	13.60	14.60	10.60	13.10	10.10	9.30	8.40	8.20	11.60	11.60	10.20
								Urb	an							
Male	1.00	2.40	6.00	10.00	11.80	11.60	11.40	11.00	11.50	11.20	11.70	11.30	10.60	11.20	11.30	10.00
Female	1.00	2.60	5.80	10.30	12.70	12.80	11.30	10.70	11.70	11.30	10.90	9.40	10.30	11.40	11.30	10.00
Person	1.00	2.50	5.90	10.10	12.20	12.10	11.40	10.80	11.60	11.20	11.30	10.50	10.50	11.30	11.30	10.00
								De	lhi	L	L					
Male	0.50	2.45	6.15	9.90	12.95	12.20	13.30	10.60	13.05	11.45	10.20	11.15	9.75	11.55	11.65	10.30
Female	0.50	2.50	6.05	10.90	12.65	13.80	12.70	10.80	11.45	9.95	10.30	7.80	7.85	11.30	11.20	9.80
Person	0.50	2.45	6.10	10.10	12.85	12.85	13.00	10.70	12.35	10.65	10.30	9.45	9.35	11.45	11.45	10.10

#### Table 3: Average number of years (0.0) in formal education by persons of different age-groups for each sector

Sector				Did not	Total					
	Receiving		Received	l vocational/t	echnical trair	ning		Total	receive	
	formal/	Formal		Other than	formal		All		vocational training	
	Vocational/ Technical training		Hereditary	Self- learning	Learning on the job	Others			uuning	
Male	55	177	0	0	0	0	178	232	1323	1555
Female	0	73	0	0	0	0	73	74	1286	1360
Person	55	251	0	0	0	0	251	306	2609	2915
					Urban					
Male	55	1095	154	316	2321	188	4075	4130	44410	48540
Female	187	775	15	1	167	111	1070	1257	39515	40772
Person	242	1870	169	317	2489	299	5145	5387	83925	89313
					Delhi					
Male	110	1272	154	4362	45733	50095				
Female	187	848	15	1331	40801	42132				
Person	297	2121	169	299	5396	5693	86534	92228		

## Table 4: Distribution of persons ('00) by vocational/technical training received/receiving for each Sector (Age group: 15-59 years)

## Table 5: Distribution of persons ('00) in different age groups by status of enrolment of Age group 3-35 years for each sector

		Curre	ently not attending						
Sector	Sector Never academic year and academic year and currently		Total for currently not attending	Currently attending	All				
Rural									
Male	0	618	94	712	719	1430			
Female	0	587	73	660	572	1231			
Person	0	1205	167	1372	1290	2662			
			Urban						
Male	1433	21222	80	21302	19049	41784			
Female	2619	15243	21	15264	17263	35145			
Person	4051	36465	101	36566	36311	76929			
			Delhi						
Male	1433	21840	174	22014	19768	43214			
Female	2619	15830	94	15924	17835	36376			
Person	4051	37670	268	37938	37601	79591			

Table 6: Distribution of persons ('00) of different age group by status of enrolment and level of current attendance for each	
sector	

Sector	Curre-					Sta	atus of enr	olment a	and level	of current a	attendanc	e (Age gr	oup 3 – 35	5)				
	ntly not		(	Currently	enrolled	but not at	ttending					C	urrently a	ttending				
enrolled	Non- formal	Below prim- ary	Prim- ary	Upper- prim- ary	Seco- ndary	Highe r sec.	Dipl- oma	Grad- uate & above	Non formal	Below prim- ary	Prim- ary	Upper- prim- ary	Seco- ndary	Highe r sec.	Dipl- oma	Grad- uate & above	All (incl. n.r.)	
								1	Rural									
Male	618	0	0	0	0	0	0	0	94	0	72	139	257	22	168	2	58	1430
Female	586	0	0	0	0	0	0	0	73	0	132	279	0	71	25	10	54	1231
Person	1204	0	0	0	0	0	0	0	167	0	205	418	258	93	194	11	112	2662
								τ	Jrban									
Male	22655	0	0	0	21	0	20	0	39	0	1455	6814	3544	2442	1746	113	2934	41784
Female	17862	0	0	10	10	0	2	0	0	33	1461	5056	4157	1924	1189	51	3392	35145
Person	40517	0	0	10	30	0	22	0	39	33	2916	11870	7701	4365	2936	164	6326	76929
		Delhi																
Male	23273	0	0	0	21	0	20	0	133	0	1527	6953	3801	2464	1914	115	2992	43214
Female	18448	0	0	10	10	0	2	0	73	33	1593	5335	4157	1995	1214	61	3446	36376
Person	41721	0	0	10	30	0	22	0	206	33	3121	12288	7959	4458	3130	175	6438	79591

## Table 7R: Gross Attendance Ratio by different level of current attendance for each social group (Rural)

Social	Level of current attendance										
group	Primary	Upper	Primary	Secondary	Higher	Secondary	Primary	Post			
		Primary	& upper		secondary	and higher	to higher	higher			
			primary			secondary	secondary	secondary			
	Male										
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
SC	0.00	0.00	9.30	1598.10	39.10	161.70	100.00	50.90			
OBC	65.40	0.00	80.20	5.50	218.00	22.20	70.70	84.10			
Others	100.00	100.90	100.90	0.00	219.10	99.90	100.50	6.70			
All	66.10	109.50	89.00	17.40	190.10	89.40	89.10	45.90			
	Female										
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
SC	100.00	100.00	100.00	0.00	181.70	181.70	178.20	68.60			
OBC	196.80	0.00	100.00	18.50	0.00	250.70	101.00	63.00			
Others	100.30	0.00	100.30	100.00	100.00	100.00	100.10	47.90			
All	158.60	0.20	100.10	98.40	190.20	112.60	103.00	64.20			
				Pe	rson						
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
SC	511.40	2.20	13.20	1598.10	100.00	169.80	123.40	63.40			
OBC	109.70	29.90	90.10	6.00	318.00	29.60	84.50	74.10			
Others	100.30	100.90	100.80	45.50	215.00	100.00	100.40	9.70			
All	108.20	76.20	93.30	47.30	190.10	96.10	94.10	53.30			
		44 1	D (! ]	1.66 1 1	1 0	ant Attanda	C				

 Table 7U: Gross Attendance Ratio by different level of current Attendance for each social group (Urban)

Social	Level of current attendance										
group	Primary	Upper	Primary	Secondary	Higher	Secondary	Primary to	Post			
		Primary	& upper		secondary a		higher	higher			
			primary			secondary	secondary	secondary			
Male											
ST	95.30	128.00	102.20	36.60	354.70	98.10	101.60	68.50			
SC	111.90	71.00	97.70	137.60	37.40	88.20	95.80	7.50			
OBC	102.90	97.60	101.00	135.30	74.10	96.90	99.70	30.50			
Others	108.50	93.30	101.90	88.70	73.40	81.50	93.90	48.80			
All	107.10	89.90	100.50	107.10	70.00	87.70	96.50	35.20			
	Female										
ST	351.90	59.80	232.40	116.30	72.10	88.50	192.70	150.90			
SC	108.60	119.70	112.50	103.90	73.90	86.00	104.30	16.40			
OBC	81.30	130.00	98.30	89.20	33.50	72.50	91.10	65.50			
Others	97.80	82.40	89.40	105.40	106.10	105.80	93.50	51.50			
All	96.00	102.40	98.80	97.70	76.60	88.40	95.90	46.80			
				Pe	rson						
ST	150.00	100.00	136.80	56.00	158.60	94.20	128.40	105.10			
SC	110.50	91.70	103.90	120.40	59.80	86.90	99.70	11.80			
OBC	92.20	113.00	99.70	107.40	62.70	85.90	95.60	48.10			
Others	103.80	87.20	95.60	94.50	84.80	89.90	93.70	50.10			
All	102.00	96.30	99.70	102.70	72.50	88.00	96.20	40.70			

 Table 7A: Gross Attendance Ratio by different level of current Attendance for each social group (Delhi)

Social	Level of current Attendance										
group	Primary	Upper	Primary &	Secondary	Higher	Secondary	Primary to	Post			
		Primary	upper		secondary	and higher	higher	higher			
			primary			secondary	secondary	secondary			
Male											
ST	95.30	128.00	102.20	36.60	354.70	98.10	101.60	68.50			
SC	112.00	70.20	97.30	142.90	37.50	89.90	95.80	7.80			
OBC	99.80	100.00	99.80	127.50	74.60	95.10	98.40	32.30			
Others	108.50	94.20	101.90	83.30	81.80	82.60	94.30	48.30			
All	105.80	91.00	100.00	102.40	74.20	87.80	96.20	35.40			
	Female										
ST	351.90	59.80	232.40	116.30	72.10	88.50	192.70	150.90			
SC	108.60	119.70	112.50	103.90	76.10	87.20	104.60	17.30			
OBC	86.60	119.60	98.40	89.10	34.30	72.70	91.50	65.40			
Others	97.90	82.40	89.50	104.90	106.10	105.50	93.70	51.50			
All	98.00	99.90	98.80	97.80	77.50	89.00	96.10	47.00			
				Person							
ST	150.00	100.00	136.80	56.00	158.60	94.20	128.40	105.10			
SC	110.50	91.20	103.70	123.00	61.00	88.30	99.80	12.30			
OBC	93.40	109.70	99.10	104.80	63.20	85.10	95.10	48.90			
Others	103.70	87.90	95.80	90.90	89.90	90.50	94.00	49.80			
All	102.20	95.50	99.50	100.30	75.40	88.30	96.10	40.90			

Table 8R: Net Attendance Ratio by different level of curre	nt attendance for each social
group (Rural)	

Social	Level of current attendance									
group	Primary	Upper	Primary	Secondary	Higher	Secondary	Primary	Post higher		
		Primary	& upper		secondary	and higher	to higher	secondary		
			primary			secondary	secondary			
Male										
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
SC	0.00	0.00	0.00	19.60	39.10	93.70	100.00	50.90		
OBC	65.40	0.00	65.40	5.50	64.90	22.20	70.70	81.90		
Others	100.00	100.00	100.00	0.00	100.00	98.70	100.00	6.70		
All	65.60	95.50	81.40	1.90	88.90	83.60	88.80	45.00		
Female										
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
SC	100.00	100.00	100.00	0.00	100.00	100.00	100.00	68.60		
OBC	100.00	0.00	100.00	18.50	0.00	100.00	100.00	60.80		
Others	100.00	0.00	100.00	100.00	100.00	100.00	100.00	47.90		
All	100.00	0.20	100.00	98.40	100.00	100.00	100.00	62.90		
				Person						
ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
SC	100.00	2.20	4.30	19.60	65.10	96.20	100.00	63.40		
OBC	77.10	0.00	82.70	6.00	64.90	24.70	84.10	72.00		
Others	100.00	100.00	100.00	45.50	100.00	99.10	100.00	9.70		
All	81.30	66.50	88.60	37.50	90.40	88.30	92.80	52.20		

Social				Level of c	urrent attenda	ince				
group	Primary	Upper	Primary	Secondary	Higher	Secon-dary	Primary to	Post higher		
		Primary	& upper		secondary	and higher	higher	secondary		
			primary			secondary	secondary			
Male										
ST	95.30	100.00	96.30	23.40	44.70	69.80	96.90	68.50		
SC	99.90	66.80	93.90	74.40	17.90	51.70	91.50	5.20		
OBC	92.40	86.90	93.30	72.80	52.90	78.50	92.30	28.00		
Others	95.10	76.90	90.70	71.00	64.40	72.40	89.40	42.00		
All	95.50	78.10	92.50	71.10	53.70	71.60	91.00	30.40		
Female										
ST	100.00	25.10	83.50	0.00	72.10	45.30	95.20	97.90		
SC	95.40	95.40	97.90	91.80	36.90	62.50	92.30	12.60		
OBC	78.40	94.90	91.50	72.90	25.10	70.00	90.40	56.00		
Others	78.90	80.70	84.50	73.00	75.80	89.00	88.80	49.80		
All	82.90	86.90	89.80	75.90	50.00	75.00	90.20	42.40		
				Perso	n					
ST	96.30	69.30	92.90	17.70	63.70	59.70	96.40	81.60		
SC	98.00	79.00	95.60	83.30	29.60	57.80	91.90	8.70		
OBC	85.50	90.70	92.40	72.90	45.10	74.70	91.40	42.10		
Others	87.90	79.10	87.50	71.70	68.30	78.20	89.20	45.60		
All	89.80	82.60	91.20	73.30	52.30	73.00	90.70	36.10		

Table 8U: Net Attendance Ratio by different level of current attendance for each social group (Urban)

 Table 8A: Net Attendance Ratio by different level of current attendance for each social group (Delhi)

Social				Level of cu	rrent attendar	nce						
group	Primary	Upper	Primary	Secondary	Higher	Secondary	Primary	Post higher				
		Primary	& upper		secondary	and higher	to higher	secondary				
			primary			secondary	secondary					
	Male											
ST	95.30	100.00	96.30	23.40	44.70	69.80	96.90	68.50				
SC	99.90	66.00	93.60	74.20	18.80	52.60	91.60	5.50				
OBC	90.10	86.90	91.70	68.70	53.00	77.10	91.30	29.70				
Others	95.10	79.70	91.20	66.70	66.40	74.00	90.00	41.50				
All	94.50	79.10	92.10	67.60	54.90	72.10	90.90	30.60				
	Female											
ST	100.00	25.10	83.50	0.00	72.10	45.30	95.20	97.90				
SC	95.40	95.40	97.90	91.80	38.20	62.90	92.30	13.50				
OBC	79.40	87.30	92.00	72.80	25.10	70.10	90.80	56.20				
Others	79.70	80.70	84.70	75.50	75.90	89.50	89.10	49.80				
All	83.40	84.70	90.10	76.70	50.40	75.60	90.50	42.60				
				Persor	1							
ST	96.30	69.30	92.90	17.70	63.70	59.70	96.40	81.60				
SC	98.00	78.50	95.40	83.20	30.60	58.50	91.90	9.30				
OBC	84.90	87.10	91.90	71.20	45.10	74.00	91.10	43.00				
Others	88.10	80.20	88.00	69.80	69.60	79.30	89.60	45.30				
All	89.50	81.90	91.90	71.70	53.20	73.50	90.70	36.30				

Level of current attendance	Type of institution	Rural				Urban		Delhi		
		Male	Female	Person	Male	Female	Person	Male	Female	Person
	Govt.	0	0	0	427	525	952	427	525	952
Pre-primary	Pvt. Aided	0	0	0	238	233	471	238	233	471
	Pvt. Unaided	72	132	205	789	701	1490	861	833	1695
	Govt.	1	68	69	3178	2029	5207	3179	2097	5276
Primary	Pvt. Aided	0	2	0	1489	788	2277	1489	790	2277
	Pvt. Unaided	138	210	348	2136	2231	4367	2274	2441	4715
	Govt.	71	1	71	1344	2560	3904	1415	2561	3975
Upper primary	Pvt. Aided	0	0	0	151	132	283	151	132	283
	Pvt. Unaided	186	0	186	2049	1326	3375	2235	1326	3561
	Govt.	92	11	104	2513	1809	4322	2605	1820	4426
Secondary & higher sec.	Pvt. Aided	0	1	1	455	178	633	455	179	634
	Pvt. Unaided	98	84	181	1220	1126	2346	1318	1210	2527
	Govt.	1	2	3	74	28	102	75	30	105
Diploma/certificate below graduate level	Pvt. Aided	0	0	0	13	3	16	13	3	16
0	Pvt. Unaided	1	7	8	24	20	44	25	27	52
	Govt.	43	31	74	2227	3178	5405	2270	3209	5479
Graduate and above level including diploma	Pvt. Aided	2	2	4	259	154	413	261	156	417
	Pvt. Unaided	13	21	34	463	209	672	476	230	706
All (incl. n.r. and not known)	719	572	1290	19049	17230	36278	19768	17802	37568	

## Table 9: Distribution of students ('00) by level of current attendance and type of institution

Table 10: Distribution of students ('00) by type of course pursuing	(General course and
Technical/ Professional courses)	

Type of course		Number		
	Male	Female	Person	
		Rural		
General course	699	534	1233	
Technical/professional courses	19	38	57	
All	719	572	1290	
		Urban		
General course	17492	15143	32635	
Technical/professional courses	1557	2087	3644	
All	19049	17230	36279	
		Delhi		
General course	18191	15677	33868	
Technical/professional courses	1576	2125	3701	
All	19767	17802	37569	

## Table 11: Distribution of students ('00) pursuing General course by type of course

	Type of Course		Number			
Description	Currently Attending	Male	Female	Person		
			Rural			
Distribution of students pursuing	Up to Class X	490	482	972		
General course	Others (other than up to class X)	210	51	260		
	All	699	534	1233		
Distribution of students pursuing	Humanities	93	21	113		
General course above class X by type of	Science	7	2	9		
course	Commerce	110	28	138		
	All	210	51	260		
			Urban			
Distribution of students pursuing	Up to Class X	14245	12597	26842		
General course	Others (other than up to class X)	3247	2546	5792		
	All	17492	15143	32635		
Distribution of students pursuing	Humanities	1555	1194	2749		
General course above class X by type of	Science	707	544	1250		
course	Commerce	985	808	1793		
	All	3247	2546	5792		
			Delhi			
Distribution of students pursuing	Up to Class X	14735	13080	27814		
General course	Others (other than up to class X)	3456	2597	6053		
	All	18191	15677	33868		
Distribution of students pursuing	Humanities	1648	1215	2863		
General course above class X by type of	Science	713	546	1259		
course	Commerce	1095	836	1931		
	All	3456	2597	6053		

Type of Course		Number	
Type of Course	Male	Female	Person
		Rural	
Medicine	1	11	12
Engineering	11	18	29
Agriculture	0	0	0
Law	0	0	0
Management	0	0	0
Education	0	7	7
CA and Similar Course	2	0	2
IT/ Computer Course	5	2	7
Course from ITI/recognised Vocational Institute	0	0	0
others	0	0	0
All-Technical	19	38	57
		Urban	
Medicine	677	1620	2297
Engineering	402	76	478
Agriculture	2	0	2
Law	46	36	82
Management	109	89	198
Education	11	77	88
CA and Similar Course	87	75	162
IT/ Computer Course	139	58	197
Course from ITI/recognised Vocational Institute	49	7	56
others	36	48	84
All-Technical	1557	2087	3644
		Delhi	
Medicine	678	1631	2309
Engineering	413	94	507
Agriculture	2	0	2
Law	46	36	82
Management	109	89	198
Education	11	84	95
CA and Similar Course	89	75	164
IT/ Computer Course	144	60	204
Course from ITI/recognised Vocational Institute	49	7	56
others	36	48	84
All-Technical	1576	2125	3701

Table 12: Distribution of students ('00) pursuing technical/professional course by type of course

Type of course		Number	
Currently attending	Male	Female	Person
	<u>.</u>	Rural	
Up to Class X	490	482	972
Humanities	93	21	113
Science	7	2	9
Commerce	110	28	138
All	700	533	1232
	<u>.</u>	Urban	
Up to Class X	14245	12597	26842
Humanities	1555	1194	2749
Science	707	544	1250
Commerce	985	808	1793
All	17492	15143	32634
		Delhi	
Up to Class X	14735	13080	27814
Humanities	1648	1215	2863
Science	713	546	1259
Commerce	1095	836	1931
All	18191	15677	33867

 Table 13: Distribution of students ('00) pursuing General course by Gender of the student for each type of course

Table 14R: Percentage of students received free education, scholarship/stipend/reimbursement, received free/ subsidised text books, received free / subsidised stationery (Rural)

Level of current attendance	Below Primary	Primary	Middle	Secon- dary	Higher secon- dary	Diploma/ Certificate (up to Secondary and Higher Secondary)	Diploma/ Certificate (Graduate and above), Graduate and Post Graduate and above	All (incl. n.r.)
			Ma	lle				
Received free education	0	0.7	26.6	0	0	0	0	9.7
Received scholarship/stipend/ reimbursement	0	5.7	27.6	41.4	7.4	0	9.7	14.8
Received free /subsided textbooks	0	0.7	27.6	0	0	0	0	10
Received free / subsidised stationery	0	0.7	27.6	0	0	0	0	10
			Fem	ale				
Received free education	0.3	35.5	100	0	10.3	0	0	17.9
Received scholarship/stipend/ reimbursement	0	24.5	100	0	35	0	36.3	17
Received free /subsided textbooks	0	24.5	0	0	0	0	0	11.9
Received free / subsidised stationery	0	24.5	0	0	0	0	0	11.9
			Pers	on				
Received free education	0.2	24	26.7	0	1.3	0	0	13.3
Received scholarship/stipend/ reimbursement	0	18.2	27.7	9.6	11	0	22.5	15.7
Received free /subsided textbooks	0	16.6	27.6	0	0	0	0	10.9
Received free / subsidised stationery	0	16.6	27.6	0	0	0	0	10.9

Table 14U: Percentage of students received free education, scholarship/stipend/reimbursement, received free/ subsidised text books, received free / subsidised stationery (Urban)

Level of current attendance	Below	Prima	Midd	Seco	High	Diploma/	Diploma/	All (incl.
	Primary	ry	le	n-	er	Certificate	Certificate	n.r.)
				dary	seco	(up to	(Graduate and	
					n-	Secondary	above),	
					dary	and	Graduate and	
						Higher	Post Graduate and	
						Secondary)	above	
			Ma	le				
Received free education	31.8	50.5	33.5	25.4	14.5	4.5	3.2	31.8
Received scholarship/stipend/ reimbursement	11.9	42.7	33.8	49.7	35.2	9.6	7.9	33.3
Received free /subsided textbooks	8.3	45.4	25.8	26.0	9.1	6.4	2.3	26.2
Received free / subsidised stationery	3.8	19.4	17.0	14.1	6.4	4.5	1.3	13.0
			Fem	ale				
Received free education	35.9	39.3	64.0	14.9	1.6	0.0	6.6	33.1
Received scholarship/stipend/ reimbursement	10.2	33.8	58.7	48.5	41.4	0.0	3.8	34.0
Received free /subsided textbooks	41.2	31.2	56.2	26.7	5.8	11.5	2.1	30.0
Received free / subsidised stationery	27.9	16.4	24.9	15.6	3.2	0.0	0.7	15.3
	•		Pers					
Received free education	33.9	45.7	49.9	20.8	9.3	3.1	5.0	32.4
Received scholarship/stipend/ reimbursement	11.1	38.9	47.2	49.1	37.7	6.6	5.7	33.6
Received free /subsided textbooks	24.8	39.3	42.2	26.4	7.7	8.0	2.2	28.0
Received free / subsidised stationery	15.9	18.1	21.3	14.8	5.1	3.1	1.0	14.1

Table 14A: Percentage of students received free education, scholarship/stipend/reimbursement, received free/ subsidised text books, received free / subsidised stationery (Delhi)

Level of current attendance	Below Primary	Primary	Middle	Secon- dary	Higher secon- dary	Diploma/ Certificate (up to Secondary and Higher Secondary)	Diploma/Certificate (Graduate and above), Graduate and Post Graduate and above	All (incl. n.r.)
			Ma	le				
Received free education	30.3	49.5	33.0	25.2	13.2	4.4	3.2	31.0
Received scholarship/stipend/ reimbursement	11.3	42.0	33.3	49.6	32.8	9.4	8.0	32.7
Received free /subsided textbooks	7.9	44.5	25.9	25.8	8.3	6.3	2.3	25.7
Received free / subsidised stationery	3.6	19.0	17.8	14.0	5.9	4.4	1.3	12.9
			Fem	ale				
Received free education	33.0	39.1	64.0	14.4	1.7	0.0	6.5	32.6
Received scholarship/stipend/ reimbursement	9.4	33.3	58.7	46.7	41.3	0.0	4.3	33.4
Received free /subsided textbooks	37.8	30.8	56.2	25.8	5.7	9.6	2.1	29.5
Received free / subsidised stationery	25.6	16.8	24.9	15.1	3.1	0.0	0.7	15.2
			Pers	on				
Received free education	31.7	45.0	49.2	20.3	8.8	2.9	5.0	31.8
Received scholarship/stipend/ reimbursement	10.3	38.2	46.6	48.3	36.1	6.2	6.0	33.0
Received free /subsided textbooks	23.1	38.6	41.8	25.8	7.3	7.5	2.2	27.5
Received free / subsidised stationery	14.8	18.1	21.5	14.4	4.8	2.9	1.0	14.0

Table 15R: Percentage of students (for those who are currently attending in pre-primary or primary level or those attending education other than distance learning) receiving free mid-meal/ tiffin/ nutrition, their percentage distribution by agency (Rural)

						Level	of current attendance		
Percentage distribution of students		Below Primary	Primary	Middle	Secon- dary	Higher Secon- dary	Diploma/ Certificate (up to Secondary and Higher Secondary)	Diploma/ Certificate (Graduate and above), Graduate and Post Graduate and above	All (incl. n.r.)
					Male				
Receiving free mid meal/tiffin/n	utrition	0.00	0.70	27.50	0.00	0.00	0.00	0.00	10.10
	Govt.	0.00	100.00	100.00	0.00	0.00	0.00	0.00	100.00
Receiving free mid-meal/ tiffin/ nutrition by agency	Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
unitily nutrition by agency	All	0.00	100.00	100.00	0.00	0.00	0.00	0.00	100.00
					Female				
Receiving free mid meal/tiffin/n	utrition	0.00	24.50	0.00	0.00	0.00	0.00	0.00	12.10
	Govt.	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Receiving free mid-meal/ tiffin/ nutrition by agency	Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	All	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
					Person				
Receiving free mid meal/tiffin/n	0.00	16.60	27.50	0.00	0.00	0.00	0.00	11.00	
Passiving free mid most/	Govt.	0.00	100.00	100.00	0.00	0.00	0.00	0.00	100.00
Receiving free mid-meal/ tiffin/ nutrition by agency	Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	All	0.00	100.00	100.00	0.00	0.00	0.00	0.00	100.00

Table 15U: Percentage of students (for those who are currently attending in pre-primary or primary level or those attending education other than distance learning) receiving free mid-meal/tiffin/ nutrition, their percentage distribution by agency (Urban)

Percentage distribution of					]	Level of c	current attendance		
students		Below Primary	Primary	Middle	Secon- dary	Higher Secon-	Diploma/ Certificate	Diploma/ Certificate	All (incl. n.r.)
		2			5	dary	(up to Secondary	(Graduate and above),	``´´
							and	Graduate and	
							Higher Secondary)	Post Graduate and above	
				N	/lale			above	
Receiving free mid meal/tiff	in/nutrition	29.40	47.40	15.10	6.60	1.60	0.00	0.00	23.60
	Govt.	99.90	97.80	100.00	85.50	100.00	0.00	0.00	97.90
Receiving free mid-meal/	Other	0.10	2.20	0.00	14.50	0.00	0.00	0.00	2.10
tiffin/ nutrition by agency	All	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00
				Fe	male				
Receiving free mid meal/tiff	in/nutrition	36.00	30.70	33.50	10.40	0.00	0.00	0.00	21.80
	Govt.	99.80	96.50	100.00	100.00	0.00	0.00	0.00	98.50
Receiving free mid-meal/	Other	0.20	3.50	0.00	0.00	0.00	0.00	0.00	1.50
tiffin/ nutrition by agency	All	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00
				Pe	erson				
Receiving free mid meal/tiffin/nutrition		32.70	40.30	25.00	8.30	1.00	0.00	0.00	22.80
	Govt.	99.90	97.40	100.00	93.50	100.00	0.00	0.00	98.10
Receiving free mid-meal/	Other	0.10	2.60	0.00	6.50	0.00	0.00	0.00	1.90
tiffin/ nutrition by agency	All	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00

Table 15A: Percentage of students (for those who are currently attending in pre-primary or primary level or those attending education other than distance learning) receiving free mid-meal/tiffin/ nutrition, their percentage distribution by agency (Delhi)

Percentage distribution of	of		Level of current attendance									
students		Below	Primary	Middle	Secon-	Higher	Diploma/	Diploma/	All			
		Primary			dary	Secon-	Certificate	Certificate	(incl.			
						dary	(up to	(Graduate and	n.r.)			
							Secondary	above),				
							and	Graduate and				
							Higher	Post Graduate				
							Secondary)	and above				
				Male	•							
Receiving free mid												
meal/tiffin/nutrition		28.00	46.50	16.00	6.50	1.50	0.00	0.00	23.10			
Receiving free mid-	Govt.	99.90	97.80	100.00	85.50	100.00	0.00	0.00	97.90			
meal/ tiffin/ nutrition	Other	0.10	2.20	0.00	14.50	0.00	0.00	0.00	2.10			
by agency	All	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00			
				Femal	le							
Receiving free mid												
meal/tiffin/nutrition		33.00	30.40	33.50	10.10	0.00	0.00	0.00	21.50			
Receiving free mid-	Govt.	99.80	96.60	100.00	100.00	0.00	0.00	0.00	98.50			
meal/ tiffin/ nutrition	Other	0.20	3.40	0.00	0.00	0.00	0.00	0.00	1.50			
by agency	All	100.00	100.00	100.00	100.00	0.00	0.00	0.00	100.00			
				Perso	n							
Receiving free mid												
meal/tiffin/nutrition		30.60	39.50	25.10	8.10	0.90	0.00	0.00	22.30			
Receiving free mid-	Govt.	99.90	97.40	100.00	93.50	100.00	0.00	0.00	98.20			
meal/ tiffin/ nutrition	Other	0.10	2.60	0.00	6.50	0.00	0.00	0.00	1.80			
by agency	All	100.00	100.00	100.00	100.00	100.00	0.00	0.00	100.00			

# Table 16: Average expenditure (Rs.) on basic course per student during current academic year pursuing general course by items of expenditure

Gender			Item of e	expenditure		
	Course	Books	Transport	Private	Other	Total
	fee incl.	stationary		coaching	expenditure	expenditure
	Tuition	and				
	fee etc	uniform				
			Rural			
Male	12958	2009	2207	222	712	18108
Female	12932	1770	2450	665	691	18508
Person	12947	1906	2312	414	703	18281
			Urban			
Male	13114	2512	2328	1875	914	20742
Female	11312	2334	2431	2167	869	19114
Person	12278	2429	2376	2011	893	19987
			Delhi			
Male	13108	2492	2323	1812	906	20641
Female	11367	2315	2432	2116	863	19093
Person	12302	2410	2373	1952	886	19925

 Table 17: Average expenditure (Rs.) on basic course per student during current academic year pursuing technical course by items of expenditure

Gender			Item of ex	penditure		
	Course fee incl. Tuition fee etc	Books stationary and uniform	Transport	Private coaching	Other expenditure	Total expenditure
			Rural			
Male	76631	5093	8382	4419	3202	97728
Female	91528	4894	9790	0	2148	108360
Person	86532	4961	9318	1482	2502	104794
			Urban			
Male	76639	5380	4291	9547	2080	97937
Female	55135	4862	1804	4819	2559	69178
Person	64325	5083	2867	6839	2354	81469
			Delhi			
Male	76639	5377	4341	9485	2093	97935
Female	55783	4862	1946	4733	2552	69876
Person	64667	5081	2966	6757	2356	81828

Table18: Average expenditure (Rs.) on basic course per student during current academic year pursuing any course (general, technical/professional) course by items of expenditure for each Sector

Gender			Item of ex	penditure		
	Course fee incl. Tuition fee etc	Books stationary and uniform	Transport	Private coaching	Other expenditure	Total expenditure
			Rural			
Male	14649	2091	2371	333	778	20222
Female	18132	1977	2936	621	787	24452
Person	16192	2040	2621	461	782	22096
			Urban			
Male	18307	2746	2488	2502	1009	27053
Female	16619	2640	2355	2488	1074	25177
Person	17506	2696	2425	2496	1040	26162
			Delhi			
Male	18175	2722	2484	2424	1000	26805
Female	16668	2619	2374	2428	1065	25153
Person	17461	2673	2432	2426	1031	26022

Table 19R: Average expenditure (Rs.) on basic course per student during current academic year pursuing general course by level of current attendance for each type of institution (Rural)

Type of				Level of c	urrent atten	dance in gener	al course			
institution	Pre- primary	Primary	Upper primary	Secon- dary	Higher secon- dary	Diploma (below graduate level)	Diploma (above graduate)	Graduate	Post graduate	All
					Ν	Iale				
Government	0	1030	1373	2228	8268	12600	0	11677	12960	6252
Private aided	0	0	0	0	0	0	0	33000	0	33000
Private unaided	0	25253	31418	18446	21008	0	0	0	0	22979
Not known	0	0	0	0	0	0	0	0	0	0
All (incl. n.r.)	0	25083	23124	11734	14703	12600	0	12237	12960	18108
					Fe	male				
Government	0	550	1650	0	3055	58500	0	10908	11550	3931
Private aided	0	22050	0	83500	24200	0	0	0	0	32194
Private unaided	15784	12491	0	61500	17849	0	0	22500	0	21836
Not known	0	0	0	0	0	0	0	0	0	0
All (incl. n.r.)	15784	9585	1650	61579	11438	58500	0	15229	11550	18508
					Pe	erson				
Government	0	557	1373	2228	7643	41716	0	11524	11706	5488
Private aided	0	22050	0	83500	24200	0	0	33000	0	32486
Private unaided	10208	17544	31418	54994	20601	0	0	22500	0	22446
Not known	0	0	0	0	0	0	0	0	0	0
All (incl. n.r.)	10208	14734	23104	50000	14280	41716	0	13070	11706	18281

Table 19U: Average expenditure (Rs.) on basic course per student during current academic year pursuing general course by level of current attendance for each type of institution (Urban)

Type of			<b>JT</b>	Level of cu	rrent attend	lance in genera	l course			
Institution	Pre- primary	Primary	Upper primary	Secondary	Higher secondary	Diploma (below	Diploma (above	Graduate	Post graduate	All
						graduate level)	graduate)			
					М	ale				
Government	1167	1525	2324	3703	4622	0	0	15820	19414	4614
Private aided	28136	31898	29904	24333	32593	78000	0	48029	40616	31044
Private unaided	26069	29491	39945	60342	68658	0	0	48194	21050	39313
Not known	0	1750	0	0	0	0	0	0	0	1750
All (incl. n.r.)	19094	16928	25249	24021	23856	78000	0	19747	21299	20742
					Fer	nale				
Government	525	2648	2302	6829	7892	22080	8834	17116	19601	5703
Private aided	10041	34993	33632	35117	32451	84973	0	26729	12459	29936
Private unaided	17639	27223	44557	52422	66956	0	0	50410	9425	36939
Not known	12850	13691	3290	0	0	0	0	30000	0	4730
All (incl. n.r.)	10271	18552	16806	22620	35090	35211	8834	18678	19111	19114
					Per	son				
Government	813	1963	2310	5162	5742	22080	8834	16427	19517	5139
Private aided	19196	32969	31643	26606	32543	81841	0	35620	27672	30634
Private unaided	22103	28332	41757	56830	67747	0	0	48685	19428	38217
Not known	12850	6849	3290	0	0	0	0	30000	0	4532
All (incl. n.r.)	14674	17620	20692	23403	28405	41434	8834	19257	20126	19987

Table 19A: Average expenditure (Rs.) on basic course per student during current academic year pursuing general course by level of current attendance for each type of institution (Delhi)

Type of				Level of c	current attend	lance in general	course			
institution	Pre-	Primary	Upper	Secondary	Higher	Diploma	Diploma	Graduate	Post	All
	primary		primary		secondary	(below	(above		graduate	
						graduate	graduate)			
						level)				
		1				ale				
Government	1167	1525	2276	3694	4878	12600	0	15679	19385	4651
Private aided	28136	31898	29904	24333	32593	78000	0	47626	40616	31045
Private unaided	23882	29234	39234	59679	60851	0	0	48194	21050	38127
Not known	0	1750	0	0	0	0	0	0	0	1750
All (incl. n.r.)	18190	17090	25106	23914	23051	42685	0	19516	21265	20641
					Fen	nale		•		
Government	525	2580	2302	6829	7798	33173	8834	17055	19363	5682
Private aided	10041	34986	33632	35307	32369	84973	0	26729	12459	29939
Private unaided	17344	25953	44557	53346	65750	0	0	46235	9425	35824
Not known	12850	13691	3290	0	0	0	0	30000	0	4730
All (incl. n.r.)	10729	18083	16805	24010	34601	41205	8834	18629	18902	19093
					Per	son				
Government	813	1944	2293	5153	5843	30100	8834	16315	19373	5145
Private aided	19196	32967	31643	26653	32514	81841	0	35590	27672	30636
Private unaided	20667	27535	41216	56727	63286	0	0	47702	19428	37063
Not known	12850	6849	3290	0	0	0	0	30000	0	4532
All (incl. n.r.)	14381	17521	20770	23957	27531	41524	8834	19113	19984	19925

Table 20R: Average expenditure (Rs.) on basic course per student during current academic year pursuing technical/professional course by level of current attendance for each type of institution for each sector (Rural)

Type of	Leve	el of current a	ttendance in	technical/p	rofessional c	ourse
institution	Below	Diploma	Diploma	Graduate	Post	All
	graduate	/certificate	(above		graduate	
	level	(below	graduate)			
	(excluding	graduate				
	diploma)	level)				
			M	ale		
Government	0	0	0	95416	98500	96281
Private aided	0	0	0	115960	106500	114208
Private unaided	0	32200	79510	109428	0	96486
Not known	0	0	0	0	0	0
All (incl. n.r.)	0	32200	79510	106854	99982	97728
			Fen	nale		
Government	0	0	9255	84489	0	81663
Private aided	0	80200	172450	0	0	159215
Private unaided	0	58708	63350	145320	0	117142
Not known	0	0	0	0	0	0
All (incl. n.r.)	0	59689	136155	119134	0	108360
		· · · · · · · · · · · · · · · · · · ·	Per	son		
Government	0	0	9255	86641	98500	85275
Private aided	0	80200	172450	115960	106500	142904
Private unaided	0	56404	78629	132317	0	109467
Not known	0	0	0	0	0	0
All (incl. n.r.)	0	57400	102337	115206	99982	104794

Table 20U: Average expenditure (Rs.) on basic course per student during current academic year pursuing technical/professional course by level of current attendance for each type of institution for each sector (Urban)

Type of	Leve	l of current a	ttendance in	technical/pr	ofessional co	ourse
institution	Below	Diploma	Diploma	Graduate	Post	All
	graduate	/certificate	(above		graduate	
	level	(below	graduate)			
	(excluding	graduate				
	diploma)	level)				
			Ma	lle		
Government	0	16631	29773	110993	46573	93773
Private aided	90900	71059	69873	106653	108710	102917
Private unaided	0	39879	70346	113642	133844	106393
Not known	0	9900	0	0	0	9900
All (incl. n.r.)	90900	27584	48119	110848	100767	97937
			Fem	ale		
Government	45300	20333	51513	63713	38957	62676
Private aided	0	49710	56678	72575	224251	95358
Private unaided	0	45287	76029	114770	173956	117885
Not known	0	0	50605	0	0	50605
All (incl. n.r.)	45300	32317	65894	66202	149683	69178
			Pers	son		
Government	45300	17531	34686	78189	44292	73546
Private aided	90900	68778	65398	97142	151692	100805
Private unaided	0	42333	72598	113954	151032	110382
Not known	0	9900	50605	0	0	17803
All (incl. n.r.)	83521	28942	53647	83075	119452	81469

Table 20A: Average expenditure (Rs.) on basic course per student during current academic year pursuing technical/professional course by level of current attendance for each type of institution for each Sector (Delhi)

Type of	Leve	l of current a	ttendance in	technical/pr	ofessional co	ourse
institution	Below	Diploma	Diploma	Graduate	Post	All
	graduate	/certificate	(above		graduate	
	level	(below	graduate)			
	(excluding	graduate				
	diploma)	level)				
			Ma	lle		
Government	0	16631	29773	110934	47701	93784
Private aided	90900	71059	69873	106716	108685	102989
Private unaided	0	39663	70962	113472	133844	106039
Not known	0	9900	0	0	0	9900
All (incl. n.r.)	90900	27612	48986	110804	100760	97935
			Fem	ale		
Government	45300	20333	50691	63853	38957	62804
Private aided	0	55451	94002	72575	224251	97165
Private unaided	0	48881	75949	119726	173956	117807
Not known	0	0	50605	0	0	50605
All (incl. n.r.)	45300	36276	68755	66961	149683	69876
			Pers	son		
Government	45300	17531	34573	78238	45122	73614
Private aided	90900	69054	80272	97234	151369	101336
Private unaided	0	44497	72863	115378	151032	110326
Not known	0	9900	50605	0	0	17803
All (incl. n.r.)	83521	30372	55192	83497	119342	81828

technical/professional course by type of institution for each sector (Rural)											
	Type of Technical/Professional course										
Type of Institution	Medicine	Engine- ering	Law	Manage- ment	IT/ Computer courses	Courses from ITI/-recognised vocational institutes	Others *	Total			
				Male							
Government	98500	105027	0	0	0	0	86900	96281			
Private Aided	106500	115960	0	0	0	0	0	114208			
Private Unaided	0	110262	0	76500	72685	0	0	96486			
All (incl. n.r.and not known)	99282	110200	0	76500	72685	0	86900	97728			
				Female							
Government	44225	84569	0	0	0	0	11400	81663			
Private Aided	172450	0	0	0	0	0	80200	159215			
Private Unaided	191065	105650	0	0	66372	0	60500	117142			
All (incl. n.r.and not known)	180184	91712	0	0	66372	0	60084	108360			
				Person							
Government	81539	86724	0	0	0	0	78044	85275			
Private Aided	165232	115960	0	0	0	0	80200	142904			
Private Unaided	191065	108389	0	76500	70594	0	60500	109467			
All (incl. n.r.and not known)	170832	98913	0	76500	70594	0	64632	104794			

### Table 21R: Average expenditure (Rs.) on basic course per student currently attending in technical/professional course by type of institution for each sector (Rural)

\*: others' include technical/professional course "agriculture", "education", "charted accountancy and similar courses" and "others"

Table21U:Average	expenditure	(Rs.) or	ı basic	course	per	student	currently	attending	in
technical/professional	course by typ	e of insti	tution fo	or each s	ector	(Urban)			

	Type of Technical/Professional Course								
Type of	Medicine	Engine-	Law	Manage-	IT/	Courses from	Others	Total	
Institution		ering		ment	Computer	ITI/-recognised	*		
					courses	vocational			
						institutes			
				Male					
Government	122047	68026	25620	26481	27037	19979	47340	93773	
Private Aided	89476	119900	125691	108580	82546	30314	72649	102917	
Private Unaided	66269	124641	126689	118470	74502	41960	48820	106393	
All (incl. n.r.and not known)	117829	105925	58022	106868	55735	27659	49997	97937	
				Female					
Government	65274	95952	31291	100267	41967	14931	34303	62676	
Private Aided	257097	87370	39078	121164	38414	0	54896	95358	
Private Unaided	115942	136149	109900	152180	73001	0	103743	117885	
All (incl. n.r.and	66941	104949	35614	126517	59917	14931	54278	69178	
not known)	00941	104949	55014	136547	39917	14951	34278	09178	
				Person					
Government	80988	71196	27758	70740	31258	19004	40064	73546	
Private Aided	112873	111102	66641	114108	79942	30314	67258	100805	
Private Unaided	91470	126013	125986	132690	73899	41960	92954	110382	
All (incl. n.r.and not known)	81939	105770	48136	120250	56974	26056	52542	81469	

Table 21A: Average expenditure (Rs.) on basic course per student currently attending in technical/professional course by type of institution for each sector (Delhi)

		Туре о	f Technica	al/Profession	nal Course			
Type of institution	Medicine	Engine- ering	Law	Manage- ment	IT/ Computer courses	Courses from ITI/- recognised vocational institutes	Others *	Total
				Male	1	L	I	
Government	122004	68424	25620	26481	27037	19979	47888	93784
Private Aided	89574	119854	125691	108580	82546	30314	72649	102989
Private Unaided	66269	123988	126689	118350	74344	41960	48820	106039
All (incl. n.r.and not known)	117792	106041	58022	106807	56304	27659	50407	97935
			F	Female				
Government	65268	91182	31291	100267	41967	14931	34269	62804
Private Aided	238119	87370	39078	121164	38414	0	56313	97165
Private Unaided	133430	130234	109900	152180	72567	0	98936	117807
All (incl. n.r.and not known)	67669	102478	35614	136547	60170	14931	54488	69876
			I	Person				
Government	80988	72497	27758	70740	31258	19004	40330	73614
Private Aided	115142	111144	66641	114108	79942	30314	67487	101336
Private Unaided	104756	124851	125986	132597	73640	41960	89991	110326
All (incl. n.r.and not known)	82396	105383	48136	120201	57454	26056	52859	81828

# Table 22R: Percentage of students pursuing basic course, their percentage distribution by sources or funding the expenditure additional studies for each sector (Rural)

Level of current attendance	Avg. expenditure (Rs.) in basic	Percentage of students pursuing	Percentage of students reporting	Avg. expenditure	Percentage of students	Avg. expenditure	Estd. (00)
	course per student	basic course and	expenditure in	(Rs.) per student	reporting	(Rs.) per student	Number
	pursuing any	reporting only on	courses other than	in courses other	expenditure on	on	of
	course	source of funding the	basic course	than basic	higher/additional studies	higher/additional	students
		expenditure	<b>`</b>	course	studies	studies	
	107(0	00.10		Iale	0.00	0	400
Pre-primary to secondary	19768	99.10	0.00	0	0.00	0	490
Diploma/certificate (up to		100.00				1.000	
secondary and higher	20075	100.00	0.00	0	38.10	12000	2
secondary)							
Higher secondary	14703	57.90	0.0	0	0.0	0	168
Diploma/certificate (up to							
graduate and above) to	39999	94.90	0.00	0	22.10	12054	58
postgraduate and above							
All (incl. N.r.)	20222	88.00	0.00	0	1.90	12052	719
			Fe	emale			
Pre-primary to secondary	18946	82.70	0.00	0	0.00	0	483
Diploma/certificate (up to							
secondary and higher	59447	96.40	0.00	0	0.00	0	10
secondary)							
Higher secondary	11438	99.60	0.0	0	0.0	0	25
Diploma/certificate (up to							
graduate and above) to	73332	67.80	0.00	0	0.40	1500	54
postgraduate and above							
All (incl. N.r.)	24452	82.20	0.00	0	0.00	1500	572
				erson			
Pre-primary to secondary	19360	91.00	0.00	0	0.00	0	973
Diploma/certificate (up to							
secondary and higher	53169	96.90	0.00	0	6.10	12000	12
secondary)	2010)	20.20	0.00	Ũ	5.10	12000	
Higher secondary	14280	63.30	0.0	0	0.0	0	194
Diploma/certificate (up to							
graduate and above) to	56058	81.80	0.00	0	11.60	11863	112
postgraduate and above	2 3 6 5 6	51.00	0.00	Ŭ	11.00	11005	112
All (incl. N.r.)	22096	85.50	0.00	0	1.10	11870	1290

# Table 22U: Percentage of students pursuing basic course, their percentage distribution by sources or funding the expenditure additional studies for each Sector (Urban)

Level of current attendance	Avg. expenditure	Percentage of	Percentage of	Avg. expenditure	Percentage of	Avg.	Estd.
	(Rs.) in basic course	students pursuing	students	(Rs.) per student in	students	expenditure	(00)
	per student pursuing	basic course and	reporting	courses other than	reporting	(Rs.) per student	Number
	any course	reporting only on	expenditure in	basic course	expenditure on	on	of
	, , , , , , , , , , , , , , , , , , ,	source of funding	courses other		higher/additional	higher/additional	students
		the expenditure	than basic course		studies	studies	
	· · · · · · · · · · · · · · · · · · ·	<b>.</b>	]	Male	•		
Pre-primary to secondary	20459	82.00	0.00	0	0.20	25000	14255
Diploma/certificate (up to							
secondary and higher	28010	84.90	13.80	5673	9.00	5196	113
secondary)							
Higher secondary	23856	77.70	0.0	0	1.6	45199	1746
Diploma/certificate (up to							
graduate and above) to	60953	88.20	5.30	4527	32.60	6563	2934
postgraduate and above							
All (incl. N.r.)	27053	82.60	0.90	4631	5.40	8132	19049
				emale	-		
Pre-primary to secondary	17637	82.60	0.00	0	0.00	0	12598
Diploma/certificate (up to							
secondary and higher	32638	95.10	0.00	0	8.60	24000	51
secondary)							
Higher secondary	35102	80.70	0.5	12000	2.4	47126	1189
Diploma/certificate (up to							
graduate and above) to	49587	93.70	3.90	12592	40.10	11154	3392
postgraduate and above							
All (incl. N.r.)	25177	84.70	0.80	12568	8.10	11916	17230
				erson	<u>.</u>		
Pre-primary to secondary	19135	82.30	0.00	0	0.10	25000	26852
Diploma/certificate (up to							
secondary and higher	29444	88.00	9.50	5673	8.90	10814	164
secondary)							
Higher secondary	28412	78.90	0.2	12000	1.9	46174	2936
Diploma/certificate (up to							
graduate and above) to	54859	91.10	4.50	8197	36.60	9258	6326
postgraduate and above							
All (incl. N.r.)	26162	83.60	0.80	8137	6.70	10312	36278

# Table 22A: Percentage of students pursuing basic course, their percentage distribution by sources or funding the expenditure additional studies for each sector (Delhi)

Level of current	Avg. expenditure	Percentage of	Percentage of	Avg. expenditure	Percentage of	Avg.	Estd.
attendance	(Rs.) in basic	students pursuing	students reporting	(Rs.) per student in	students	expenditure	(00)
	course per student	basic course and	expenditure in	courses other than	reporting	(Rs.) per student	Number
	pursuing any	reporting only on	courses other than	basic course	expenditure on	on	of
	course	source of funding the	basic course		higher/additional	higher/additional	students
		expenditure			studies	studies	
		enpenentere		Male	5000005	5000005	
Pre-Primary to Secondary	20436	82.50	0.00	0.00	0.20	25000	14745
Diploma/Certificate (up to							
secondary and Higher	27885	85.10	13.60	5673	9.50	5629	115
Secondary)							
Higher Secondary	23051	76.00	0.0	0	1.4	45199	1915
Diploma/Certificate (up to							
graduate and above) to	60545	88.30	5.20	4527	32.40	6636	2992
Postgraduate and above							
All (incl. n.r.)	26805	82.70	0.90	4631	5.30	8183	19767
			•	Female			
Pre-Primary to Secondary	17685	82.60	0.00	0.00	0.00	0	13080
Diploma/Certificate (up to							
secondary and Higher	36895	95.30	0.00	0.00	7.20	24000	60
Secondary)							
Higher Secondary	34614	81.10	0.5	12000	2.3	47126	1214
Diploma/Certificate (up to							
graduate and above) to	49960	93.30	3.80	12592	39.50	11152	3446
Postgraduate and above							
All (incl. n.r.)	25153	84.60	0.80	12568	7.80	11914	17801
				Person		1	
Pre-Primary to Secondary	19143	82.5	0	0	0.1	25000	27825
Diploma/Certificate (up to							
secondary and Higher	30987	88.6	8.9	5673	8.7	10868	176
Secondary)							
Higher Secondary	27538	77.90	0.2	12000	1.8	46174	3129
Diploma/Certificate (up to							
graduate and above) to	54880	91	4.5	8197	36.2	9273	6439
Postgraduate and above		-					
All (incl. n.r.)	26022	83.6	0.8	8137	6.5	10320	37569

Level of education	Currently		Ever enrolled but currently	not attending	All
	attending	Completed desired level	Completed the last level enrolled & not attending for reasons other than achieved desired level/class	Did not complete the last level enrolled & not attending for reasons other than achieved desired level/class	
			Male		
Pre- Primary	100.00	0.00	0.00	0.00	100
Primary	72.40	0.00	0.00	27.60	100
Upper Primary /Middle	100.00	0.00	0.00	0.00	100
Secondary	91.60	0.00	8.40	0.00	100
Higher secondary	60.60	0.00	37.60	1.70	100
Diploma/Certificate (Below Graduate)	100.00	0.00	0.00	0.00	100
Graduation	13.50	0.00	81.10	5.40	100
Post Graduation and above	1.70	0.00	76.40	21.90	100
Diploma/Certificate (Above Graduate)	5.30	0.00	94.70	0.00	100
All(incl. n.r.)	50.20	0.00	42.10	7.70	100
			Female		
Pre- Primary	100.00	0.00	0.00	0.00	100
Primary	80.30	0.00	19.70	0.00	100
Upper Primary /Middle	0.80	0.00	94.30	4.90	100
Secondary	100.00	0.00	0.00	0.00	100
Higher secondary	23.40	0.00	70.30	6.30	100
Diploma/Certificate (Below Graduate)	99.00	0.00	1.00	0.00	100
Graduation	11.30	0.00	88.40	0.30	100
Post Graduation and above	10.90	0.00	86.60	2.50	100
Diploma/Certificate (Above Graduate)	3.70	0.00	96.30	0.00	100
All(incl. n.r.)	46.40	0.00	52.70	0.90	100
			Person		
Pre- Primary	100.00	0.00	0.00	0.00	100
Primary	77.50	0.00	12.70	9.80	100
Upper Primary /Middle	89.60	0.00	9.90	0.50	100
Secondary	97.90	0.00	2.10	0.00	100
Higher secondary Diploma/Certificate	50.30	0.00	46.70	3.00	100
(Below Graduate)	99.10	0.00	0.90	0.00	100
Graduation	12.40	0.00	84.70	2.80	100
Post Graduation and above	5.00	0.00	80.10	14.80	100
Diploma/Certificate (Above Graduate)	4.50	0.00	95.50	0.00	100
All(incl. n.r.)	48.50	0.00	47.00	4.60	100

## Table 23R: Percentage distribution of ever-enrolled persons of age 3-35 years by status of currently attending for each level of last enrolment for each sector (Rural)

Level of education	Currently		ever enrolled but currently	not attending	All
	attending	Completed desired level	Completed the last level enrolled & not attending for reasons other than achieved desired level/class	Did not complete the last level enrolled & not attending for reasons other than achieved desired level/class	
		I	Male		
Pre- primary	100.00	0.00	0.00	0.00	100
Primary	70.30	0.00	18.50	11.20	100
Upper primary /middle	46.50	0.20	36.10	17.30	100
Secondary	44.20	1.60	40.80	13.30	100
Higher secondary	31.20	3.30	49.80	15.60	100
Diploma/certificate (below graduate)	27.70	0.00	37.10	35.20	100
Graduation	30.70	9.80	57.90	1.60	100
Post graduation and above	22.50	32.70	44.70	0.00	100
Diploma/certificate (above graduate)	42.00	9.00	35.40	13.60	100
All(incl. N.r.)	47.40	4.20	37.70	10.80	100
			Female		
Pre- primary	100.00	0.00	0.00	0.00	100
Primary	78.30	1.70	13.40	6.50	100
Upper primary /middle	67.00	2.10	17.20	13.70	100
Secondary	40.00	1.00	45.80	13.20	100
Higher secondary	31.60	2.70	54.10	11.60	100
Diploma/certificate (below graduate)	35.30	24.20	26.50	14.00	100
Graduation	37.40	16.30	45.60	0.70	100
Post graduation and above	25.50	33.50	41.00	0.00	100
Diploma/certificate (above graduate)	52.60	47.40	0.00	0.00	100
All(incl. N.r.)	53.20	7.10	32.20	7.50	100
		1	Person		
Pre- primary	100.00	0.00	0.00	0.00	100
Primary	73.50	0.70	16.50	9.30	100
Upper primary /middle	55.70	1.00	27.60	15.70	100
Secondary	42.30	1.30	43.20	13.30	100
Higher secondary Diploma/certificate	31.40 29.70	3.10 6.30	51.50 34.30	14.00 29.70	100 100
(below graduate)					
Graduation Post graduation and	34.10 23.90	13.10 33.10	51.70 43.00	1.10 0.00	100 100
above Diploma/certificate	44.90	19.40	25.80	9.90	100
(above graduate)					
All(incl. N.r.)	50.00	5.50	35.20	9.30	100

# Table 23U: Percentage distribution of ever-enrolled persons of age 3-35 years by status of currently attending for each level of last enrolment for each sector (Urban)

Level of	Currently		ver enrolled but currently	U U	All
education	attending	Completed desired level	Completed the last level enrolled & not attending for reasons other than achieved desired level/class	Did not complete the last level enrolled & not attending for reasons other than achieved desired level/class	
			Male		
Pre- primary	100.00	0.00	0.00	0.00	100
Primary	70.40	0.00	18.10	11.50	100
Upper primary /middle	48.20	0.20	34.90	16.70	100
Secondary	44.40	1.60	40.70	13.30	100
Higher secondary	32.60	3.20	49.20	15.00	100
Diploma/certificate (below graduate)	28.00	0.00	36.90	35.10	100
Graduation	29.90	9.30	59.00	1.70	100
Post graduation and above	21.00	30.40	47.00	1.60	100
Diploma/certificate (above graduate)	35.30	7.40	46.20	11.10	100
All(incl. N.r.)	47.50	4.10	37.80	10.60	100
			Female		
Pre- primary	100.00	0.00	0.00	0.00	100
Primary	78.40	1.60	13.80	6.20	100
Upper primary /middle	66.70	2.10	17.60	13.70	100
Secondary	40.90	1.00	45.20	13.00	100
Higher secondary	31.30	2.70	54.60	11.40	100
Diploma/certificate (below graduate)	39.40	22.70	24.90	13.10	100
Graduation	36.20	15.60	47.60	0.60	100
Post graduation and above	24.80	31.90	43.20	0.10	100
Diploma/certificate		• • • • •		0.00	4.0.0
(above graduate)	34.40	29.80	35.80	0.00	100
All(incl. N.r.)	53.00	6.80	33.00 Person	7.20	100
Dra primary	100.00	0.00	Person	0.00	100
Pre- primary	100.00 73.70	0.00 0.70	0.00	0.00	100
Primary Upper primary /middle		1.00		9.30 15.40	100
Secondary	56.40 42.80	1.00	27.20 42.80	13.10	100 100
Higher secondary	32.10	3.00	51.40	13.60	100
Diploma/certificate	52.10	5.00	51.40	15.00	100
(below graduate)	31.10	6.20	33.70	29.10	100
Graduation	33.10	12.50	53.30	1.20	100
Post graduation and					200
above	22.70	31.10	45.30	0.90	100
Diploma/certificate (above graduate)	35.00	14.70	42.80	7.50	100
All(incl. N.r.)	49.90	5.30	35.70	9.10	100

# Table 23A: Percentage distribution of ever-enrolled persons of age 3-35 years by status of currently attending for each level of last enrolment for each sector (Delhi)

Table 24R/U: Distribution of persons ('00) of age 3-35 years who ever enrolled but currently not attending by reasons for currently not attending for each sector (Rural and Urban)

	Indicator	Male	Female	Person
			Rural	
Number of ever e	nrolled persons but currently not attending education	712	660	1372
	Not interested in education	91	0	91
	Financial constraints	26	26	52
	Engaged in domestic activities	3	450	453
	Engaged in economic activities	542	76	618
	School is far off	0	0	0
	Timings of educational Institution not suitable	0	0	0
Distribution of	Language/medium of instruction used unfamiliar	0	0	0
ever enrolled	Inadequate number of teachers	0	0	0
persons by	Quality of teachers not satisfactory	0	0	0
major reason for	Route to educational institution not safe	0	0	0
currently not	Unable to cope up with studies/failure in studies	1	9	10
attending	Unfriendly atmosphere at school	0	0	0
	Completed desired level/class	0	0	0
	Preparation for competitive examination	20	9	29
	Non-availability of female teacher	0	0	0
	Non-availability of girls' toilet	0	0	0
	Marriage	0	86	86
	Others	29	4	33
			Urban	
Number of ever e	nrolled persons but currently not attending Education	21302	15264	36566
	Not interested in education	2970	1548	4518
	Financial constraints	4208	1143	5351
	Engaged in domestic activities	1344	4834	6178
	Engaged in economic activities	7264	1594	8858
	School is far off	14	68	82
	Timings of educational Institution not suitable	0	7	7
Distribution of	Language/medium of instruction used unfamiliar	188	0	188
ever enrolled	Inadequate number of teachers	10	0	10
persons by	Quality of teachers not satisfactory	0	13	13
major reason for	Route to educational institution not safe	0	13	13
currently not	Unable to cope up with studies/failure in studies	1633	936	2569
attending	Unfriendly atmosphere at school	0	2	2
-	Completed desired level/class	1692	2298	3990
	Preparation for competitive examination	964	761	1725
	Non-availability of female teacher	0	33	33
	Non-availability of girls' toilet	0	0	0
	Marriage	1	1413	1414
		1014	1 1 1 2	1 1 1 1

	Indicator	Male	Female	Person	
			Delhi		
Number of eve	r enrolled persons but currently not attending Education	22014	15924	37938	
	Not interested in education	3061	1548	4609	
	Financial constraints	4234	1169	5403	
	Engaged in domestic activities	1347	5284	6631	
	Engaged in economic activities	7806	1670	9476	
	School is far off	14	68	82	
	Timings of educational Institution not suitable	0	7	7	
Distribution of	Language/medium of instruction used unfamiliar	188	0	188	
ever enrolled	Inadequate number of teachers	10	0	10	
persons by major	Quality of teachers not satisfactory	0	13	13	
reason for	Route to educational institution not safe	0	13	13	
currently not	Unable to cope up with studies/failure in studies	1634	945	2579	
attending	Unfriendly atmosphere at school	0	2	2	
	Completed desired level/class	1692	2298	3990	
	Preparation for competitive examination	984	770	1754	
	Non-availability of female teacher	0	33	33	
	Non-availability of girls' toilet	0	0	0	
	Marriage	1	1499	1500	
	Others	1043	605	1648	

Table 24A: Distribution of persons ('00) of age 3-35 years who ever enrolled but currently not attending by reasons for currently not attending for each sector (Delhi)

## Table 25A: Distribution of person ('00) of age of 3-35 who never enrolled by reason for never-enrolling (Delhi)

	Indicator	Male	Female	Person	
			Delhi		
	Number of never enrolled persons			4051	
	Not interested in education	73	204	278	
	Financial constraints	415	341	756	
	Engaged in domestic activities	0	15	15	
	Engaged in economic activities	2	36	38	
	School is far off		0	0	
Distribution of	Timings of educational Institution not suitable	0	0	0	
never enrolled	Language/medium of instruction used unfamiliar	0	0	0	
persons by major	Inadequate number of teachers	0	0	0	
reason for not	Quality of teachers not satisfactory	0	0	0	
enrolled	Route to educational institution not safe	0	0	0	
	No tradition in community	189	313	501	
	Non-availability of female teacher	0	0	0	
	Non-availability of girls' toilet	0	0	0	
	Marriage	0	0	0	
	Others	754	1709	2463	

# Table 26: Distribution of household reporting erstwhile member\* and their distribution by number of such erstwhile members

Sector	Number ('00') of household reporting erstwhile	Number ('00') of household reporting expenditure on	Average expenditure (Rs.) Incurred per household reporting expenditure on	Number erstwhile		* by nu	mber of	
	member*	erstwhile member*	erstwhile member*	1	2	3	>3	All
Rural	39	39	52754	39	0	0	0	39
Urban	387	334	85937	378	0	9	0	387
Delhi	426	373	82469	417	0	9	0	426

\*: of age 3 to 35 years currently attending education

#### Table 27: Number of household having computer and internet facility for each sector

Indicator		Number ('00)				
	Rural	Urban	Delhi			
Households having computer	360	11599	11959			
Households having internet facility	624	20299	20923			
Number of estimated household	960	32259	33219			
Number of sample household	64	1375	1439			

Sector	Age group	Able to	Able to use	Used internet	Total				
	1-20 21 0 up	operate a	internet	during last 30 days	estimated				
		computer			person ('00)				
		1		Male	1 ( )				
	15 & above	1060	1220	1188	1913				
	5 & above	1212	1372	1266	2363				
				Female					
Rural	15 & above	625	737	523	1646				
	5 & above	699	881	595	2129				
				Person					
	15 & above	1685	1956	1711	3559				
	5 & above	1910	2253	1861	4492				
				Male					
	15 & above	22620	30644	30314	52810				
	5 & above	25357	33695	33180	65609				
		Female							
Urban	15 & above	15851	20336	19523	44291				
	5 & above	17965	22816	21724	55021				
				Person					
	15 & above	38471	50980	49837	97101				
	5 & above	43322	56511	54904	120630				
				Male					
	15 & above	23679	31863	31502	54723				
	5 & above	26569	35066	34445	67972				
				Female					
Delhi	15 & above	16476	21073	20046	45937				
	5 & above	18663	23697	22319	57151				
				Person					
	15 & above	40156	52936	51548	100660				
	5 & above	45232	58763	56764	125122				

Table 28: Estimated number of persons ('00) by ability to operate computer, ability to use internet and use of internet for each sector

Table 29R: Average expenditure (Rs.) on basic course per student currently attending in technical/professional course type of institution for each Sector and Gender (Rural)

	Type of Technical/Professional course									
Type of institution	Medicine	Engineering	Law	Management	IT/Computer courses	Courses from ITI/recognised vocational institutes	Others *	Total		
					Male					
Government	98500	105027	0	0	0	0	86900	96281		
Private aided	106500	115960	0	0	0	0	0	114208		
Private unaided	0	110262	0	76500	72685	0	0	96486		
All	99282	110200	0	76500	72685	0	86900	97728		
				]	Female					
Government	44225	84569	0	0	0	0	11400	81663		
Private aided	172450	0	0	0	0	0	80200	159215		
Private unaided	191065	105650	0	0	66372	0	60500	117142		
All	180184	91712	0	0	66372	0	60084	108360		
					Person					
Government	81539	86724	0	0	0	0	78044	85275		
Private aided	165232	115960	0	0	0	0	80200	142904		
Private unaided	191065	108389	0	76500	70594	0	60500	109467		
All	170832	98913	0	76500	70594	0	64632	104794		

Table 29U: Average expenditure (Rs.) on basic course per student currently attending in technical/professional course type of institution for each Sector and Gender (Urban)

	Type of Technical/Professional course									
Type of institution	Medicine	Engineering	Law	Management	IT/Computer	Courses from	Others *	Total		
					courses	ITI/recognised				
						vocational				
						institutes				
				N	Male					
Government	122047	68026	25620	26481	27037	19979	47340	93773		
Private aided	89476	119900	125691	108580	82546	30314	72649	102917		
Private unaided	66269	124641	126689	118470	74502	41960	48820	106393		
All	117829	105925	58022	106868	55735	27659	49997	97937		
				Fe	emale					
Government	65274	95952	31291	100267	41967	14931	34303	62676		
Private aided	257097	87370	39078	121164	38414	0	54896	95358		
Private unaided	115942	136149	109900	152180	73001	0	103743	117885		
All	66941	104949	35614	136547	59917	14931	54278	69178		
				Pe	erson					
Government	80988	71196	27758	70740	31258	19004	40064	73546		
Private aided	112873	111102	66641	114108	79942	30314	67258	100805		
Private unaided	91470	126013	125986	132690	73899	41960	92954	110382		
All	81939	105770	48136	120250	56974	26056	52542	81469		

Table 29A: Average expenditure (Rs.) on basic course per student currently attending in technical/professional course type of institution for each Sector and Gender (Delhi)

		]	Type of Te	chnical/Professio	nal course			
Type of institution	Medicine	Engineering	Law	Management	IT/Computer courses	Courses from ITI/recognised vocational institutes	Others *	Total
				Ν	Male			
Government	122004	68424	25620	26481	27037	19979	47888	93784
Private aided	89574	119854	125691	108580	82546	30314	72649	102989
Private unaided	66269	123988	126689	118350	74344	41960	48820	106039
All	117792	106041	58022	106807	56304	27659	50407	97935
				Fe	emale			
Government	65268	91182	31291	100267	41967	14931	34269	62804
Private aided	238119	87370	39078	121164	38414	0	56313	97165
Private unaided	133430	130234	109900	152180	72567	0	98936	117807
All	67669	102478	35614	136547	60170	14931	54488	69876
				Pe	erson			
Government	80988	72497	27758	70740	31258	19004	40330	73614
Private aided	115142	111144	66641	114108	79942	30314	67487	101336
Private unaided	104756	124851	125986	132597	73640	41960	89991	110326
All	82396	105383	48136	120201	57454	26056	52859	81828

#### Table 30: Out of school children in different age group in percentage

Age	Delhi						
group	Male	Female	Person				
6-10	1.43	6.72	3.83				
11-13	4.05	1.73	2.90				
14-15	6.44	3.58	5.08				
16-17	26.03	15.58	22.08				
6-17	6.93	5.71	6.37				

Note:

Out of school children = Number of children in the particular age group – Number of children currently attending educational Institutes

 Table C1: Sector wise distribution of household and population (State sample: NSS 71<sup>st</sup>

 round-2014)

Sector	Estimated household	Estimated population (Number)			Sex ratio	Average household size
	(Number)	Male	Female	Person		size
Rural	86687	243167	182525	425692	751	4.91
Urban	3162166	7017121	5631211	12648332	802	4.00
Delhi	3248853	7260288	5813736	13074024	801	4.02
			Percentag	ge (%)		
Rural	2.67	3.35	3.14	3.26		
Urban	97.33	96.65	96.86	96.74		
Delhi	100.00	100.00	100.00	100.00		

Table C2: Percentage distribution of persons by broad age group and sector (State sample:
NSS 71 <sup>st</sup> round-2014)

Age		Rural			Urban			Delhi	
group	М	F	Р	М	F	Р	М	F	Р
0-4	9.10	8.35	8.78	7.58	7.89	7.71	7.63	7.90	7.75
5 to 29	45.75	40.14	43.35	44.37	41.86	43.26	44.42	41.81	43.26
5 and above	90.91	91.64	91.23	92.41	92.10	92.28	92.37	92.09	92.24
7 and above	89.27	88.62	88.99	89.84	88.13	89.08	89.82	88.15	89.08
All ages	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Table C3: Percentage distribution	of literacy	rate for	different	age group	<u>(State sample:</u>
<u>NSS 71<sup>st</sup> round-2014)</u>					

Age	Rural				Urban			Delhi		
group	М	F	Р	М	F	Р	М	F	Р	
5 to 29	100.00	98.94	99.58	95.99	93.21	94.79	96.13	93.38	94.95	
5 and above	98.92	87.29	93.91	93.48	84.32	89.41	93.66	84.41	89.56	
7 and above	98.90	86.86	93.76	93.86	84.65	89.80	94.02	84.72	89.93	
15 and above	98.67	85.73	92.82	92.86	82.21	88.15	93.05	82.33	88.31	
All	89.92	80.00	85.67	86.55	78.08	82.78	86.66	78.14	82.87	

 Table C4: Percentage distribution of household by distance to nearest school having primary, upper primary and secondary level classes for each Sector (State sample: NSS 71<sup>st</sup> round-2014)

Distance in Var		Level of education					
Distance in Km	Primary	Upper primary	Secondary				
	Rural						
D <1 Km	84.12	60.77	46.36				
1Km≤ D <2 Km	1.06	24.41	10.50				
$2 \text{ Km} \le \text{D} \le 3 \text{ Km}$	14.82	14.82	43.14				
$3 \text{ Km} \le \text{D} \le 5 \text{ Km}$	0.00	0.00	0.00				
D≥5 Km & above	0.00	0.00	0.00				
All	100.00	100.00	100.00				
	Urban						
D <1 Km	91.18	74.75	64.05				
1Km≤ D <2 Km	6.96	21.21	23.30				
$2 \text{ Km} \le \text{D} \le 3 \text{ Km}$	1.71	3.89	12.51				
$3 \text{ Km} \le D \le 5 \text{ Km}$	0.10	0.11	0.10				
D ≥5 Km & above	0.04	0.04	0.04				
All	100.00	100.00	100.00				
		Rural + Urban					
D <1 Km	90.99	74.38	63.58				
1Km≤ D <2 Km	6.81	21.29	22.95				
2 Km ≤ D <3 Km	2.06	4.18	13.32				
$3 \text{ Km} \le \text{D} \le 5 \text{ Km}$	0.10	0.11	0.10				
D≥5 Km & above	0.04	0.04	0.04				
All	100.00	100.00	100.00				

 Table C5: Percentage distribution of household by distance to nearest school having

 primary, upper primary and secondary level classes for each Sector (NSS 75<sup>th</sup> Round:

 Central Sample-All India)

Distance in Van		Level of education				
Distance in Km	Primary	Upper primary	Secondary			
	Rural					
D <1 Km	92.7	68.1	37.5			
1Km≤ D <2 Km	5.6	17.5	23.9			
$2 \text{ Km} \le D \le 3 \text{ Km}$	1.2	8	16.3			
$3 \text{ Km} \le D \le 5 \text{ Km}$	0.3	3.4	8.9			
D ≥5 Km & above	0.1	3	13.5			
All	100	100	100			
		Urban				
D <1 Km	87.2	80.4	69.9			
1Km≤ D <2 Km	10.1	14.5	19.5			
$2 \text{ Km} \le \text{D} \le 3 \text{ Km}$	2.2	3.9	6.6			
$3 \text{ Km} \le D \le 5 \text{ Km}$	0.3	0.9	2.6			
D≥5 Km & above	0.1	0.3	1.3			
All	100	100	100			
		Rural + Urban				
D <1 Km	90.9	72.1	48.1			
1Km≤ D <2 Km	7.1	16.5	22.4			
$2 \text{ Km} \le \text{D} \le 3 \text{ Km}$	1.5	6.6	13.1			
$3 \text{ Km} \le \text{D} \le 5 \text{ Km}$	0.3	2.6	6.8			
D≥5 Km & above	0.1	2.1	9.5			
All	100	100	100			

S. No.	Parameter		Round	NSS 75 <sup>th</sup> (2017	
		Delhi	All India	Delhi	All India
1	Household and population				
	Estimated households ('00')	32489	2484709	33219	2621230
	Estimated Population (''000')	13074 1105894		13280	1126414
	Household size	4.02	4.45	3.99	4.30
2	Literacy rate (%) age 7 years a	and above			
	Male	94.02	8320	96.20	84.70
	Female	84.72	67.10	87.50	70.30
	All	89.93	75.40	92.00	77.70
3	Persons of age 15 years and a	bove by highe	st level of gene	eral education	successfully
	completed (%) Not literate	11.60	28.80	8.00	26.10
		11.69	28.80	8.90	26.10
	Literate up to primary	11.77	20.80	15.10	18.90
	Middle	13.26	16.80	13.00	16.20
	Secondary	20.82	14.10	15.90	16.20
	Higher Secondary	17.04	9.20	18.90	11.90
	Graduate and above	24.63	10.30	28.20	10.60
4	Students reporting that free n free mid-meal/ tiffin/ nutrition	•	uffin/nutrition	and agency th	at provided
		Age group 5-2	29 year	Age group	3-35 year
	Students reporting that free mid-day meal/tiffin/nutrition was provided by the institution	25.05	NA	22.30	41.80
	Government	41.24	44.6	98.20	98.60
	Other	2.34	0.70	1.80	1.40
5	Information and Communicat	ions Technolo	gy (ICT) (%)		
	Households having computer	39.00	13.69	36.00	10.7
	Households having internet facility	45.57	26.70	62.99	23.8
6	Percentage distribution of hou	sehold by dist	ance to nearest	school <1km	
	Primary	90.99	93.60	100.00	90.90
	Upper primary	74.38	71.80	98.00	72.10
	Secondary	63.58	48.40	97.10	48.10

Table C6: Comparison of some important indicators among NSS 71<sup>st</sup> round, NSS 75<sup>th</sup> round and National level estimates

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# **Facsimile of Schedule** 25.2

**CENTRAL** 

**STATE** 

\*

RURAL	4
URBAN	

#### \* GOVERNMENT OF INDIA NATIONAL SAMPLE SURVEY OFFICE SOCIO-ECONOMIC SURVEY SEVENTY-FIFTH ROUND: JULY, 2017 TO JUNE, 2018 SCHEDULE 25.2: HOUSEHOLD SOCIAL CONSUMPTION: EDUCATION

 [0] descriptive identification of sample household

 1. state/u.t.:
 5. hamlet name:

 2. district:
 6. investigator unit no./block no.:

 3. sub-district/tehsil/town\*:
 7. name of head of household:

 4. village name:
 8. name of informant:

[1] ide	ntification of sample household							
item	item		code	e		item	item	code
no.						no.		
1.	srl. no. of sample FSU					6.	sample household number	
2.	round number	7	7 5			7.	serial number of informant <sup>#</sup> (as in column 1 of block 4)	
3.	schedule number	2	5		2	8.	response code	
4.	sample hg/sb number					9.	survey code	
5.	second-stage stratum number					10.	reason for substitution of original household	

#### **Codes for Block 1**

*item 8: response code:* informant: *co-operative and capable -1, co-operative but not capable -2, busy -3, reluctant -4, others -9.* 

item 9: survey code: original -1, substitute -2, casualty -3.

*item 10: reason for substitution of original household*: *informant busy -1, members away from home -2, informant non-cooperative -3, others -9.* 

\* tick mark ( $\sqrt{}$ ) may be put in the appropriate place.

<sup>#</sup> *if the informant is not a household member, code 99 will be recorded.* 

[3] ł	ousehold character	istics									
1.	household size			11.	whether the h (yes-1, no-2)	ouseho	old has internet facility				
2.	principal industry (NIC – 2008)	description		-	of age 3 to 3	5 years	ile household member s is currently attending				
		code (5-digit)		12.	education (yes	s-1, no-	-2)				
2	principal			[if entry is 1 i	n this i	tem, fill up block 3.1]					
3.	occupation (NCO-2004)		13.			of block 3 along with of block 4, whether					
4.	household type (co			-	in students' hostel (yes-1, no-2) $\#$						
5.	religion (code)					State/UT name:					
6.	social group (code	)			for and 1	14.1					
7.	distance( <i>d</i> ) to neare primary level classe				for code 1 in item 13,		State/UT (code)				
				14.	location of the parent		district name:				
8.	distance( $d$ ) to near				household <sup>#</sup> ,	14.2					
	upper primary level	l classes(code)					district (code)				
9.	distance( <i>d</i> ) to near secondary level cla				14.3	sector (rural-1, urban-2)					
10.	whether the household has a computer <sup>@</sup> (yes-1, no-2)			15.	household's expenditure (I	usual Rs.)	monthly consumer				
	omputer includes des	sktop, laptop, palmtop, ed in after making entr			k, tablets, etc.	·					

#### **CODES FOR BLOCK 3**

*item 4 : household type: for rural areas: self-employed in agriculture-1, self-employed in non-agriculture-2, regular wage/salary earning in agriculture -3, regular wage/salary earning in non-agriculture -4, casual labour in agriculture-5, casual labour in non-agriculture-6, others-9.* 

for urban areas: self-employed-1, regular wage/salary earning-2, casual labour-3, others-9.

*item 5: religion :* Hinduism-1, Islam-2, Christianity –3, Sikhism-4, Jainism-5, Buddhism-6, Zoroastrianism-7, others-9 *item 6: social group :* scheduled tribe-1, scheduled caste-2, other backward class-3, others-9

item 7/8/9: distance(d) to nearest school having primary/upper primary//secondary level classes :

d < 1km - 1,  $1km \le d < 2 kms - 2$ ,  $2kms \le d < 3 kms - 3$ ,  $3kms \le d < 5 kms - 4$ ,  $d \ge 5 kms - 5$ 

item 14.1: State/UT name and State/UT code:

State/UT name	code	State/UT name	code	State/UT name	code	State/UT name	code
Andhra Pradesh	28	Himachal Pradesh	02	Mizoram	15	Uttarakhand	05
Arunachal Pradesh 12		Jammu & Kashmir	01	Nagaland	13	Uttar Pradesh	09
Assam	18	Jharkhand	20	Odisha	21	West Bengal	19
Bihar	10	Karnataka	29	Punjab	03	A & N Islands	35
Chhattisgarh	22	Kerala	32	Rajasthan	08	Chandigarh	04
Delhi	07	Madhya Pradesh	23	Sikkim	11	Dadra & Nagar Haveli	26
Goa	30	Maharashtra	27	Tamil Nadu	33	Daman & Diu	25
Gujarat 24 Manipur		Manipur	14	Telangana	36	Lakshadweep	31
Haryana 06 Me		Meghalaya	17	Tripura	16	Puducherry	34

item 14.2: district name/district code: refer to the district name/code available in the Instructions to Field Staff, Vol. I.

ently attending education ( <i>for entry 1 in item 12, block 3</i> )\	type of level of whether any if 1 in column	residence current expenditure 12, expenditure	(students' enrolment incurred/ to be incurred/ to be	<i>hostel-I</i> , in the incurred by the incurred by the	others 2) basic household during household during	course the current the current	(code) academic year for academic year for	$(yes-l,no-2) \qquad (\mathbf{Rs.})$	(10) (11) (12) (13)					
nembers of age 3 to 35 years curre	age present place of residence of the erstwhile household member	(years) State/UT State/UT	name code						(4) (5) (6)					
[3.1] details of erstwhile household members of age 3 to 35 years curr	srl.	no.			name		' <i>I</i> -	w)	(1) (2) (3)					

# **CODES FOR BLOCK 3.1**

col. 5/6: State/UT name and State/UT code: same as item 14.1 of block 3.

col. 7/8: district name/ district code: same as item 14.2 of block 3 [refer to the district name/code available in the Instructions to Field Staff, Vol. I.].

col. 11: level of current enrolment in the basic course: NFEC -03, TLC/AEC -04, other non-formal -05, pre-primary (nursery/ Kindergarten, etc.) -06, primary (class I to V) -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma /certificate course (upto secondary) - 12, diploma/certificate (higher secondary) -13, diploma/ certificate (graduation and above)-14, graduate -15, postgraduate and above -16.

# Appendix D

NSS KI (75/25.2): Key Indicators of Household Social Consumption on Education in India

-		v ə ə			
if 1 in column	16, type	of disability as per the certificate (code)	(17)		
whether having a	certificate	of disability ( <i>yes-1</i> , no-2)	(16)		
for persons of age 12 to	59 years,	whether receiving/ received any vocational/ technical training	(15)		
for persons of age 5 years and above,	whether	used internet during last 30 days ( <i>yes-1</i> , <i>no-2</i> )	(14)		
ons of age above,	whether	able to use internet ( <i>yes-1</i> , <i>no-2</i> )	(13)		
for pers	whether	able to operate a compu- ter ( <i>yes-I</i> , <i>no-2</i> )	(12)		
for persons of age 3 to	35 years	status of enrolment (code)	(11)		
for codes 06, 07, 08, 10 to 16 in column 7,	year(s) of	education completed after the class/grade recorded in column 9 (code)	(10)		
for codes 0 to 16 in c	class/	grade completed (code)	(6)		
educational	vei	ical (code)	udəət 🛞		
educa	e .	(əpoə) le.	1) gener		
useno		al status (code)	jinam 🗿		
		Vears)	() age ()		
r-3)	әри	921, female-2, transge 21	pusz (1		
ther		(on to head (code)	itelati		
(4) demographic and other particulars of household members ポン education		name	(2)		
5		srl. no.			

1. 3. 2. Note:

For code 4 in column 11 fill up block 5. For code 1, 2 or 3 in column 11, fill up block 7. For code 2 in column 15, fill up block 8.

#### **CODES FOR BLOCK 4**

- *col. (3): relation to head: self -1, spouse of head -2, married child -3, spouse of married child -4, unmarried child -5, grandchild -6, father/mother/father-in-law/mother-in-law -7, brother/sister/brother-in-law/sister-in-law/other relatives -8, servants/ employees/ other non-relatives -9*
- *col.(6)* : *marital status*: *never married* -1, *currently married* -2, *widowed* -3, *divorced/separated* -4
- col. (7): educational level general: not literate -01, literate without any schooling -02, literate without formal schooling: through NFEC -03, through TLC/ AEC -04, others -05; literate with formal schooling: below primary -06, primary -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma /certificate course (upto secondary)-12, diploma/certificate course(higher secondary)-13, diploma/certificate course(graduation & above) -14, graduate -15, post graduate and above -16.
- col. (8): educational level technical: no technical education -01, technical degree in: agriculture -02, engineering/ technology -03, medicine -04, crafts -05, other subjects -06; technical diploma or certificate (below graduate level) in: agriculture -07, engineering/ technology -08, medicine -09, crafts -10, other subjects -11; technical diploma or certificate (graduate and above level) in: agriculture -12, engineering/ technology -13, medicine -14, crafts -15, other subjects -16.
- *col. (9): class/ grade completed :* completed: *class I-01, class II-02, class III-03, class IV-04, class V-05, class VI-06, class VII-07, class VIII-08, class IX-09, class X-10, class XI-11, class XII-12;* did not complete class I-99.
- *col. (10): year of education completed after the class/grade recorded in column (9):* first year-01, second year-02, third year-03, fourth year -04, fifth year-05, sixth year -06, seventh year- 07, eighth year- 08, ninth year- 09, tenth year and above- 10.
- *col.* (11): *status of enrolment* : *never enrolled -1, enrolled in past academic year and currently not attending-2, enrolled in current academic year and currently not attending-3, currently attending-4.*

*col. (15): whether receiving/received any vocational/technical training*: yes: *receiving formal vocational/technical training* -1;

received vocational/technical training: formal -2,

other than formal: *hereditary-3, self-leanring-4, learning on the job-5, others –6;* 

did not receive any vocational/technical training -7.

*col.* (17): *type of disability as per the certificate*: *single: mental – 1, visual – 2, hearing – 3, speech – 4, locomotor – 5; multiple – 6.* 

srl.no.	Iter	<i>in column 11of block 4 is 4)</i> m	srl.no.	details o	f the person attending	currently
(1)		(2)	(3)	(4)	(5)	(6)
1. s	srl no. [	as in col.1,block 4]	1.			
2. a	age (yea	ars) [ as in col. 5, bl. 4]	2.			
3. a	age at e	ntry in school (years)	3.			
4. 1	anguag	e mainly spoken at home (code)	4.			
5. r	medium	of instruction (code)	5.			
6. 1	evel of	current enrolment in the basic course	6.			
entry i	n item	6 is any of 06 to 08, 10 to 16, fill up items 7 to 31 with respec	t to basic	course		
7. c	course c	currently attending (code)	7.			
		es any of 08, 10 to 16 in item 6, type of course currently g (full-time-1, part-time-2, distance learning -3)	8.			
9 Č	duratior	a of the current academic year of the course currently g ( <i>in months</i> )	9.			
10 V	whether	present class/grade/year of study is same as that of previous ss-1, no-2, not relevant-3)	10.			
	*	institution (code)	11.			
1/	if '3' in (code)	item 11 and '06', '07' or '08' in item 6, nature of institution	12.			
13.1 <b>i</b>	if <b>'</b> 2' or	• '3' in item 11, reason for attending current private institution	13.1			
	(code)	ode in 13.2, if more than one reason is reported]	13.2			
14 f	for per	sons with disabilities ( <i>i.e.</i> , those with codes 1 in col. 16 of ), whether attending/attended special school (yes-1, no-2)	14.			
	,	the student received free education (yes-1, no-2)	15.			
16. v	whether	tuition fee is paid/payable (yes: <i>fully -1, partly-2</i> ; no- 3)	16.			
17 f	for cod	es 2 and 3 in item 16, reason for tuition fee partly paid/partly	17.			
l P		or tuition fee not paid/not payable ( <i>code</i> ) es 1, 2, 3, 4, 5, 6 or 9 in item 17, amount of tuition fee waived	17.			
	(Rs.)	es 1, 2, 3, 4, 5, 6 or 9 in tem 17, amount of turtion fee warved	18.			
19. v	whether	received scholarship/stipend/reimbursement (yes-1, no-2)	19.			
	20.	amount received (Rs.)	20.			
or code in	21.	type of scholarship/ stipend/reimbursement (code)	21.			
tem 19,	22.	agency awarding the scholarship/ stipend/ reimbursement (government-1, others-2)	22.			
23. <sub>w</sub>	whether	received free/subsidised textbooks (code)	23.			
24. <sub>v</sub>	whether	received free/subsidised stationery (code)	24.			
for code	25.	whether free mid-day meal/tiffin/nutrition is provided by the institution ( <i>yes-1</i> , <i>no-2</i> )	25.			
6, 07 in item 6	in for 1 in item 25, agency providing free mid-day meal /tiffin		26.			
OR	27.	mode of transport (code)	27.			
code 1, 2 in	28.	for code 3 in item 27, whether concession received ( <i>yes-1</i> , <i>no-2</i> )	28.			
item 8,	29.	distance( <b>d</b> ) of educational institution from place of residence (code)	29.			
30. v	whether	changed educational institution during last 365 days (code)	30.			
31. v	whether	taking/taken private coaching (yes-1, no-2)	31.			

For codes any of 06 to 08, 10 to 16 in item 6 fill up block 6

#### **CODES FOR BLOCK 5**

*item 4: language mainly spoken at home, and item 5: medium of instruction:* 

Hindi -01, English -02, Assamese -03, Bengali -04, Bodo -05, Dogri -06, Gujarati -07, Kannada -08, Kashmiri -10, Konkani -11, Maithili -12, Malayalam -13, Manipuri -14, Marathi -15, Nepali -16, Oriya -17, Punjabi -18, Sanskrit -20, Santhali -21, Sindhi -22, Tamil -23, Telugu -24, Urdu -25, others -29

*item* 6: *level of current enrolment in the basic course:* NFEC -03, TLC/AEC -04, other non-formal -05, pre-primary (nursery/ Kindergarten, etc.) -06, primary (class I to V) -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma /certificate course (upto secondary) - 12, diploma/certificate (higher secondary) -13, diploma/ certificate (graduation and above)-14, graduate -15, postgraduate and above -16.

#### [these codes are same as in col. 9 of block 3.1]

#### item 7: course currently attending:

general: upto class X - 01, humanities - 02, science - 03, commerce - 04;

*technical/professional*: medicine - 05, engineering - 06, agriculture - 07, law - 08, management - 10, education - 11, chartered accountancy and similar courses - 12, IT/computer courses- 13, courses from Industrial Training Institute (ITI), recognised vocational training institute, etc - 14, others - 19.

- *item 11: type of institution:* government -1, private aided -2, private unaided -3, not known -4
- *item 12: nature of institution:* recognised –1, unrecognized -2, not known -3
- *item 13.1/13.2: reason for attending current private institution:* located nearby-1, tried in government institution but could not get admission-2, social reasons (like children of colleagues/neighbours/relatives, etc., also attend in this school)-3, private coaching not required to supplement the school education/private coaching is an integral part of school education-4, due to availability of specific facilities -5, medium of instruction is English-6, less burden of homework-7, quality of education in nearby government institution is perceived to be not satisfactory-8, none of the above-9.
- *item 17 : reason for tuition fee partly paid/partly payable or tuition fee not paid/not payable: ST -1, SC -2,OBC -3, handicapped -4, merit -5, financially weak -6, tuition fee is not charged by the institution-7, others -9.*
- *item 21: type of scholarship/stipend/reimbursement:* ST -1, SC -2, OBC -3, handicapped -4, merit -5, financially weak -6, others -9.
- *items 23: whether received free/subsidised textbooks:* all free -1, some free -2, all subsidised -3, some subsidised -4, some free and some subsidised -5; no-6.
- *items 24*: *whether received free/subsidised stationery:* all free -1, some free -2, all subsidised -3, some subsidised -4, some free and some subsidised -5; no-6.
- item 27: mode of transport: on foot -1, school/institution bus -2, public transport -3, bicycle -4, others -9
- *item 29: distance(d) of the educational institution from the place of residence:* d < 1km - 1,  $1km \le d < 2kms - 2$ ,  $2km \le d < 3kms - 3$ ,  $3km \le d < 5kms - 4$ ,  $d \ge 5kms - 5$ .
- *item 30: changed educational institution during last 365 days:* yes: government to private-1, private to government -2, government to government -3, private to private-4; no-5.

Appendix D

	1		
	to 35 years	for code 2 in col. 13, whether seeking/ was available for work during the major part of last 365 days ( <i>yes-1</i> , <i>no-2</i> )	(15)
	for persons of age 15 to 35 years	for code 1 in col. 13, status of the economic activity (code)	(14)
	for pers	whether worked for 30 days or more during last 365 days ( <i>yes-I</i> , <i>no-2</i> )	(13)
el .	expenditure on	preparation for higher/ additional studies during last 365 days (Rs.)	(12)
ry and above lev	expenditure on education	on courses other than the basic course during the current academic year ( <b>Rs.</b> )	(11)
pre-prima	source of funding the	expenditure on the basic course during the current academic year first second major major source source, (code) if any (code)	(10)
nding at	ipung	expenc the bas durin cun cun acader first major source (code)	(6)
rrently atte	uring the	total expen- diture [col. $3 +$ col. $4 +$ col. $5 +$ col. $6 +$ col. $7$ ]	(8)
vho are cu 6)	c course d	other expen- diture	(2)
to 35 years v to 08, 10 to 1	ttion on basi mic year	private coaching	(9)
ns of age 3 any of 06	(Rs.) on education on b current academic year	transport	(2)
Rs.) for perso 6 of block 5 is	details of expenditure (Rs.) on education on basic course during the current academic year	books, stationery and uniform	(4)
[6] particulars of expenditure (Rs.) for persons of age 3 to 35 years who are currently attending at <i>pre-primary and above level</i> (i.e. if entry in tiem 6 of block 5 is any of 06 to 08, 10 to 16)	details of ex	course fee (including tuition fee, examination fee, development fee and other compulsory payments)	(3)
ticulars o (i.e. ij	age (years)	as in item 2, bl. 5	(2)
[6] pari	srl. no.	as in item. 1, bl. 5	(1)

# Codes for Block 6:

column (9)/ column (10): source of funding the expenditure on the basic course during the current academic year (for the first major source and second major source): funded from the earning of the student-01, funded by other household members -02, funded by erstwhile household members-03, received as gifts from friends/relatives - 04, scholarships from educational institution-05, scholarships from government-06, scholarships from charitable and other organisations-07, educational loan -08, other loan-10, others-19

column (14): status of the economic activity: worked as: self-employed -1, regular wage/salaried person-2, casual labour-3.

	major	reason for never enrolled/ ever but currently not attending (code)	(13)	not attending: ites -04, school of suitable-06, vate number of nmunity -12 o with studies/ npleted desired	cher-17, non-
		if 1 in column 11, expenditure incurred on preparation for higher/ additional studies during last 365 days (Rs.)	(12)	col. 13: major reason for never enrolled but currently not attending:         applicable for all: not interested in education.01, financial constraints.02, engaged in domestic activities.03, engaged in economic activities.04, school is far off -05, timings of educational institution not suitable-06, language/medium of instruction used unfamiliar-07, inadequate number of teachers-08, quality of teachers not satisfactory-10, route to educational institution not safe-11, others-19         applicable for "never enrolled" cases only: no tradition in the community -12 applicable for "ever- enrolled" cases only: unable to cope up with studies/failure in studies-13, unfriendly atmosphere at school- 14, completed desired level/class -15, preparation for competitive examination-16	applicable for females only: non-availability of female teacher-17, availability of girls' toilet-18, marriage-20
f 1, 2 or 3)	if ever enrolled but currently not attending ( <i>i.e., if entry in col. 11 of block 4 is any of 2 or 3</i> )	whether preparing/ prepared for higher/ additional studies during last 365 days (yes-1, no-2)	(11)	col. 13: major reason for never enrolled/ever enrolled but current applicable for all: not interested in education-01, financi engaged in domestic activities-03 engaged in economic act is far off -05, timings of educational institution language/medium of instruction used unfamiliar-07, inad teachers-08, quality of teachers not satisfactory-10, rouu institution not safe-11, others-19 applicable for "ever- enrolled" cases only: no tradition in the applicable for "ever- enrolled" cases only: unable to cope failure in studies-13, unfriendly atmosphere at school- 14, level/class -15, preparation for competitive examination-16	applicable for females only: non-availabil availability of girls' toilet-18, marriage-20
block 4 any o	ol. 11 of block	type of institution last attended (code)	(10)	col. 13: major reason for never enro applicable for all: not intracested engaged in domestic activities-02 is far off -05, timings of language/medium of instruction institution not safe-11, others-19 applicable for "never- enrolled" ca applicable for "ever- enrolled" ca failure in studies-13, unfriendly level/class -15, preparation for c	cable for femal ability of girls' i
ol. 11 of	ntry in co	age when last attended/ last enrolled (years)	(6)		applio avail
[7] particulars of currently not attending persons of age 3 to 35 years (i.e., for those with entry in col. 11 of block 4 any of 1, 2 or 3)	ending (i.e., if er	if the last a class class attended a was class XII or below, grade/class completed (code)	(8)	col. 6: type of education of the course last attended:       general-1, technical/professional -2       col. 8: grade/class completed, if the last class       ttended was class XII or below: class II-03, class II-03, class II-03, class IV-04, class II-03, class VII-08, class II-02, class VII-07, class VII-08, class IX-09, class XII-01, class XII-12       ttended was desc XII or below: class IV-04, class II-03, class II-03, class II-03, class VII-08, class II-03, class VII-03, class VII-12       ttended:     government-1, private aided-2, private       col.     10: type of institution last attended:	
rs (i.e., for those	urrently not att	whether the member completed the level last enrolled ( <i>yes-1</i> , <i>no-2</i> )	(2)	col.       6:       instant         col.       8:       control         col.       8:       class VII-07         col.       8:       class VII-07, class VII-12         col.       8:       class VII-07, class VII-12         col.       10:       class VII-07, class VII-12, class VII-12         col.       10:       class VII-07, class VII-12, clas	unataea –5, not known-4
3 to 35 year	rolled but cu	type of education of the course last attended (code)	(9)		unataea –
persons of age	if ever en	level of last enrolment (code)	(5)	Image: construction of the secondary of	
ot attending ]		age at first enrolment in school (years)	(4)	Image: Construction of the secondary of	
f currently n	whether	ever attended <i>(yes-1,</i> <i>no-2</i> )	(3)	Image: Construction of the secondary of	
iculars o	age	(years) as in bl. 4 bl. 4	(2)	R BLOCK R DLOCK of last en hooling: ddle -08 rtificate cc rtificate cc rtificate cc rtificate cc rtificate cc	
[7] part	serial	bl. 4	(1)	CODES FOR BLOCK 7 CODES FOR BLOCK 7 CODES FOR BLOCK 7 CODES FOR BLOCK 7 Con 5: level of last enro Block 5, applicable cod NFEC - 03, TLC/AEC formal schooling: primary/middle -08, diploma/certificate cou diploma/certificate cou diploma/certificate cou diploma/certificate cou diploma/certificate cou	

Appendix D

NSS KI (75/25.2): Key Indicators of Household Social Consumption on Education in India

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	culars of forma 2 12 to 59 years (			0	•	ld members of
srl. no. as in col.1, bl.4	age (yrs.) as in col.5, bl. 4	field of training (code)	duration of training (code)	type of training (code)	source of funding the training (code)	whether the training was completed during last 365 days ( <i>yes-1, no-2</i> )
(1)	(2)	(3)	(4)	(5)	(6)	(7)

#### **Codes for Block 8**

#### col. (3): field of training:

aerospace and aviation-01, agriculture, non-crop based agriculture, food processing - 02, allied manufacturing- gems and jewellery, leather, rubber, furniture and fittings, printing -03, artisan/craftsman/handicraft/creative arts and cottage based production - 04, automotive - 05, beauty and wellness - 06, chemical engineering, hydrocarbons, chemicals and petrochemicals - 07, civil engineering- construction, plumbing, paints and coatings -08, electrical, power and electronics - 09, healthcare and life sciences-10, hospitality and tourism - 11, iron and steel, mining, earthmoving and infra building - 12, IT-ITES -13, logistics - 14, mechanical engineering-capital goods, strategic manufacturing -15, mediajournalism, mass communication and entertainment - 16, office and business related work -17, security -18, telecom - 19, textiles and handlooms, apparels - 20, work related to childcare, nutrition, pre-school and crèche -21, other -99.

#### col. (4): duration of training:

less than 3 months -1, 3 months or more but less than 6 months-2, 6 months or more but less than 12 months-3, 12 months or more but less than 18 months-4, 18 months or more but less than 24 months-5, 24 months or more-6

col. (5): type of training: on the job-1, other than on the job: full-time-2, part-time-3

#### col. (6): source of funding the training:

funded from the earning of the student- 01, funded by other household members -02, funded by erstwhile household members-03, received as gifts from friends/relatives - 04, scholarships from educational institution-05, scholarships from government-06, scholarships from charitable and other organisaitons-07, educational loan -08, other loan-10, others- 19.

[2] p	articulars of field operations											
srl. no.	item			Inves Statis (JS	-	· ·				·	)/ Sen r (SSC	
(1)	(2)			(	3)					(4)		
1(a).	(i) name (block letters)											
	(ii) code											
	(iii) signature											
1(b).	(i) name (block letters)											
	(ii) code											
	(iii) signature											
2.	date(s) of:	D	D	М	М	ΥY	D	D	M	М	Y	Y
	(i) survey/ inspection											
	(ii) receipt											
	(iii) scrutiny											
	(iv) despatch											
3.	number of additional sheet(s) attached											
4.	total time taken to canvass the schedule by the team of investigators (FI/JSO) (in minutes) [no decimal point] number of investigators (FI/JSO) in the team who											
5.	canvassed the schedule											

#### [9] remarks by investigator (FI/ JSO)

#### [10] comments by supervisory officer(s)

[11] details of remarks in the Schedule		
	(i) in Block 9 by the Field Investigator (FI) / Junior Statistical Officer (JSO)	
whether	(yes-1, no-2)	
schedule	(ii) in Block 10 by the supervisory officer(s) (yes-1, no-2)	
contains	(iii) anywhere in the Schedule by the Field Investigator (FI) / Junior Statistical Officer	
remarks:	(JSO) ( <i>yes-1</i> , <i>no-2</i> )	
	(iv) anywhere in the Schedule by the supervisory officer(s) (yes-1, no-2)	